Pine Valley Central School District Proposed District Budget Fiscal Year 2025 - 2026



Public Hearing Location

Pine Valley Elementary School Library

May 8th, 2025

7:00 PM

School Budget Vote Location

Pine Valley Jr/Sr High School

May 20th, 2025

12:00 PM-9:00 PM

PINE VALLEY CSD

Three-Part Budget Report

Fiscal Year: 2026

		2025-2026	2024-2025			
		Proposed	Adopted	Dollar	Percent	
State Function	Description	Budget	Budget	Change	Change	
Administration	De and Of Education	40 544 00	00 445 00	0.004.00	05.00	
1010	Board Of Education	19,541.00	26,145.00	-6,604.00	-25.26	
1040 1060	District Clerk	4,844.00	7,450.00 500.00	-2,606.00 250.00	-34.98	
1240	District Meeting Chief School Administrator	750.00 246,596.00	235,857.00	10.739.00	50.00 4.55	
1310	Business Administration	294,106.00	280,218.00	13,888.00	4.96	
1320	Auditing	34,000.00	31,000.00	3,000.00	9.68	
1325	Treasurer	200.00	200.00	3,000.00	9.00	
1330	Tax Collector	11,600.00	11,250.00	350.00	3.11	
1345	Purchasing	3,020.00	2,240.00	780.00	34.82	
1380	Fiscal Agent Fee	7,000.00	7,000.00	700.00	J4.02	
1420	Legal	75,000.00	75,000.00	_	_	
1430	Personnel	29,121.00	26,615.00	2,506.00	9.42	
1460	Records Management Officer	1,000.00	550.00	450.00	81.82	
1480	Public Information and Services	1.00	73,250.00	-73,249.00	-100.00	
1670	Central Printing & Mailing	26,700.00	23,146.00	3,554.00	15.35	
1680	Central Data Processing	392,880.00	417,897.00	-25,017.00	-5.99	
1910	Unallocated Insurance	138,261.00	86,140.00	52,121.00	60.51	
1920	School Association Dues	10,160.00	-	10,160.00	-	
1981	BOCES Administrative Costs	54,540.00	53,816.00	724.00	1.35	
1983	BOCES Capital Expenses	65,207.00	65,085.00	122.00	0.19	
2010	Curriculum Devel and Suprvsn	47,619.00	46,443.00	1,176.00	2.53	
2020	Supervision-Regular School	358,685.00	359,017.00	-332.00	-0.09	
2060	Research, Planning & Evaluation	49,984.00	41,410.00	8,574.00	20.71	
9000	Employee Benefits	373,470.00	352,529.00	20,941.00	5.94	
9089	Other (specify)	2,000.00	-	2,000.00	-	
Total Administr		2,246,285.00	2,222,758.00	23,527.00	1.06%	
Total Administr	allon	2,240,203.00	2,222,730.00	25,527.00	1.0070	
Capital						
1620	Operation of Plant	844,778.00	838,643.00	6,135.00	0.73	
1621	Maintenance of Plant	308,516.00	244,000.00	64,516.00	26.44	
1622	Security of Plant	117,901.00	114,585.00	3,316.00	2.89	
1964	Refund on Real Property Taxes	-	-	-	-	
5510	District Transportation Services	458,000.00	404,677.00	53,323.00	13.18	
9000	Employee Benefits	279,288.00	271,923.00	7,365.00	2.71	
9711	Serial Bonds-School Construction	1,457,950.00	1,455,244.00	2,706.00	0.19	
9731	Bond Antic Notes-School Construction	-	-	-	-	
9732	Bond Antic Notes-Bus Purchases	-	-	-	-	
9760	Tax Anticipation Notes	-	-	-	-	
9770	Revenue Anticipation Notes	-	-	-	-	
9785	Install Purch Debt-State Aided Hardwa	-	-	-	-	
9901	Transfer to Debt Service Fund	-	-	-	-	
9950	Transfer to Capital Fund	265,000.00	225,000.00	40,000.00	17.78	
Total Capital		3,731,433.00	3,554,072.00	177,361.00	4.99%	
D						
Program	Incording Training Instruction	127 200 00	105 007 00	24 444 00	20.60	
2070	Inservice Training-Instruction	137,308.00	105,897.00	31,411.00	29.66	
2110	Teaching-Regular School	4,315,722.00	4,241,313.00	74,409.00	1.75	
2250	Prg For Sdnts w/Disabil-Med Elgble	2,500,321.00	2,868,553.00	-368,232.00	-12.84	
2259	Prg for English Language Learners	85,950.00	55,500.00	30,450.00	54.86	
2280	Occupational Education(Grades 9-12)	459,310.00	489,930.00	-30,620.00	-6.25	
2330	Teaching-Special Schools	130,211.00	82,200.00	48,011.00	58.41	
2610	School Library & AV	124,930.00	116,954.00	7,976.00	6.82	
2630	Computer Assisted Instruction	547,035.00	576,431.00	-29,396.00	-5.10 0.46	
2805	Attendance-Regular School	22,251.00	22,353.00	-102.00	-0.46	
2810	Guidance-Regular School	256,755.00	279,157.00	-22,402.00	-8.02 10.41	
2815	Health Srvcs-Regular School	150,871.00	136,649.00	14,222.00	10.41	
2820	Psychological Srvcs-Reg Schl	74,115.00	72,561.00	1,554.00	2.14	
2825	Social Work Srvcs-Regular School	65,300.00	64,750.00	550.00	0.85	
2850	Co-Curricular Activ-Reg Schl	42,500.00	42,500.00	- 6 404 00	2.25	
2855	Interscholastic Athletics-Reg Schl	175,927.00	182,028.00	-6,101.00	-3.35 45.44	
5510	District Transport Srvcs-Med Elgble	1,244,269.00	1,080,660.00	163,609.00	15.14	
5530	Garage Building	120,787.00	186,469.00	-65,682.00	-35.22	
7310	Youth Program	2 125 500 00	100,000.00	-100,000.00	- 0.0 7	
9000	Employee Benefits	3,135,598.00	3,063,002.00	72,596.00	2.37	

PINE VALLEY CSD

Three-Part Budget Report

Fiscal Year: 2026

State Function	Description	2025-2026 Proposed Budget	2024-2025 Adopted Budget	Dollar Change	Percent Change	
9901	Transfer to Other Funds	-	-	-	-	
9901	Transfer to School Food Service Fund	25,000.00	25,000.00	-	-	
9901	Transfer to Special Aid Fund	35,469.00	17,000.00	18,469.00	108.64	
Total Program		13,649,629.00	13,808,907.00	-159,278.00	-1.15%	
	Report Totals	19,627,347.00	19,585,737.00	41,610.00	0.21%	
Budget Compone	ent Summary					
	2025-2026	%		2024-2025	%	
	Proposed Budge	et of Budget	t	Adopted Budget	of Budget	
Administration	2,246,285.0	00 11.45		2,222,758.00	11.35	
Capital	3,731,433.0	00 19.01		3,554,072.00	18.15	
Program	13,649,629.0	00 69.54		13,808,907.00	70.50	
	19,627,347.0	100.00		19,585,737.00	100.00	

Selection Criteria

Report Title: Three-Part Budget Report
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Budget Category / State Function Code
Printed by NICOLE M. MCCRACKEN

2025-26 Property Tax Report Card

060601 - Pine Valley Central School Districty

Contact Person: Nicole McCracken, Business Official	Budgeted	Proposed Budget
Telephone Number: (716) 988-3293	2024-25	2025-26
	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	19,585,737	19,627,347
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	3,582,211	3,618,033
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	3,582,211	3,618,033
F. Permissible Exclusions to the School Tax Levy Limit	293,210	364,568
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³	3,324,122	3,427,109
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	3,289,001	3,253,465
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	35,121	173,644
Public School Enrollment	478	478
Consumer Price Index		2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2024-25	2025-26
	(D)	(E)
Adjusted Restricted Fund Balance	3,373,703	3,524,586
Assigned Appropriated Fund Balance	2,407,181	1,952,955
Adjusted Unrestricted Fund Balance	5,388,270	5,267,496
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	27.51%	26.84%

2025-26 Property Tax Report Card 4/9/2025

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

060601 - Pine Valley Central School Districty

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Improvements	To pay the cost of any object or purpose for which bonds may be issued.	-	575,000.00	No Intended Use
Capital	Bus Purchase	To pay the cost of any object or purpose for which bonds may be issued.	377,203.00	384,742.00	No Intended Use
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	373,191.00	380,649.00	No Intended Use
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	108,328.00	110,494.00	To cover unemployment payments in excess of budgeted appropriations
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	87,504.00	89,253.00	To cover liability, casualty, and other types of uninsured losses.
		For the payment of accrued 'employee benefits' due to employees upon termination of service.	921,382.00	939,796.00	The district plans to use this to pay post-employment benefit time.
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,339,666.00	1,366,441.00	No Intended Use
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System	248,249.00	253,211.00	No Intended Use

PINE VALLEY CSD (SOUTH DAYTON) - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	_	2
White	2	2	_	3
Students with Disabilities	2	2	_	2
Economically Disadvantaged	2	2	_	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	216	98.1	
All Students	Math	215	123	2
	Combined	431	110.6	
	ELA	2	_	
American Indian or Alaska Native	Math	2	_	_
	Combined	4	_	
	ELA	14	107.1	
Hispanic or Latino	Math	14	103.6	_
	Combined	28	_	
	ELA	5	120	
Multiracial	Math	5	80	_
	Combined	10	_	
	ELA	195	95.4	
White	Math	194	124.2	2
	Combined	389	109.8	
	ELA	3	_	
English Language Learner	Math	3	_	_
	Combined	6	_	
	ELA	40	35	
Students with Disabilities	Math	39	51.3	2
	Combined	79	43	
	ELA	110	74.5	
Economically Disadvantaged	Math	110	90.9	2
	Combined	220	82.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	216	98.1	
All Students	Math	215	123	2
	Combined	431	110.6	
	ELA	2	_	
American Indian or Alaska Native	Math	2	_	_
	Combined	4	_	
	ELA	14	107.1	
Hispanic or Latino	Math	14	103.6	_
	Combined	28	_	
	ELA	5	120	
Multiracial	Math	5	80	_
	Combined	10	_	
	ELA	195	95.4	
White	Math	194	124.2	2
	Combined	389	109.8	
	ELA	3	_	
English Language Learner	Math	3	_	_
	Combined	6	_	
	ELA	40	35	
Students with Disabilities	Math	40	50	2
	Combined	80	42.5	
	ELA	110	74.5	
Economically Disadvantaged	Math	110	90.9	2
	Combined	220	82.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	_	_	_	-
Hispanic or Latino	1	_	_	_	_
White	2	_	_	_	_
English Language Learner	3	_	_	_	_
Students with Disabilities	1	_	_	_	_
Economically Disadvantaged	1	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	301	67	22.3%	2
American Indian or Alaska Native	2	_	_	-
Hispanic or Latino	24	-	_	_
Multiracial	12	_	_	_
White	263	47	17.9%	3
English Language Learner	6	_	_	-
Students with Disabilities	54	17	31.5%	2
Economically Disadvantaged	159	50	31.4%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	223	99.1%
American Indian or Alaska Native	_	2	-
Hispanic or Latino	_	17	-
Multiracial	_	5	-
White	✓	199	99%
English Language Learner	_	5	-
Students with Disabilities	✓	41	95.1%
Economically Disadvantaged	✓	114	98.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate			
All Students	✓	221	98.6%			
American Indian or Alaska Native	_	2	_			
Hispanic or Latino	_	15	_			
Multiracial	_	5	_			
White	✓	199	98.5%			
English Language Learner	_	3	_			
Students with Disabilities	X	41	92.7%			
Economically Disadvantaged	✓	114	98.3%			

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	_
Grade 6	_

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Weighted Average Performance Performance		Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	_	2
White	3	3	2	_	2
Economically Disadvantaged	3	4	2	_	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	36	180.6		
All Students	Math	36	111.1	156.6	3
	Science	36	188.9		
	ELA	1	_		
American Indian or Alaska Native	Math	1	_	_	_
	Science	1	_		
	ELA	1	_		
Black or African American	Math	1	_	_	_
	Science	1	_		
	ELA	1	_		
Hispanic or Latino	Math	1	_	_	-
	Science	1	_		
	ELA	1	_		
Multiracial	Math	1	_	_	_
	Science	1	_		
	ELA	32	182.8		
White	Math	32	115.6	158.8	3
	Science	32	187.5		
	ELA	8	87.5		
Students with Disabilities	Math	8	43.8	_	_
	Science	8	125		
	ELA	21	166.7		
Economically Disadvantaged	Math	21	97.6	143.2	3
	Science	21	176.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	36	180.6		
All Students	Math	36	111.1	156.6	3
	Science	36	188.9		
	ELA	1	_		
American Indian or Alaska Native	Math	1	_	_	_
	Science	1	_		
	ELA	1	_		
Black or African American	Math	1	_	_	_
	Science	1	_		
	ELA	1	_		
Hispanic or Latino	Math	1	_	_	-
	Science	1	_		
	ELA	1	_		
Multiracial	Math	1	_	_	_
	Science	1	_		
	ELA	32	182.8		
White	Math	32	115.6	158.8	3
	Science	32	187.5		
	ELA	8	87.5		
Students with Disabilities	Math	8	43.8	_	_
	Science	8	125		
	ELA	21	166.7		
Economically Disadvantaged	Math	21	97.6	143.2	4
	Science	21	176.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level	
	4-year	45	36	80%			
All Students	5-year	46	42	91.3%	82.7%	2	
	6-year	43	33	76.7%			
	4-year	0	_	_			
American Indian or Alaska Native	5-year	1	_	_	_	_	
	6-year	1	_	_			
	4-year	4	_	_			
Hispanic or Latino	5-year	0	_	_	_	_	
	6-year	0	_	_			
	4-year	5	_	_			
Multiracial	5-year	1	_	_	_	_	
	6-year	0	_	_			
	4-year	36	29	80.6%			
White	5-year	44	40	90.9%	83.4%	2	
	6-year	42	33	78.6%			
	4-year	10	_	_			
Students with Disabilities	5-year	6	_	_	_	_	
	6-year	7	_	_			
	4-year	21	18	85.7%			
Economically Disadvantaged	5-year	26	23	88.5%	84.2%	2	
	6-year	23	18	78.3%			

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	136	35	25.7%	2
American Indian or Alaska Native	1	_	_	-
Black or African American	1	_	_	-
Hispanic or Latino	3	_	_	-
Multiracial	6	_	_	-
White	125	33	26.4%	2
Students with Disabilities	26	-	-	-
Economically Disadvantaged	71	21	29.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	_	36	_
American Indian or Alaska Native	_	1	I
Black or African American	_	1	
Hispanic or Latino	_	1	I
Multiracial	_	2	1
White	_	31	I
Students with Disabilities	_	7	-
Economically Disadvantaged	_	20	_

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	_	36	_
American Indian or Alaska Native	_	1	_
Black or African American	-	1	-
Hispanic or Latino	_	1	_
Multiracial	_	2	_
White	_	31	_
Students with Disabilities	_	7	_
Economically Disadvantaged	_	20	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	
Grade 4	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%	
Grade 5	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%	
Grade 6	39	3	8%	36	92%	13	36%	11	31%	8	22%	4	11%	12	33%	
Grade 7	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%	
Grade 8	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%	
Grades 3-8	225	8	4%	217	96%	84	39%	66	30%	51	24%	16	7%	67	31%	

Subgroup	Total	No	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	
Female	24	0	0%	24	100%	11	46%	8	33%	5	21%	0	0%	5	21%	
Male	19	1	5%	18	95%	10	56%	5	28%	3	17%	0	0%	3	17%	
General Education Students	32	1	3%	31	97%	11	35%	12	39%	8	26%	0	0%	8	26%	
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%	
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_	
White	42	1	2%	41	98%	_	_	_	_	_	_	_	_	_	_	
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	
Economically Disadvantaged	24	1	4%	23	96%	15	65%	7	30%	1	4%	0	0%	1	4%	
Not Economically Disadvantaged	19	0	0%	19	100%	6	32%	6	32%	7	37%	0	0%	7	37%	
Non-English Language Learner	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	-	_	_	_	
Not in Foster Care	42	1	2%	41	98%	_	-	_	-	_	_	_	_	_	_	
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	42	0	0%	42	100%	21	50%	13	31%	8	19%	0	0%	8	19%	
Not Migrant	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	
Parent Not in Armed Forces	43	1	2%	42	98%	21	50%	13	31%	8	19%	0	0%	8	19%	

Subgroup	Total	No	t Tested	Te	ested	Le	ve l 1	Le	vel 2	Le	evel 3	Le	ve l 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%
Female	27	0	0%	27	100%	13	48%	10	37%	3	11%	1	4%	4	15%
Male	17	1	6%	16	94%	12	75%	3	19%	1	6%	0	0%	1	6%
General Education Students	38	1	3%	37	97%	20	54%	12	32%	4	11%	1	3%	5	14%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	_	-	_	-	_	-	_	_	_	-
White	39	0	0%	39	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%
Economically Disadvantaged	26	0	0%	26	100%	19	73%	4	15%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	18	1	6%	17	94%	6	35%	9	53%	2	12%	0	0%	2	12%
English Language Learner	2	1	50%	1	50%	_	_	_	-	_	_	_	_	_	_
Non-English Language Learner	42	0	0%	42	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%
Not Homeless	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	43	0	0%	43	100%	25	58%	13	30%	4	9%	1	2%	5	12%
Parent Not in Armed Forces	44	1	2%	43	98%	25	58%	13	30%	4	9%	1	2%	5	12%

Subgroup	Total	ı	Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	(Lev	ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%
Female	10	0	0%	10	100%	2	20%	3	30%	4	40%	1	10%	5	50%
Male	24	0	0%	24	100%	10	42%	5	21%	8	33%	1	4%	9	38%
General Education Students	29	0	0%	29	100%	7	24%	8	28%	12	41%	2	7%	14	48%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	_	-	-	_	_	_	-	_	_	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	_	_	-	-
White	29	0	0%	29	100%	10	34%	7	24%	11	38%	1	3%	12	41%
Multiracial	3	0	0%	3	100%	_	_	-	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	21	0	0%	21	100%	11	52%	3	14%	7	33%	0	0%	7	33%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	5	38%	5	38%	2	15%	7	54%
Non-English Language Learner	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	33	0	0%	33	100%	_	_	-	_	_	_	-	_	_	_
Not Homeless	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%
Not Migrant	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%
Parent Not in Armed Forces	34	0	0%	34	100%	12	35%	8	24%	12	35%	2	6%	14	41%

Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient I s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	36	92%	13	36%	11	31%	8	22%	4	11%	12	33%
Female	21	0	0%	21	100%	7	33%	6	29%	6	29%	2	10%	8	38%
Male	18	3	17%	15	83%	6	40%	5	33%	2	13%	2	13%	4	27%
General Education Students	29	1	3%	28	97%	8	29%	9	32%	7	25%	4	14%	11	39%
Students with Disabilities	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
White	34	1	3%	33	97%	_	_	_	_	_	_	_	_	_	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	38	2	5%	36	95%	13	36%	11	31%	8	22%	4	11%	12	33%
Economically Disadvantaged	14	1	7%	13	93%	8	62%	3	23%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	25	2	8%	23	92%	5	22%	8	35%	6	26%	4	17%	10	43%
English Language Learner	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	-
Non-English Language Learner	37	2	5%	35	95%	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	39	3	8%	36	92%	13	36%	11	31%	8	22%	4	11%	12	33%
Not Homeless	39	3	8%	36	92%	13	36%	11	31%	8	22%	4	11%	12	33%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	38	2	5%	36	95%	13	36%	11	31%	8	22%	4	11%	12	33%
Parent Not in Armed Forces	39	3	8%	36	92%	13	36%	11	31%	8	22%	4	11%	12	33%

Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	eve l 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%
Female	15	0	0%	15	100%	3	20%	7	47%	4	27%	1	7%	5	33%
Male	19	1	5%	18	95%	6	33%	5	28%	5	28%	2	11%	7	39%
General Education Students	27	0	0%	27	100%	5	19%	10	37%	9	33%	3	11%	12	44%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	_	_	_	-	_	-	_	-	_	_
White	30	0	0%	30	100%	_	_	_	_	-	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	1	_	_	_	_	_
Small Group Total: Race & Ethnicity	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%
Economically Disadvantaged	15	1	7%	14	93%	5	36%	5	36%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	7	37%	6	32%	2	11%	8	42%
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	33	1	3%	32	97%	_	-	_	_	1	_	_	_	_	_
Not in Foster Care	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%
Not Homeless	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%
Migrant	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	33	1	3%	32	97%	_	_	-	_	-	-	-	_	_	_
Parent Not in Armed Forces	34	1	3%	33	97%	9	27%	12	36%	9	27%	3	9%	12	36%

Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	eve l 2	Le	vel 3	Le	eve l 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%
Female	16	0	0%	16	100%	3	19%	4	25%	5	31%	4	25%	9	56%
Male	15	2	13%	13	87%	1	8%	5	38%	5	38%	2	15%	7	54%
General Education Students	28	0	0%	28	100%	_	_	_	_	_	-	_	_	_	-
Students with Disabilities	3	2	67%	1	33%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	4	0	0%	4	100%	_	_	_	-	_	-	_	-	_	_
White	26	2	8%	24	92%	4	17%	9	38%	7	29%	4	17%	11	46%
Multiracial	1	0	0%	1	100%	_	_	_	_	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	15	1	7%	14	93%	2	14%	2	14%	8	57%	2	14%	10	71%
Not Economically Disadvantaged	16	1	6%	15	94%	2	13%	7	47%	2	13%	4	27%	6	40%
Non-English Language Learner	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%
Not in Foster Care	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%
Not Homeless	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%
Not Migrant	31	2	6%	29	94%	4	14%	9	31%	10	34%	6	21%	16	55%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	30	2	7%	28	93%	_	-	_	-	_	_	_	_	_	_

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	ested	Le	ve l 1	Le	vel 2	Le	vel 3	Level	4 & Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%
Grade 4	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%
Grade 5	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%
Grade 6	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
Combined 6	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
Grade 7	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Combined 7	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Grade 8	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Regents 8	_	_	_	4	13%	_	_	_	_	_	_	_	_	_	_
Combined 8	31	2	6%	29	94%	_	_	_	_	_	_	_	_	_	_
Grades 3-8	225	9	4%	216	96%	_	_	_	-	_	_	_	_	_	-

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	ve l 2	Le	vel 3	Le	ve l 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%
Female	24	0	0%	24	100%	5	21%	12	50%	7	29%	0	0%	7	29%
Male	19	1	5%	18	95%	6	33%	6	33%	5	28%	1	6%	6	33%
General Education Students	32	1	3%	31	97%	3	10%	15	48%	12	39%	1	3%	13	42%
Students with Disabilities	11	0	0%	11	100%	8	73%	3	27%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	-	_	-	_	_	_	-
White	42	1	2%	41	98%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%
Economically Disadvantaged	24	1	4%	23	96%	10	43%	10	43%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	8	42%	9	47%	1	5%	10	53%
Non-English Language Learner	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%
In Foster Care	1	0	0%	1	100%	_	_	_	_	-	_	_	-	_	_
Not in Foster Care	42	1	2%	41	98%	_	_	_	_	_	_	_	_	_	_
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	0	0%	42	100%	11	26%	18	43%	12	29%	1	2%	13	31%
Not Migrant	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%
Parent Not in Armed Forces	43	1	2%	42	98%	11	26%	18	43%	12	29%	1	2%	13	31%

Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	/e l 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%
Female	27	0	0%	27	100%	11	41%	8	30%	7	26%	1	4%	8	30%
Male	17	1	6%	16	94%	6	38%	6	38%	4	25%	0	0%	4	25%
General Education Students	38	1	3%	37	97%	13	35%	13	35%	10	27%	1	3%	11	30%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	5	1	20%	4	80%	_	_	_	_	_	-	_	_	-	-
White	39	0	0%	39	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%
Economically Disadvantaged	26	0	0%	26	100%	11	42%	12	46%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	18	1	6%	17	94%	6	35%	2	12%	8	47%	1	6%	9	53%
English Language Learner	2	1	50%	1	50%	_	-	_	_	-	-	-	_	-	_
Non-English Language Learner	42	0	0%	42	100%	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%
Not Homeless	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	43	0	0%	43	100%	17	40%	14	33%	11	26%	1	2%	12	28%
Parent Not in Armed Forces	44	1	2%	43	98%	17	40%	14	33%	11	26%	1	2%	12	28%

GRADE 5 MATH RESULTS

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Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	ve l 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%
Female	10	0	0%	10	100%	2	20%	4	40%	2	20%	2	20%	4	40%
Male	24	0	0%	24	100%	5	21%	8	33%	9	38%	2	8%	11	46%
General Education Students	29	0	0%	29	100%	4	14%	10	34%	11	38%	4	14%	15	52%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	29	0	0%	29	100%	6	21%	10	34%	10	34%	3	10%	13	45%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	21	0	0%	21	100%	7	33%	6	29%	6	29%	2	10%	8	38%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	6	46%	5	38%	2	15%	7	54%
Non-English Language Learner	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	33	0	0%	33	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%
Not Migrant	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%
Parent Not in Armed Forces	34	0	0%	34	100%	7	21%	12	35%	11	32%	4	12%	15	44%

Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	ve l 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
Female	21	0	0%	21	100%	3	14%	8	38%	9	43%	1	5%	10	48%
Male	18	4	22%	14	78%	2	14%	6	43%	4	29%	2	14%	6	43%
General Education Students	29	1	3%	28	97%	1	4%	12	43%	12	43%	3	11%	15	54%
Students with Disabilities	10	3	30%	7	70%	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
White	34	2	6%	32	94%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	38	3	8%	35	92%	5	14%	14	40%	13	37%	3	9%	16	46%
Economically Disadvantaged	14	1	7%	13	93%	5	38%	6	46%	1	8%	1	8%	2	15%
Not Economically Disadvantaged	25	3	12%	22	88%	0	0%	8	36%	12	55%	2	9%	14	64%
English Language Learner	2	1	50%	1	50%	_	_	-	_	-	_	_	_	_	_
Non-English Language Learner	37	3	8%	34	92%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
Not Homeless	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	38	3	8%	35	92%	5	14%	14	40%	13	37%	3	9%	16	46%
Parent Not in Armed Forces	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%

Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	L€	evel 3	L€	ve l 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Female	15	0	0%	15	100%	2	13%	5	33%	3	20%	5	33%	8	53%
Male	19	1	5%	18	95%	3	17%	7	39%	5	28%	3	17%	8	44%
General Education Students	27	0	0%	27	100%	1	4%	10	37%	8	30%	8	30%	16	59%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	_	_	_	-	_	-	_	-	_	_
White	30	0	0%	30	100%	-	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	-	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Economically Disadvantaged	15	1	7%	14	93%	4	29%	5	36%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	7	37%	4	21%	7	37%	11	58%
English Language Learner	1	0	0%	1	100%	_	-	_	_	_	_	_	_	_	_
Non-English Language Learner	33	1	3%	32	97%	_	-	_	-	_	_	_	-	_	_
Not in Foster Care	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Not Homeless	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%
Migrant	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Not Migrant	33	1	3%	32	97%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	34	1	3%	33	97%	5	15%	12	36%	8	24%	8	24%	16	48%

Subgroup	Total	Not	Tested	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Female	16	3	19%	13	81%	6	46%	3	23%	4	31%	0	0%	4	31%
Male	15	3	20%	12	80%	1	8%	4	33%	6	50%	1	8%	7	58%
General Education Students	28	4	14%	24	86%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	2	67%	1	33%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	4	0	0%	4	100%	_	_	_	-	_	-	_	-	_	_
White	26	6	23%	20	77%	5	25%	6	30%	9	45%	0	0%	9	45%
Multiracial	1	0	0%	1	100%	_	-	_	_	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	15	2	13%	13	87%	5	38%	3	23%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	16	4	25%	12	75%	2	17%	4	33%	5	42%	1	8%	6	50%
Non-English Language Learner	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Not in Foster Care	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Not Homeless	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Not Migrant	31	6	19%	25	81%	7	28%	7	28%	10	40%	1	4%	11	44%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	30	6	20%	24	80%	_	_	-	_	_	_	_	_	_	_

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		L	eve l 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%
Grade 8	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Regents 8	_	_	-	7	23%	0	0%	0	0%	5	71%	2	29%	7	100%
Combined 8	31	2	6%	29	94%	2	7%	8	28%	16	55%	3	10%	19	66%
Grades 5 & 8	65	2	3%	63	97%	11	17%	20	32%	29	46%	3	5%	32	51%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%
Female	10	0	0%	10	100%	2	20%	4	40%	4	40%	0	0%	4	40%
Male	24	0	0%	24	100%	7	29%	8	33%	9	38%	0	0%	9	38%
General Education Students	29	0	0%	29	100%	4	14%	12	41%	13	45%	0	0%	13	45%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	29	0	0%	29	100%	8	28%	10	34%	11	38%	0	0%	11	38%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	21	0	0%	21	100%	9	43%	6	29%	6	29%	0	0%	6	29%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	6	46%	7	54%	0	0%	7	54%
Non-English Language Learner	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	33	0	0%	33	100%	_	_	_	_	-	-	_	_	_	_
Not Homeless	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%
Not Migrant	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%
Parent Not in Armed Forces	34	0	0%	34	100%	9	26%	12	35%	13	38%	0	0%	13	38%

Subgroup	Total Not Teste		t Tested	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Female	16	5	31%	11	69%	2	18%	3	27%	5	45%	1	9%	6	55%
Male	15	4	27%	11	73%	0	0%	5	45%	6	55%	0	0%	6	55%
General Education Students	28	7	25%	21	75%	_	_	_	_	-	_	_	_	_	_
Students with Disabilities	3	2	67%	1	33%	_	_	_	-	-	-	_	_	_	_
Hispanic or Latino	4	1	25%	3	75%	_	-	_	-	_	-	_	_	_	_
White	26	8	31%	18	69%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	-	_	-	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Economically Disadvantaged	15	3	20%	12	80%	2	17%	4	33%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	16	6	38%	10	63%	0	0%	4	40%	6	60%	0	0%	6	60%
Non-English Language Learner	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Not in Foster Care	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Not Homeless	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Not Migrant	31	9	29%	22	71%	2	9%	8	36%	11	50%	1	5%	12	55%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	30	8	27%	22	73%	2	9%	8	36%	11	50%	1	5%	12	55%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	eve l 3	Le	eve l 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%
Female	27	0	0%	0	0%	5	19%	7	26%	15	56%	27	100%
Male	17	2	12%	1	6%	4	24%	2	12%	8	47%	14	82%
General Education Students	36	0	0%	0	0%	6	17%	7	19%	23	64%	36	100%
Students with Disabilities	8	2	25%	1	13%	3	38%	2	25%	0	0%	5	63%
Hispanic or Latino	1	_	_	-	_	-	_	_	_	_	_	_	_
White	41	_	_	_	_	-	_	_	_	_	_	_	_
Multiracial	2	_	_	-	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%
Economically Disadvantaged	20	2	10%	1	5%	4	20%	4	20%	9	45%	17	85%
Not Economically Disadvantaged	24	0	0%	0	0%	5	21%	5	21%	14	58%	24	100%
Non-English Language Learner	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%
Not in Foster Care	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	43	_	_	-	_	-	_	_	_	_	_	_	_
Not Migrant	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%
Parent Not in Armed Forces	44	2	5%	1	2%	9	20%	9	20%	23	52%	41	93%

Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	_	_	_	_	_	_	_	_	_	_	_	_
Female	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	1	_	_	_	_	_	_	_	_	_	_	_	_
General Education Students	1	_	_	_	_	_	_	_	_	_	_	_	_
White	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	1	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	-	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

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Subgroup	Tested	Le	evel 1	Le	evel 2	Le	ve l 3	Le	vel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Female	18	3	17%	1	6%	5	28%	7	39%	2	11%	14	78%
Male	15	1	7%	5	33%	5	33%	4	27%	0	0%	9	60%
General Education Students	29	-	_	_	-	_	_	_	_	_	_	-	-
Students with Disabilities	4	-	_	_	-	_	_	_	-	_	_	_	_
White	31	-	_	_	-	_	_	_	-	_	_	-	_
Multiracial	2	-	_	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Economically Disadvantaged	17	2	12%	3	18%	4	24%	7	41%	1	6%	12	71%
Not Economically Disadvantaged	16	2	13%	3	19%	6	38%	4	25%	1	6%	11	69%
Non-English Language Learner	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Not in Foster Care	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Not Homeless	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Not Migrant	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%
Parent Not in Armed Forces	33	4	12%	6	18%	10	30%	11	33%	2	6%	23	70%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Female	7	2	29%	1	14%	2	29%	0	0%	2	29%	4	57%
Male	13	2	15%	1	8%	6	46%	3	23%	1	8%	10	77%
General Education Students	18	_	_	-	_	-	_	_	_	_	_	_	_
Students with Disabilities	2	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	18	-	_	-	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Economically Disadvantaged	8	1	13%	2	25%	3	38%	2	25%	0	0%	5	63%
Not Economically Disadvantaged	12	3	25%	0	0%	5	42%	1	8%	3	25%	9	75%
Non-English Language Learner	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Not in Foster Care	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Not Homeless	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Not Migrant	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%
Parent Not in Armed Forces	20	4	20%	2	10%	8	40%	3	15%	3	15%	14	70%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

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Subgroup	Tested	Le	vel 1	Le	evel 2	Le	ve l 3	Le	eve l 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Female	6	_	_	_	_	_	_	_	-	_	_	_	_
Male	2	_	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
General Education Students	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	-	_	_	_	_
White	7	_	_	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	4	_	_	_	_	_	_	_	_	-	_	_	_
Non-English Language Learner	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Not in Foster Care	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Not Homeless	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Not Migrant	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%
Parent Not in Armed Forces	8	0	0%	3	38%	0	0%	3	38%	2	25%	5	63%

Subgroup	Tested	Le	ve l 1	Le	ve l 2	Le	vel 3	Le	eve l 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	1	3%	17	57%	11	37%	28	93%
Female	14	0	0%	1	7%	6	43%	7	50%	13	93%
Male	16	1	6%	0	0%	11	69%	4	25%	15	94%
General Education Students	29	_	_	_	_	_	-	_	_	-	-
Students with Disabilities	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	28	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	30	1	3%	1	3%	17	57%	11	37%	28	93%
Economically Disadvantaged	12	0	0%	1	8%	6	50%	5	42%	11	92%
Not Economically Disadvantaged	18	1	6%	0	0%	11	61%	6	33%	17	94%
Non-English Language Learner	30	1	3%	1	3%	17	57%	11	37%	28	93%
Not in Foster Care	30	1	3%	1	3%	17	57%	11	37%	28	93%
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	29	_	_	_	_	_	_	_	_	_	_
Not Migrant	30	1	3%	1	3%	17	57%	11	37%	28	93%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	29	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

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Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	L	eve l 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	30	6	20%	4	13%	12	40%	8	27%	20	67%
Female	13	3	23%	1	8%	5	38%	4	31%	9	69%
Male	17	3	18%	3	18%	7	41%	4	24%	11	65%
General Education Students	28	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	2	_	_	_	_	_	_	_	_	_	_
White	28	_	_	_	_	_	_	_	_	_	_
Multiracial	2	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	30	6	20%	4	13%	12	40%	8	27%	20	67%
Economically Disadvantaged	11	1	9%	2	18%	4	36%	4	36%	8	73%
Not Economically Disadvantaged	19	5	26%	2	11%	8	42%	4	21%	12	63%
Non-English Language Learner	30	6	20%	4	13%	12	40%	8	27%	20	67%
Not in Foster Care	30	6	20%	4	13%	12	40%	8	27%	20	67%
Not Homeless	30	6	20%	4	13%	12	40%	8	27%	20	67%
Not Migrant	30	6	20%	4	13%	12	40%	8	27%	20	67%
Parent Not in Armed Forces	30	6	20%	4	13%	12	40%	8	27%	20	67%

Subgroup	Tested	Lev	e l 1	Lev	el 2	Lev	el 3	Lev	⁄e l 4		cient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	2	_	_	_	_	_	_	_	_	_	_
Female	2	_	_	_	_	_	_	_	_	_	-
Small Group Total: Gender	2	_	-	_	_	_	_	_	_	_	_
General Education Students	2	_	_	_	_	_	_	_	_	_	-
White	2	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	2	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	2	_	-	_	_	_	_	_	_	_	_
Not in Foster Care	2	_	_	_	_	_	_	_	_	_	-
Not Homeless	2	_	_	_	_	_	_	_	_	_	_
Not Migrant	2	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	2	_	_	_	_				_		_

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

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Subgroup	Tested	Le	evel 1	Le	evel 2	Le	ve l 3	Le	eve l 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%
Female	12	0	0%	3	25%	4	33%	1	8%	4	33%	9	75%
Male	21	1	5%	4	19%	8	38%	5	24%	3	14%	16	76%
General Education Students	28	0	0%	5	18%	10	36%	6	21%	7	25%	23	82%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	32	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%
Economically Disadvantaged	14	0	0%	3	21%	8	57%	1	7%	2	14%	11	79%
Not Economically Disadvantaged	19	1	5%	4	21%	4	21%	5	26%	5	26%	14	74%
Non-English Language Learner	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%
Not in Foster Care	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%
Homeless	1	_	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	32	_	_	-	_	_	_	_	_	_	_	_	_
Not Migrant	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%
Parent Not in Armed Forces	33	1	3%	7	21%	12	36%	6	18%	7	21%	25	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

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Subgroup	Tested	Le	evel 1	Le	ve l 2	Le	evel 3	Le	ve l 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%
Female	23	2	9%	6	26%	4	17%	7	30%	4	17%	15	65%
Male	15	3	20%	4	27%	3	20%	4	27%	1	7%	8	53%
General Education Students	31	2	6%	7	23%	6	19%	11	35%	5	16%	22	71%
Students with Disabilities	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	-	_	_	_	_	_	_	_
White	34	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	2	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%
Economically Disadvantaged	16	4	25%	4	25%	2	13%	4	25%	2	13%	8	50%
Not Economically Disadvantaged	22	1	5%	6	27%	5	23%	7	32%	3	14%	15	68%
Non-English Language Learner	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%
Not in Foster Care	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%
Homeless	1	_	_	_	_	-	_	_	_	_	_	_	_
Not Homeless	37	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%
Parent Not in Armed Forces	38	5	13%	10	26%	7	18%	11	29%	5	13%	23	61%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Female	15	2	13%	13	87%	0	0%	2	13%	3	20%	8	53%	11	73%
Male	24	1	4%	23	96%	3	13%	0	0%	3	13%	17	71%	20	83%
General Education Students	31	2	6%	29	94%	1	3%	1	3%	3	10%	24	77%	27	87%
Students with Disabilities	8	1	13%	7	88%	2	25%	1	13%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	0	_	1	_	_	_	-	_	_	_	_	_	_	_
Black or African American	1	0	_	1	_	_	_	_	-	-	_	_	_	_	_
Hispanic or Latino	1	0	_	1	-	_	_	_	_	_	_	_	_	_	_
White	35	3	_	32	_	_	-	_	-	-	-	_	_	_	_
Multiracial	1	0	_	1	_	_	_	_	-	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	1	5%	5	23%	13	59%	18	82%
Not Economically Disadvantaged	17	2	12%	15	88%	1	6%	1	6%	1	6%	12	71%	13	76%
Non-English Language Learner	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Not in Foster Care	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Not Homeless	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Not Migrant	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%
Parent Not in Armed Forces	39	3	8%	36	92%	3	8%	2	5%	6	15%	25	64%	31	79%

Subgroup	Cohort		Not ested	Te	ested	Le	eve l 1	Le	evel 2	Le	ve l 3		vel 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Female	15	1	7%	14	93%	1	7%	2	13%	9	60%	2	13%	11	73%
Male	24	1	4%	23	96%	4	17%	4	17%	5	21%	10	42%	15	63%
General Education Students	31	1	3%	30	97%	3	10%	2	6%	13	42%	12	39%	25	81%
Students with Disabilities	8	1	13%	7	88%	2	25%	4	50%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	35	2	_	33	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	_	1	_	_	_	_	-	-	_	_	_	_	-
Small Group Total: Race & Ethnicity	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Economically Disadvantaged	22	0	0%	22	100%	4	18%	3	14%	10	45%	5	23%	15	68%
Not Economically Disadvantaged	17	2	12%	15	88%	1	6%	3	18%	4	24%	7	41%	11	65%
Non-English Language Learner	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Not in Foster Care	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Not Homeless	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Not Migrant	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%
Parent Not in Armed Forces	39	2	5%	37	95%	5	13%	6	15%	14	36%	12	31%	26	67%

2020 TOTAL COHORT EXEMPTIONS IN MATH

	T	Exemp	t, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	35	1	3	34	97
Female	14	0	0	14	100
Male	21	1	5	20	95
General Education Students	27	0	0	27	100
Students with Disabilities	8	1	13	7	88
American Indian or Alaska Native	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	31	1	3	30	97
Multiracial	1	0	0	1	100
Economically Disadvantaged	21	0	0	21	100
Not Economically Disadvantaged	14	1	7	13	93
Non-English Language Learner	35	1	3	34	97
Not in Foster Care	35	1	3	34	97
Not Homeless	35	1	3	34	97
Not Migrant	35	1	3	34	97
Parent Not in Armed Forces	35	1	3	34	97

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	ve l 4		ficient rels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Female	15	1	7%	14	93%	0	0%	5	33%	8	53%	1	7%	9	60%
Male	24	1	4%	23	96%	1	4%	3	13%	10	42%	9	38%	19	79%
General Education Students	31	1	3%	30	97%	0	0%	4	13%	16	52%	10	32%	26	84%
Students with Disabilities	8	1	13%	7	88%	1	13%	4	50%	2	25%	0	0%	2	25%
American Indian or Alaska Native	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	35	2	_	33	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Economically Disadvantaged	22	0	0%	22	100%	1	5%	6	27%	11	50%	4	18%	15	68%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	12%	7	41%	6	35%	13	76%
Non-English Language Learner	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Not in Foster Care	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Not Homeless	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Not Migrant	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%
Parent Not in Armed Forces	39	2	5%	37	95%	1	3%	8	21%	18	46%	10	26%	28	72%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Cubanana	Tatal Francis	Exempt,	Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	31	0	0	31	100
Female	13	0	0	13	100
Male	18	0	0	18	100
General Education Students	29	0	0	29	100
Students with Disabilities	2	0	0	2	100
American Indian or Alaska Native	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	28	0	0	28	100
Economically Disadvantaged	16	0	0	16	100
Not Economically Disadvantaged	15	0	0	15	100
Non-English Language Learner	31	0	0	31	100
Not in Foster Care	31	0	0	31	100
Not Homeless	31	0	0	31	100
Not Migrant	31	0	0	31	100
Parent Not in Armed Forces	31	0	0	31	100

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort		Not ested	Te	sted	Le	evel 1	Le	evel 2	Le	vel 3		ve l 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Female	15	1	7%	14	93%	2	13%	2	13%	8	53%	2	13%	10	67%
Male	24	5	21%	19	79%	1	4%	2	8%	10	42%	6	25%	16	67%
General Education Students	31	1	3%	30	97%	3	10%	3	10%	16	52%	8	26%	24	77%
Students with Disabilities	8	5	63%	3	38%	0	0%	1	13%	2	25%	0	0%	2	25%
American Indian or Alaska Native	1	0	_	1	_	_	-	_	_	_	-	_	_	-	_
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	_	1	-	_	-	_	-	_	-	_	-	_	_
White	35	5	_	30	_	_	_	_	_	_	_	_	-	_	_
Multiracial	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Economically Disadvantaged	22	5	23%	17	77%	2	9%	3	14%	9	41%	3	14%	12	55%
Not Economically Disadvantaged	17	1	6%	16	94%	1	6%	1	6%	9	53%	5	29%	14	82%
Non-English Language Learner	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Not in Foster Care	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Not Homeless	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Not Migrant	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%
Parent Not in Armed Forces	39	6	15%	33	85%	3	8%	4	10%	18	46%	8	21%	26	67%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Cubanana	Total Everent	Exem	pt, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	4	4	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort		Not ested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3		/e l 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Female	15	3	20%	12	80%	1	7%	3	20%	3	20%	5	33%	8	53%
Male	24	5	21%	19	79%	0	0%	1	4%	5	21%	13	54%	18	75%
General Education Students	31	3	10%	28	90%	1	3%	2	6%	7	23%	18	58%	25	81%
Students with Disabilities	8	5	63%	3	38%	0	0%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	_	1	_	_	-	_	_	_	_	_	_	-	_
Black or African American	1	0	1	1	_	_	_	ı	_	ı	1	ı	_	_	_
Hispanic or Latino	1	0	_	1	-	_	_	_	_	_	-	_	_	-	_
White	35	7	_	28	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	1	_	0	-	_	_	-	_	-	-	_	_	_	-
Small Group Total: Race & Ethnicity	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Economically Disadvantaged	22	6	27%	16	73%	1	5%	2	9%	6	27%	7	32%	13	59%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	12%	2	12%	11	65%	13	76%
Non-English Language Learner	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Not in Foster Care	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Not Homeless	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Not Migrant	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%
Parent Not in Armed Forces	39	8	21%	31	79%	1	3%	4	10%	8	21%	18	46%	26	67%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subseque	Total Everent	Exem	pt, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	٦	ested	Ente	ering	Eme	rging	Transi	tioning	Expa	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 6	2	0	0%	2	100%	_	_	-	-	_	_	_	_	_	_
Grade 7	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	7	Tested	Lev	/el 1	el 1 Level 2 Level 3		Level 4			ficient ls 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	_	_	-	-	-	_	-	-	_	-
Grade 7 Math	1	0	0%	1	100%	_	_	_	-	_	_	_	_	_	-
Grade 8 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Math	1	0	0%	1	100%	_	_	-	-	_	_	_	_	_	_
Grade 8 Science	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH		
SUBGROUP	BELOW BASIC	BASIC	BASIC PROFICIENT ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	41%	29%	22%	8%	24%	36%	31%	9%	
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%	
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%	
Asian/Pacific Islander	23%	23% 26% 3		20%	12%	24%	39%	25%	
Black	57%	27%	13%	3%	41%	40%	17%	2%	
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%	
White	30%	31%	28%	11%	14%	35%	39%	12%	
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%	
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%	
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%	

NATIONAL NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

 $^{^*}$ Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total # Inexperienced		% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS DISTRICT	61	22	36%	2	0	0%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	54	4	7%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	M ADV	GENTS /ITH ANCED GNATION		SENTS LOMA		DCAL LOMA	DIP	ON _OMA RED		TILL OLLED		GED NSFER	DRO	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%
Female	15	12	80%	5	33%	7	47%	0	0%	0	0%	1	7%	0	0%	2	13%
Male	24	23	96%	7	29%	15	63%	1	4%	0	0%	0	0%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	31	28	90%	12	39%	16	52%	0	0%	0	0%	1	3%	0	0%	2	6%
Students with Disabilities	8	7	88%	0	0%	6	75%	1	13%	0	0%	0	0%	0	0%	1	13%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	-	_	_	-	_	_	-	-	_	_
White	35	_	_	_	_	_	_	_	-	_	_	_	-	_	_	_	_
Multiracial	1	_	-	-	_	-	-	_	1	_	_	_	-	_	-	_	_
Economically Disadvantaged	22	20	91%	4	18%	15	68%	1	5%	0	0%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	17	15	88%	8	47%	7	41%	0	0%	0	0%	0	0%	0	0%	2	12%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	-	RAD ATE	M ADV	GENTS /ITH ANCED SNATION		SENTS LOMA		DCAL LOMA	DIPI	ON _OMA RED		TILL OLLED		SED NSFER	DRO	DPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	39	35	90%	12	31%	22	56%	1	3%	0	0%	1	3%	0	0%	3	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 9, 2025, 11:31 AM EST

PINE VALLEY CSD (SOUTH DAYTON)

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

Business Rules

Economic and Student Characteristics

DISTRICT P-12	NEEDS RESOURCE	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS ▼	DISTRICT STUDENT
ENROLLMENT	CATEGORY		NEEDS ARE
▼	▼		▼
523	High Need Rural	significantly less than the average district in the state	moderately less than the state average

Student Demographics

Enrollment	PINE VALLEY CSD (SOUTH DAYTON)					
All Students	483					
Economically Disadvantaged	55%					
Students with Disabilities	19%					
English Language Learners	-					
>> Race/Ethnicity						

Staffing Profile	PINE VALLEY CSD (SOUTH DAYTON)				
Student-to-Teacher Ratio	9				
Teachers with Fewer than 4 years of Experience %	39%				
Teachers with 4-20 Years of Experience %	38%				
Teachers with 21+ Years of Experience %	23%				

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	PINE VALLEY CSD (SOUTH DAYTON)
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,956.98
>> B. Administration (B1 + B2 + B3)	\$857.32
>> C. All Other Spending (C1 + C2 + C3)	\$5,745.34
D. Total School Level (A + B + C)	\$17,559.64
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$1,285.34
>> F. Central Administration (F1 + F2 + F3)	\$3,368.17
>> G. All Other Central Spending (G1 + G2 + G3)	\$4,875.77
H. Total Central Costs	\$9,529.28
I. Total Spending (D + H)	\$27,088.92

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	PINE VALLEY CSD (SOUTH DAYTON)
J. Total School Level Local/State Spending	\$12,865.60
>> K. Total School Level Federal Spending	\$4,694.03
L. Total Central Level Local/State Spending	\$8,628.01
M. Total Central Level Federal Spending	\$901.27
N. Total Spending (J + K + L + M)	\$27,088.92

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

"	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PINE VALLEY CSD (SOUTH DAYTON)
1. Transportation	\$1,285,408.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,400.00
4. Debt Service	\$2,522,121.00
5. Other	\$2,084,816.00
Percent Excluded from Total	29%
Total Expenditures	\$20,062,250.00

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2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	164,440		50,772	
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	
	Assoc (Example Titles: Associate Superintendent fo	ciate, Assistant and Deputy or Instruction, Deputy	eputy Superintendents Superintendent, Assistant Sup	perintendent for Busin	ness, etc.)
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34. 35.					

NYS - Real Property System County of Chautauqua

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/22/2025 16:20:17 Total Assessed Value 191,211,017

Equalized Total Assessed Value 340,626,168

School District - 063001 Pine Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	907,916	0.27
13100	CO - GENERALLY	RPTL 406(1)	1	4,628	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	16	881,499	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	3	25,922	0.01
13650	VG - GENERALLY	RPTL 406(1)	7	214,712	0.06
13800	SCHOOL DISTRICT	RPTL 408	2	14,049,587	4.12
14100	USA - GENERALLY	RPTL 400(1)	1	280,992	0.08
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	42	113,552,742	33.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	107,317	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	2,954,894	0.87
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	74,380	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	42,645	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	1	25,902	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	282,480	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	436,694	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,122	0.00
32255	NYS OWNED REFORESTATION LAND	RPTL 534	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	3,659	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	40	5,702,572	1.67
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	219	6,587,166	1.93
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	35	1,278,293	0.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	22,570	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	34,268	0.01
41834	ENHANCED STAR	RPTL 425	163	13,343,808	3.92
41854	BASIC STAR 1999-2000	RPTL 425	247	7,790,006	2.29
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	41	1,241,584	0.36
42140	Anaerobic Digestion Facilities	RPTL 483-e	1	14,380,165	4.22
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	754,353	0.22
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	76,859	0.02

NYS - Real Property System County of Chautauqua

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 4/22/2025 16:20:17
Total Assessed Value 191,211,017

Equalized Total Assessed Value 340,626,168

School District - 063001 Pine Valley

Exemption Code	Exemption Name		Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE		STATUTORY AUTH NOT DEFINED	10	168,701	0.05
Total Exemption System Exemption	ns Exclusive of tions:			861	185,062,735	54.33
Total System Ex	xemptions:			10	168,701	0.05
Totals:				871	185,231,436	54.38
Values have he	en equalized using the	Uniform Percentage of Va	lue. The Exempt amounts do not take	into consideration, pay	ments in lieu of taxes or other payments	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
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Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/4/2025 15:10:01 Total Assessed Value 101,149,525

Equalized Total Assessed Value 132,496,296

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	. 2	276 000	0.00
13100	CO - GENERALLY	RPTL 406(1)	1	376,889 110,000	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	5	· ·	0.08
13650	VG - GENERALLY	RPTL 406(1)	16	846,466 1,153,223	0.64
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	41,000	0.87
13800	SCHOOL DISTRICT	RPTL 408	7	266,529	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	56,316	0.20 0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6		
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	554,778	0.42
26100	VETERANS ORGANIZATION	RPTL 452	1	465,672	0.35
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	77,778	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	865,672	0.65
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	4	71,520	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	115,889	0.09
41140	ALT VET EX-WART PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	20	2,239	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	152	1,046,453	0.79
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	5,800,349	4.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	566,784	0.43
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	188,002	0.14
41810	CERTAIN LIVING QUARTERS CONSTR	RPTL 467-d	2	33,209	0.03
41834	ENHANCED STAR	RPTL 425	119	53,433	0.04
41854	BASIC STAR 1999-2000	RPTL 425	238	9,120,287	6.88
41864	Basic STAR (land belongs to ot	RPTL 425	230	7,101,105	5.36
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	29,552	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	22,644	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq		223,703	0.17
47460	FOREST LAND CERTD AFTER 8/74	RPTL 3499-qqqq	6	235,008	0.18
77700	TONLOT LAND CENTUAFTER 0/14	NF 1L 40U-a	6	1,227,522	0,93

NYS - Real Property System County of Cattaraugus

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/4/2025 15:10:01 Total Assessed Value 101,149,525

Equalized Total Assessed Value 132,496,296

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	152,111	0.11	
Total Exemption System Exempt			650	30,652,022	23.13	
Total System Ex	remptions:		2	152,111	0.11	
Totals:			652	30,804,133	23.25	
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.						
Amount, if any,	Amount, if any, attributable to payments in lieu of taxes:					