

**PINE VALLEY CSD**  
**Summary of Proposed**  
**2022-2023**

|                                     | 2022-2023<br>Proposed<br>Budget | 2021-2022<br>Adopted<br>Budget | Dollar<br>Change | Percent<br>Change |
|-------------------------------------|---------------------------------|--------------------------------|------------------|-------------------|
| <b>Administrative</b>               |                                 |                                |                  |                   |
| Board Of Education                  | 25,326                          | 27,901                         | (2,575)          | -9.23%            |
| Central Administration              | 249,053                         | 244,419                        | 4,634            | 1.90%             |
| Finance & Business                  | 249,254                         | 223,345                        | 25,909           | 11.60%            |
| Legal & Public                      | 193,160                         | 50,372                         | 142,788          | 283.47%           |
| Central Printing & Mailing          | 78,185                          | 75,935                         | 2,250            | 2.96%             |
| BOCES Administrative Costs          | 181,278                         | 149,060                        | 32,218           | 21.61%            |
| Instruction & Admin                 | 337,821                         | 339,733                        | (1,912)          | -0.56%            |
| Employee Benefits                   | 384,655                         | 401,264                        | (16,609)         | -4.14%            |
| <b>Total Administration Budget</b>  | <b>1,698,732</b>                | <b>1,512,029</b>               | <b>186,703</b>   | <b>12.35%</b>     |
| <b>Capital</b>                      |                                 |                                |                  |                   |
| Central Services/Operations         | 957,472                         | 836,367                        | 121,105          | 14.48%            |
| Employee Benefits                   | 217,563                         | 162,834                        | 54,729           | 33.61%            |
| Debt Service                        | 2,384,523                       | 2,181,013                      | 203,510          | 9.33%             |
| Interfund Transfer                  | 100,000                         | 100,000                        | -                | 0.00%             |
| <b>Total Capital Budget</b>         | <b>3,659,558</b>                | <b>3,280,214</b>               | <b>379,344</b>   | <b>11.56%</b>     |
| <b>Program</b>                      |                                 |                                |                  |                   |
| Legal                               | 150,000                         | 30,000                         | 120,000          | 400.00%           |
| Instruction & Supervision           | 3,752,435                       | 3,549,829                      | 202,606          | 5.71%             |
| Special Apportionment               | 2,467,104                       | 2,472,515                      | (5,411)          | -0.22%            |
| Occupational Education(Grades 9-12) | 443,800                         | 465,632                        | (21,832)         | -4.69%            |
| Instructional Media                 | 1,059,009                       | 727,904                        | 331,105          | 45.49%            |
| Pupil Personnel Services            | 339,314                         | 307,988                        | 31,326           | 10.17%            |
| District Transport Svcs             | 1,297,005                       | 1,334,449                      | (37,444)         | -2.81%            |
| Community Service                   | 87,444                          | 71,844                         | 15,600           | 21.71%            |
| Employee Benefits                   | 2,611,293                       | 2,643,273                      | (31,980)         | -1.21%            |
| Interfund Transfer                  | 42,000                          | 42,000                         | -                | 0.00%             |
| <b>Total Program Budget</b>         | <b>12,249,404</b>               | <b>11,645,434</b>              | <b>603,970</b>   | <b>5.19%</b>      |
| <b>Budget Totals</b>                | <b>17,607,694</b>               | <b>16,437,677</b>              | <b>1,170,017</b> | <b>7.12%</b>      |

## 2022-2023 Property Tax Report Card

### 060601 - Pine Valley CSD

|   |  |                              |                                     |
|---|--|------------------------------|-------------------------------------|
| Contact Person:   | Jamie Rodgers, School Business Executive | Budgeted<br>2021-2022<br>(A) | Proposed Budget<br>2022-2023<br>(B) |
| Telephone Number:   | 716-988-3293 ext. 3304                   |                              |                                     |
|   |  |                              |                                     |
| Total Budgeted Amount, not Including Separate Propositions  |  | 16,437,677                   | 17,607,694                          |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>  |  | 3,410,344                    | 3,410,344                           |
| B. Tax Levy to Support Library Debt, if Applicable  |  | 0                            | 0                                   |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>   |  | 0                            | 0                                   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable   |  | 0                            | 0                                   |
| E. Total Proposed School Year Tax Levy (A + B + C - D)  |  | 3,410,344                    | 3,410,344                           |
| F. Permissible Exclusions to the School Tax Levy Limit  |  | 207,922                      | 150,202                             |
| G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>  |  | 3,488,591                    | 3,427,885                           |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) |  | 3,410,344                    | 3,410,344                           |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>   |  | 78,247                       | 17,541                              |
| Public School Enrollment  |  | 544                          | 544                                 |
| Consumer Price Index  |  | 1.0123                       | 1.0200                              |

|   |                            |                               |
|---|----------------------------|-------------------------------|
|   | Actual<br>2021-2022<br>(D) | Estimated<br>2022-2023<br>(E) |
| Adjusted Restricted Fund Balance                                    | 3,210,609                  | 4,788,042                     |
| Assigned Appropriated Fund Balance                                  | 446,764                    | 844,992                       |
| Adjusted Unrestricted Fund Balance                                  | 3,322,268                  | 2,840,716                     |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 20.21%                     | 16.13%                        |

### Schedule of Reserve Funds

| Reserve Type                               | Reserve Name                   | Reserve Description *   | 3/31/22 Actual Balance | 6/30/22 Estimated Ending Balance | Intended Use of the Reserve in the 2022-23 School Year                                  |
|--|--------------------------------|---|------------------------|----------------------------------|---|
| Workers' Compensation                      | Workers' Compensation Reserve  | To pay for Workers Compensation and benefits.   | 344,738.83             | 344,738.83                       | To pay for Worker's Compensation premiums and benefits                                  |
| Capital Reserve                            | Transportation Reserve         | To pay for the purchase of student transportation vehicles                                    | 348,445.78             | 348,445.78                       | No Intended us in the 2022-2023 school year   |
| Unemployment Insurance                     | Unemployment Insurance Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund.                    | 100,069.29             | 100,069.29                       | To pay for unemployment claims  |
| Insurance                                  | Insurance Reserve              | To pay liability, casualty, and other types of uninsured losses.                              | 100,122.76             | 100,122.76                       | To pay unexpected claims from losses  |
| EBALR – Employee Benefit Accrued Liability | Employee Benefits Reserve      | For the payment of accrued 'employee benefits' due to employees upon termination of service.  | 851,136.97             | 851,136.97                       | To pay employee benefits to employees upon termination due to resignation or retirement |
| Retirement Contribution                    | Retirement Reserve             | To fund employer retirement contributions to the State and Local Employees' Retirement System | 1,237,531.20           | 1,237,531.20                     | To pay ERS premiums and contributions   |
| Other Reserve                              | TRS Reserve                    | To fund teacher retirement contributions to the TRS Retirement System                         | 229,323.16             | 305,997.18                       | To pay TRS premiums and contributions   |

## **PINE VALLEY CSD (SOUTH DAYTON) - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## **GOOD STANDING**

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup                   | Status                                   |
|----------------------------|--|
| All Students               | Good Standing: Potential Target District |
| Hispanic or Latino         | Good Standing                            |
| Multiracial                | Good Standing                            |
| White                      | Good Standing: Potential Target District |
| Students with Disabilities | Good Standing                            |
| Economically Disadvantaged | Good Standing: Potential Target District |

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup                         | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|----------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                     | 291               | 26                          | 8.9%                     |
| American Indian or Alaska Native | 2                 | —                           | —                        |
| Black or African American        | 1                 | —                           | —                        |
| Hispanic or Latino               | 15                | —                           | —                        |
| Multiracial                      | 13                | —                           | —                        |
| White                            | 260               | 23                          | 8.8%                     |
| English Language Learners        | 2                 | —                           | —                        |
| Students with Disabilities       | 50                | 5                           | 10%                      |
| Economically Disadvantaged       | 192               | 23                          | 12%                      |

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup                   | Status        |
|----------------------------|---------------|
| All Students               | Good Standing |
| White                      | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate |
|---|--------|------------------|------------------|-----------|
| All Students                                    | 4-Year | 41               | 27               | 65.9%     |
|   | 5-Year | 43               | 30               | 69.8%     |
|   | 6-Year | 42               | 38               | 90.5%     |
| American Indian or Alaska Native                | 4-Year | 2                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Black or African American                       | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Hispanic or Latino                              | 4-Year | 5                | —                | —         |
|   | 5-Year | 3                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Multiracial                                     | 4-Year | 0                | —                | —         |
|   | 5-Year | 2                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| White   | 4-Year | 37               | 27               | 73%       |
|   | 5-Year | 38               | 26               | 68.4%     |
|   | 6-Year | 42               | 38               | 90.5%     |
| English Language Learners                       | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Students with Disabilities                      | 4-Year | 22               | —                | —         |
|   | 5-Year | 11               | —                | —         |
|   | 6-Year | 13               | —                | —         |
| Economically Disadvantaged                      | 4-Year | 44*              | 26               | 59.1%     |
|   | 5-Year | 37*              | 27               | 73%       |
|   | 6-Year | 46*              | 41               | 89.1%     |

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup                         | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|----------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                     | 163               | 33                          | 20.2%                    |
| American Indian or Alaska Native | 3                 | —                           | —                        |
| Black or African American        | 1                 | —                           | —                        |
| Hispanic or Latino               | 5                 | —                           | —                        |
| Multiracial                      | 5                 | —                           | —                        |
| White                            | 149               | 32                          | 21.5%                    |
| English Language Learners        | 1                 | —                           | —                        |
| Students with Disabilities       | 32                | 9                           | 28.1%                    |
| Economically Disadvantaged       | 92                | 22                          | 23.9%                    |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|   | READING        |       |            |          | MATH           |       |            |          |
|---|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                                  | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                              | 34%            | 31%   | 26%        | 8%       | 24%            | 40%   | 29%        | 8%       |
| Students with<br>Disabilities             | 73%            | 18%   | 7%         | 1%       | 61%            | 30%   | 7%         | 2%       |
| American Indian or<br>Alaska Native       | *              | *     | *          | *        | *              | *     | *          | *        |
| Asian                                     | 21%            | 27%   | 34%        | 17%      | 8%             | 23%   | 43%        | 26%      |
| Native Hawaiian/Other<br>Pacific Islander | *              | *     | *          | *        | *              | *     | *          | *        |
| Black or African<br>American              | 53%            | 31%   | 14%        | 2%       | 43%            | 40%   | 16%        | 1%       |
| Hispanic or Latino                        | 45%            | 32%   | 19%        | 4%       | 33%            | 45%   | 19%        | 2%       |
| White                                     | 24%            | 32%   | 33%        | 11%      | 14%            | 39%   | 38%        | 9%       |
| Multiracial                               | 24%            | 23%   | 35%        | 18%      | 15%            | 42%   | 31%        | 12%      |
| English Language<br>Learners              | 78%            | 17%   | 4%         | *        | 51%            | 40%   | 8%         | 1%       |
| Economically<br>Disadvantaged             | 49%            | 31%   | 17%        | 3%       | 33%            | 43%   | 21%        | 3%       |



## NEW YORK STATE NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 30%         | 38%   | 28%        | 4%       | 34%         | 32%   | 22%        | 11%      |
| Students with Disabilities             | 58%         | 31%   | 10%        | 1%       | 72%         | 22%   | 5%         | 2%       |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21%         | 33%   | 36%        | 10%      | 15%         | 25%   | 29%        | 31%      |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 43%         | 38%   | 17%        | 1%       | 55%         | 30%   | 12%        | 3%       |
| Hispanic or Latino                     | 41%         | 38%   | 19%        | 2%       | 49%         | 35%   | 14%        | 3%       |
| White                                  | 20%         | 39%   | 35%        | 6%       | 23%         | 33%   | 29%        | 15%      |
| Multiracial                            | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners              | 83%         | 16%   | 1%         | *        | 88%         | 10%   | 2%         | *        |
| Economically Disadvantaged             | 40%         | 38%   | 20%        | 2%       | 47%         | 32%   | 16%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 84%                        | 85%  |
| Students with Disabilities | 87%                        | 87%  | 92%                        | 95%  |
| English Language Learners  | 89%                        | 90%  | 88%                        | 90%  |

## NATIONAL NAEP GRADE 4

|   | READING        |       |            |          | MATH           |       |            |          |
|---|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                                  | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                              | 35%            | 31%   | 26%        | 9%       | 20%            | 40%   | 32%        | 9%       |
| Students with<br>Disabilities             | 70%            | 18%   | 9%         | 2%       | 51%            | 33%   | 14%        | 3%       |
| American Indian or<br>Alaska Native       | 50%            | 30%   | 17%        | 3%       | 32%            | 43%   | 22%        | 4%       |
| Asian                                     | 18%            | 25%   | 35%        | 22%      | 7%             | 23%   | 41%        | 29%      |
| Native Hawaiian/Other<br>Pacific Islander | 45%            | 31%   | 20%        | 4%       | 30%            | 40%   | 24%        | 5%       |
| Black or African<br>American              | 53%            | 30%   | 15%        | 3%       | 35%            | 45%   | 18%        | 2%       |
| Hispanic or Latino                        | 46%            | 31%   | 19%        | 4%       | 27%            | 45%   | 24%        | 3%       |
| White                                     | 24%            | 31%   | 32%        | 12%      | 12%            | 36%   | 40%        | 12%      |
| Multiracial                               | 28%            | 32%   | 29%        | 11%      | 17%            | 40%   | 34%        | 10%      |
| English Language<br>Learners              | 65%            | 25%   | 8%         | 1%       | 41%            | 43%   | 15%        | 1%       |
| Economically<br>Disadvantaged             | 48%            | 31%   | 18%        | 3%       | 29%            | 45%   | 23%        | 3%       |

## NATIONAL NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 28%         | 39%   | 29%        | 4%       | 32%         | 35%   | 23%        | 10%      |
| Students with Disabilities             | 64%         | 27%   | 8%         | 1%       | 68%         | 23%   | 7%         | 2%       |
| American Indian or Alaska Native       | 40%         | 41%   | 19%        | 1%       | 48%         | 37%   | 13%        | 3%       |
| Asian                                  | 13%         | 30%   | 43%        | 13%      | 12%         | 24%   | 31%        | 33%      |
| Native Hawaiian/Other Pacific Islander | 38%         | 38%   | 23%        | 2%       | 47%         | 34%   | 15%        | 4%       |
| Black or African American              | 47%         | 39%   | 14%        | 1%       | 54%         | 33%   | 11%        | 2%       |
| Hispanic or Latino                     | 38%         | 40%   | 20%        | 1%       | 43%         | 37%   | 16%        | 3%       |
| White                                  | 19%         | 39%   | 36%        | 5%       | 21%         | 36%   | 30%        | 13%      |
| Multiracial                            | 24%         | 40%   | 31%        | 5%       | 28%         | 36%   | 25%        | 11%      |
| English Language Learners              | 73%         | 24%   | 3%         | *        | 73%         | 22%   | 4%         | 1%       |
| Economically Disadvantaged             | 40%         | 40%   | 18%        | 1%       | 46%         | 36%   | 15%        | 3%       |

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 93%                        | 93%  | 91%                        | 92%  |
| Students with Disabilities | 89%                        | 90%  | 90%                        | 92%  |
| English Language Learners  | 94%                        | 95%  | 92%                        | 93%  |

## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |     | NON DIPLOMA CRED |     | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |     |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|-----|----------------|-----|--------------|----|---------|-----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %   | #                | %   | #              | %   | #            | %  | #       | %   |
| All Students                                    | 44    | 31        | 70% | 14                                | 32% | 16              | 36% | 1             | 2%  | 1                | 2%  | 6              | 14% | 0            | 0% | 6       | 14% |
| Female  | 29    | 21        | 72% | 11                                | 38% | 9               | 31% | 1             | 3%  | 1                | 3%  | 3              | 10% | 0            | 0% | 4       | 14% |
| Male  | 15    | 10        | 67% | 3                                 | 20% | 7               | 47% | 0             | 0%  | 0                | 0%  | 3              | 20% | 0            | 0% | 2       | 13% |
| American Indian or Alaska Native                | 1     | —         | —   | —                                 | —   | —               | —   | —             | —   | —                | —   | —              | —   | —            | —  | —       | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Black or African American                       | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Hispanic or Latino                              | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| White   | 43    | —         | —   | —                                 | —   | —               | —   | —             | —   | —                | —   | —              | —   | —            | —  | —       | —   |
| Multiracial                                     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| General Education Students                      | 36    | 28        | 78% | 14                                | 39% | 14              | 39% | 0             | 0%  | 0                | 0%  | 4              | 11% | 0            | 0% | 4       | 11% |
| Students with Disabilities                      | 8     | 3         | 38% | 0                                 | 0%  | 2               | 25% | 1             | 13% | 1                | 13% | 2              | 25% | 0            | 0% | 2       | 25% |
| English Language Learner                        | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Non-English Language Learner                    | 44    | 31        | 70% | 14                                | 32% | 16              | 36% | 1             | 2%  | 1                | 2%  | 6              | 14% | 0            | 0% | 6       | 14% |
| Economically Disadvantaged                      | 22    | 18        | 82% | 5                                 | 23% | 12              | 55% | 1             | 5%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 4       | 18% |
| Not Economically Disadvantaged                  | 22    | 13        | 59% | 9                                 | 41% | 4               | 18% | 0             | 0%  | 1                | 5%  | 6              | 27% | 0            | 0% | 2       | 9%  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 44    | 31        | 70% | 14                                | 32% | 16              | 36% | 1             | 2%  | 1                | 2%  | 6              | 14% | 0            | 0% | 6       | 14% |

| Subgroup                   | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |     |
|----------------------------|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
|                            |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %   |
| Parent in Armed Forces     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Parent Not in Armed Forces | 44    | 31        | 70% | 14                                | 32% | 16              | 36% | 1             | 2% | 1                | 2% | 6              | 14% | 0            | 0% | 6       | 14% |
| Homeless                   | 2     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —   |
| Not Homeless               | 42    | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —   |
| In Foster Care             | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not in Foster Care         | 44    | 31        | 70% | 14                                | 32% | 16              | 36% | 1             | 2% | 1                | 2% | 6              | 14% | 0            | 0% | 6       | 14% |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **PINE VALLEY CENTRAL JR-SR HIGH SCH - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## **GOOD STANDING**

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup                   | Status                              |
|----------------------------|-------------------------------------|
| All Students               | Good Standing                       |
| White                      | Good Standing: Potential TSI School |
| Students with Disabilities | Good Standing                       |
| Economically Disadvantaged | Good Standing                       |

### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup                   | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|----------------------------|-------------------|-----------------------------|--------------------------|
| All Students               | 76                | 17                          | 22.4%                    |
| Hispanic or Latino         | 3                 | —                           | —                        |
| Multiracial                | 3                 | —                           | —                        |
| White                      | 70                | 15                          | 21.4%                    |
| Students with Disabilities | 17                | —                           | —                        |
| Economically Disadvantaged | 50                | 15                          | 30%                      |

### **SECONDARY STATUSES BY SUBGROUP**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup                   | Status        |
|----------------------------|---------------|
| All Students               | Good Standing |
| White                      | Good Standing |
| Economically Disadvantaged | Good Standing |

### **SECONDARY GRADUATION RATE**

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate |
|---|--------|------------------|------------------|-----------|
| All Students                                    | 4-Year | 37               | 27               | 73%       |
|   | 5-Year | 33               | 25               | 75.8%     |
|   | 6-Year | 40               | 37               | 92.5%     |
| American Indian or Alaska Native                | 4-Year | 2                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Black or African American                       | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Hispanic or Latino                              | 4-Year | 2                | —                | —         |
|   | 5-Year | 1                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Multiracial                                     | 4-Year | 0                | —                | —         |
|   | 5-Year | 1                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| White   | 4-Year | 34               | 27               | 79.4%     |
|   | 5-Year | 31               | 23               | 74.2%     |
|   | 6-Year | 40               | 37               | 92.5%     |
| English Language Learners                       | 4-Year | 0                | —                | —         |
|   | 5-Year | 0                | —                | —         |
|   | 6-Year | 0                | —                | —         |
| Students with Disabilities                      | 4-Year | 11               | —                | —         |
|   | 5-Year | 3                | —                | —         |
|   | 6-Year | 8                | —                | —         |
| Economically Disadvantaged                      | 4-Year | 37*              | 24               | 64.9%     |
|   | 5-Year | 33*              | 25               | 75.8%     |
|   | 6-Year | 44*              | 39               | 88.6%     |



\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup                         | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|----------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                     | 163               | 33                          | 20.2%                    |
| American Indian or Alaska Native | 3                 | —                           | —                        |
| Black or African American        | 1                 | —                           | —                        |
| Hispanic or Latino               | 5                 | —                           | —                        |
| Multiracial                      | 5                 | —                           | —                        |
| White                            | 149               | 32                          | 21.5%                    |
| English Language Learners        | 1                 | —                           | —                        |
| Students with Disabilities       | 32                | 9                           | 28.1%                    |
| Economically Disadvantaged       | 92                | 22                          | 23.9%                    |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|   | READING        |       |            |          | MATH           |       |            |          |
|---|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                                  | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                              | 34%            | 31%   | 26%        | 8%       | 24%            | 40%   | 29%        | 8%       |
| Students with<br>Disabilities             | 73%            | 18%   | 7%         | 1%       | 61%            | 30%   | 7%         | 2%       |
| American Indian or<br>Alaska Native       | *              | *     | *          | *        | *              | *     | *          | *        |
| Asian                                     | 21%            | 27%   | 34%        | 17%      | 8%             | 23%   | 43%        | 26%      |
| Native Hawaiian/Other<br>Pacific Islander | *              | *     | *          | *        | *              | *     | *          | *        |
| Black or African<br>American              | 53%            | 31%   | 14%        | 2%       | 43%            | 40%   | 16%        | 1%       |
| Hispanic or Latino                        | 45%            | 32%   | 19%        | 4%       | 33%            | 45%   | 19%        | 2%       |
| White                                     | 24%            | 32%   | 33%        | 11%      | 14%            | 39%   | 38%        | 9%       |
| Multiracial                               | 24%            | 23%   | 35%        | 18%      | 15%            | 42%   | 31%        | 12%      |
| English Language<br>Learners              | 78%            | 17%   | 4%         | *        | 51%            | 40%   | 8%         | 1%       |
| Economically<br>Disadvantaged             | 49%            | 31%   | 17%        | 3%       | 33%            | 43%   | 21%        | 3%       |

## NEW YORK STATE NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 30%         | 38%   | 28%        | 4%       | 34%         | 32%   | 22%        | 11%      |
| Students with Disabilities             | 58%         | 31%   | 10%        | 1%       | 72%         | 22%   | 5%         | 2%       |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21%         | 33%   | 36%        | 10%      | 15%         | 25%   | 29%        | 31%      |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 43%         | 38%   | 17%        | 1%       | 55%         | 30%   | 12%        | 3%       |
| Hispanic or Latino                     | 41%         | 38%   | 19%        | 2%       | 49%         | 35%   | 14%        | 3%       |
| White                                  | 20%         | 39%   | 35%        | 6%       | 23%         | 33%   | 29%        | 15%      |
| Multiracial                            | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners              | 83%         | 16%   | 1%         | *        | 88%         | 10%   | 2%         | *        |
| Economically Disadvantaged             | 40%         | 38%   | 20%        | 2%       | 47%         | 32%   | 16%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 84%                        | 85%  |
| Students with Disabilities | 87%                        | 87%  | 92%                        | 95%  |
| English Language Learners  | 89%                        | 90%  | 88%                        | 90%  |

## NATIONAL NAEP GRADE 4

|   | READING        |       |            |          | MATH           |       |            |          |
|---|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                                  | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                              | 35%            | 31%   | 26%        | 9%       | 20%            | 40%   | 32%        | 9%       |
| Students with<br>Disabilities             | 70%            | 18%   | 9%         | 2%       | 51%            | 33%   | 14%        | 3%       |
| American Indian or<br>Alaska Native       | 50%            | 30%   | 17%        | 3%       | 32%            | 43%   | 22%        | 4%       |
| Asian                                     | 18%            | 25%   | 35%        | 22%      | 7%             | 23%   | 41%        | 29%      |
| Native Hawaiian/Other<br>Pacific Islander | 45%            | 31%   | 20%        | 4%       | 30%            | 40%   | 24%        | 5%       |
| Black or African<br>American              | 53%            | 30%   | 15%        | 3%       | 35%            | 45%   | 18%        | 2%       |
| Hispanic or Latino                        | 46%            | 31%   | 19%        | 4%       | 27%            | 45%   | 24%        | 3%       |
| White                                     | 24%            | 31%   | 32%        | 12%      | 12%            | 36%   | 40%        | 12%      |
| Multiracial                               | 28%            | 32%   | 29%        | 11%      | 17%            | 40%   | 34%        | 10%      |
| English Language<br>Learners              | 65%            | 25%   | 8%         | 1%       | 41%            | 43%   | 15%        | 1%       |
| Economically<br>Disadvantaged             | 48%            | 31%   | 18%        | 3%       | 29%            | 45%   | 23%        | 3%       |

## NATIONAL NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 28%         | 39%   | 29%        | 4%       | 32%         | 35%   | 23%        | 10%      |
| Students with Disabilities             | 64%         | 27%   | 8%         | 1%       | 68%         | 23%   | 7%         | 2%       |
| American Indian or Alaska Native       | 40%         | 41%   | 19%        | 1%       | 48%         | 37%   | 13%        | 3%       |
| Asian                                  | 13%         | 30%   | 43%        | 13%      | 12%         | 24%   | 31%        | 33%      |
| Native Hawaiian/Other Pacific Islander | 38%         | 38%   | 23%        | 2%       | 47%         | 34%   | 15%        | 4%       |
| Black or African American              | 47%         | 39%   | 14%        | 1%       | 54%         | 33%   | 11%        | 2%       |
| Hispanic or Latino                     | 38%         | 40%   | 20%        | 1%       | 43%         | 37%   | 16%        | 3%       |
| White                                  | 19%         | 39%   | 36%        | 5%       | 21%         | 36%   | 30%        | 13%      |
| Multiracial                            | 24%         | 40%   | 31%        | 5%       | 28%         | 36%   | 25%        | 11%      |
| English Language Learners              | 73%         | 24%   | 3%         | *        | 73%         | 22%   | 4%         | 1%       |
| Economically Disadvantaged             | 40%         | 40%   | 18%        | 1%       | 46%         | 36%   | 15%        | 3%       |

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 93%                        | 93%  | 91%                        | 92%  |
| Students with Disabilities | 89%                        | 90%  | 90%                        | 92%  |
| English Language Learners  | 94%                        | 95%  | 92%                        | 93%  |

## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |     | NON DIPLOMA CRED |     | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |     |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|-----|----------------|-----|--------------|----|---------|-----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %   | #                | %   | #              | %   | #            | %  | #       | %   |
| All Students                                    | 38    | 30        | 79% | 14                                | 37% | 15              | 39% | 1             | 3%  | 1                | 3%  | 2              | 5%  | 0            | 0% | 5       | 13% |
| Female  | 25    | 20        | 80% | 11                                | 44% | 8               | 32% | 1             | 4%  | 1                | 4%  | 1              | 4%  | 0            | 0% | 3       | 12% |
| Male  | 13    | 10        | 77% | 3                                 | 23% | 7               | 54% | 0             | 0%  | 0                | 0%  | 1              | 8%  | 0            | 0% | 2       | 15% |
| American Indian or Alaska Native                | 1     | —         | —   | —                                 | —   | —               | —   | —             | —   | —                | —   | —              | —   | —            | —  | —       | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Black or African American                       | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Hispanic or Latino                              | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| White   | 37    | —         | —   | —                                 | —   | —               | —   | —             | —   | —                | —   | —              | —   | —            | —  | —       | —   |
| Multiracial                                     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| General Education Students                      | 33    | 27        | 82% | 14                                | 42% | 13              | 39% | 0             | 0%  | 0                | 0%  | 2              | 6%  | 0            | 0% | 4       | 12% |
| Students with Disabilities                      | 5     | 3         | 60% | 0                                 | 0%  | 2               | 40% | 1             | 20% | 1                | 20% | 0              | 0%  | 0            | 0% | 1       | 20% |
| English Language Learner                        | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Non-English Language Learner                    | 38    | 30        | 79% | 14                                | 37% | 15              | 39% | 1             | 3%  | 1                | 3%  | 2              | 5%  | 0            | 0% | 5       | 13% |
| Economically Disadvantaged                      | 21    | 17        | 81% | 5                                 | 24% | 11              | 52% | 1             | 5%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 4       | 19% |
| Not Economically Disadvantaged                  | 17    | 13        | 76% | 9                                 | 53% | 4               | 24% | 0             | 0%  | 1                | 6%  | 2              | 12% | 0            | 0% | 1       | 6%  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 38    | 30        | 79% | 14                                | 37% | 15              | 39% | 1             | 3%  | 1                | 3%  | 2              | 5%  | 0            | 0% | 5       | 13% |

| Subgroup                   | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |     |
|----------------------------|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|-----|
|                            |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %  | #            | %  | #       | %   |
| Parent in Armed Forces     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Parent Not in Armed Forces | 38    | 30        | 79% | 14                                | 37% | 15              | 39% | 1             | 3% | 1                | 3% | 2              | 5% | 0            | 0% | 5       | 13% |
| Homeless                   | 2     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —  | —            | —  | —       | —   |
| Not Homeless               | 36    | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —  | —            | —  | —       | —   |
| In Foster Care             | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0%  |
| Not in Foster Care         | 38    | 30        | 79% | 14                                | 37% | 15              | 39% | 1             | 3% | 1                | 3% | 2              | 5% | 0            | 0% | 5       | 13% |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **PINE VALLEY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]**

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## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup                   | Status                              |
|----------------------------|-------------------------------------|
| All Students               | Good Standing                       |
| White                      | Good Standing                       |
| Students with Disabilities | Good Standing                       |
| Economically Disadvantaged | Good Standing: Potential TSI School |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup                         | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|----------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                     | 214               | 8                           | 3.7%                     |
| American Indian or Alaska Native | 2                 | —                           | —                        |
| Black or African American        | 1                 | —                           | —                        |
| Hispanic or Latino               | 12                | —                           | —                        |
| Multiracial                      | 10                | —                           | —                        |
| White                            | 189               | 7                           | 3.7%                     |
| English Language Learners        | 2                 | —                           | —                        |
| Students with Disabilities       | 32                | 0                           | 0%                       |
| Economically Disadvantaged       | 142               | 8                           | 5.6%                     |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 34%         | 31%   | 26%        | 8%       | 24%         | 40%   | 29%        | 8%       |
| Students with Disabilities             | 73%         | 18%   | 7%         | 1%       | 61%         | 30%   | 7%         | 2%       |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21%         | 27%   | 34%        | 17%      | 8%          | 23%   | 43%        | 26%      |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 53%         | 31%   | 14%        | 2%       | 43%         | 40%   | 16%        | 1%       |
| Hispanic or Latino                     | 45%         | 32%   | 19%        | 4%       | 33%         | 45%   | 19%        | 2%       |
| White                                  | 24%         | 32%   | 33%        | 11%      | 14%         | 39%   | 38%        | 9%       |
| Multiracial                            | 24%         | 23%   | 35%        | 18%      | 15%         | 42%   | 31%        | 12%      |
| English Language Learners              | 78%         | 17%   | 4%         | *        | 51%         | 40%   | 8%         | 1%       |
| Economically Disadvantaged             | 49%         | 31%   | 17%        | 3%       | 33%         | 43%   | 21%        | 3%       |

## NEW YORK STATE NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 30%         | 38%   | 28%        | 4%       | 34%         | 32%   | 22%        | 11%      |
| Students with Disabilities             | 58%         | 31%   | 10%        | 1%       | 72%         | 22%   | 5%         | 2%       |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21%         | 33%   | 36%        | 10%      | 15%         | 25%   | 29%        | 31%      |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 43%         | 38%   | 17%        | 1%       | 55%         | 30%   | 12%        | 3%       |
| Hispanic or Latino                     | 41%         | 38%   | 19%        | 2%       | 49%         | 35%   | 14%        | 3%       |
| White                                  | 20%         | 39%   | 35%        | 6%       | 23%         | 33%   | 29%        | 15%      |
| Multiracial                            | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners              | 83%         | 16%   | 1%         | *        | 88%         | 10%   | 2%         | *        |
| Economically Disadvantaged             | 40%         | 38%   | 20%        | 2%       | 47%         | 32%   | 16%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 84%                        | 85%  |
| Students with Disabilities | 87%                        | 87%  | 92%                        | 95%  |
| English Language Learners  | 89%                        | 90%  | 88%                        | 90%  |

## NATIONAL NAEP GRADE 4

|  | READING        |       |            |          | MATH           |       |            |          |
|--|----------------|-------|------------|----------|----------------|-------|------------|----------|
| SUBGROUP                                     | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED | BELOW<br>BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                                 | 35%            | 31%   | 26%        | 9%       | 20%            | 40%   | 32%        | 9%       |
| Students with<br>Disabilities                | 70%            | 18%   | 9%         | 2%       | 51%            | 33%   | 14%        | 3%       |
| American<br>Indian or Alaska<br>Native       | 50%            | 30%   | 17%        | 3%       | 32%            | 43%   | 22%        | 4%       |
| Asian  | 18%            | 25%   | 35%        | 22%      | 7%             | 23%   | 41%        | 29%      |
| Native<br>Hawaiian/Other<br>Pacific Islander | 45%            | 31%   | 20%        | 4%       | 30%            | 40%   | 24%        | 5%       |
| Black or African<br>American                 | 53%            | 30%   | 15%        | 3%       | 35%            | 45%   | 18%        | 2%       |
| Hispanic or<br>Latino                        | 46%            | 31%   | 19%        | 4%       | 27%            | 45%   | 24%        | 3%       |
| White  | 24%            | 31%   | 32%        | 12%      | 12%            | 36%   | 40%        | 12%      |
| Multiracial                                  | 28%            | 32%   | 29%        | 11%      | 17%            | 40%   | 34%        | 10%      |
| English<br>Language<br>Learners              | 65%            | 25%   | 8%         | 1%       | 41%            | 43%   | 15%        | 1%       |
| Economically<br>Disadvantaged                | 48%            | 31%   | 18%        | 3%       | 29%            | 45%   | 23%        | 3%       |

## NATIONAL NAEP GRADE 8

|  | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 28%         | 39%   | 29%        | 4%       | 32%         | 35%   | 23%        | 10%      |
| Students with Disabilities             | 64%         | 27%   | 8%         | 1%       | 68%         | 23%   | 7%         | 2%       |
| American Indian or Alaska Native       | 40%         | 41%   | 19%        | 1%       | 48%         | 37%   | 13%        | 3%       |
| Asian                                  | 13%         | 30%   | 43%        | 13%      | 12%         | 24%   | 31%        | 33%      |
| Native Hawaiian/Other Pacific Islander | 38%         | 38%   | 23%        | 2%       | 47%         | 34%   | 15%        | 4%       |
| Black or African American              | 47%         | 39%   | 14%        | 1%       | 54%         | 33%   | 11%        | 2%       |
| Hispanic or Latino                     | 38%         | 40%   | 20%        | 1%       | 43%         | 37%   | 16%        | 3%       |
| White                                  | 19%         | 39%   | 36%        | 5%       | 21%         | 36%   | 30%        | 13%      |
| Multiracial                            | 24%         | 40%   | 31%        | 5%       | 28%         | 36%   | 25%        | 11%      |
| English Language Learners              | 73%         | 24%   | 3%         | *        | 73%         | 22%   | 4%         | 1%       |
| Economically Disadvantaged             | 40%         | 40%   | 18%        | 1%       | 46%         | 36%   | 15%        | 3%       |

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 93%                        | 93%  | 91%                        | 92%  |
| Students with Disabilities | 89%                        | 90%  | 90%                        | 92%  |
| English Language Learners  | 94%                        | 95%  | 92%                        | 93%  |

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# The New York State School Report Card

## Fiscal Accountability Supplement

### for

## Pine Valley Central School District (South Dayton)

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

| 2014-2015 School Year   |                               | General Education | Special Education |
|---|-------------------------------|-------------------|-------------------|
| This School District  | Instructional Expenditures    | \$6,780,631       | \$2,449,280       |
|   | Pupils                        | 587               | 86                |
|   | <b>Expenditures Per Pupil</b> | <b>\$11,551</b>   | <b>\$28,480</b>   |
| Similar District Group  | Instructional Expenditures    | \$1,561,573,974   | \$641,246,480     |
|   | Pupils                        | 149,618           | 23,680            |
|   | <b>Expenditures Per Pupil</b> | <b>\$10,437</b>   | <b>\$27,080</b>   |
| Total of All School Districts in NY State                             | Instructional Expenditures    | \$31,780,970,752  | \$13,848,179,596  |
|   | Pupils                        | 2,659,777         | 451,571           |
|   | <b>Expenditures Per Pupil</b> | <b>\$11,949</b>   | <b>\$30,667</b>   |
| Similar District Group Description: High Need/Resource Capacity Rural |                               |                   |                   |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2014-15 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

| 2014-2015 School Year               | This School District | Similar District Group | Total of All School Districts in NY State |
|-------------------------------------|----------------------|------------------------|---|
| <b>Total Expenditures Per Pupil</b> | <b>\$24,930</b>      | <b>\$22,078</b>        | <b>\$22,556</b>                           |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



# The New York State School Report Card Information about Students with Disabilities for

## Pine Valley Central School District (South Dayton)

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Counts as of<br>October 7, 2015                             | This School District                      |  | Similar District<br>Group                      | Total of All School<br>Districts in NY State   |
|---|---|--|--|--|
| Student Placement --<br>Percent of Time Inside<br>Regular Classroom | Count of<br>Students with<br>Disabilities | Percentage of<br>Students with<br>Disabilities | Percentage of<br>Students with<br>Disabilities | Percentage of<br>Students with<br>Disabilities |
| 80% or more   | 30  | 38.46%   | 57.13%   | 58.18%   |
| 40% to 79%  | 23  | 29.49%   | 19.58%   | 11.65%   |
| Less than 40%   | 24  | 30.77%   | 20.62%   | 19.85%   |
| Separate Settings   | 1   | 1.28%  | 2.10%  | 5.26%  |
| Other Settings  | 0   | 0.00%  | 0.57%  | 5.06%  |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2015. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

| 2014-15 School Year            | This School<br>District | Similar District<br>Group | Total of All School<br>Districts in NY State |
|--------------------------------|-------------------------|---------------------------|--|
| Special Ed Classification Rate | 10.28%                  | 15.04%                    | 14.70%                                       |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

|   |
|---|
| Similar District Group Description: High Need/Resource Capacity Rural |
|---|

Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 150,796 | 31,053            | 4,200              |

Please list the district or districts with which you  
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 216,014,204

School District - 063001 Pine Valley

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 6                    | 715,055                             | 0.33                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 1                    | 3,343                               | 0.00                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 15                   | 559,133                             | 0.26                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446            | 3                    | 24,400                              | 0.01                      |
| 13650          | VG - GENERALLY                 | RPTL 406(1)         | 7                    | 155,104                             | 0.07                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 3                    | 10,193,854                          | 4.72                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)         | 1                    | 202,985                             | 0.09                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 29                   | 57,294,296                          | 26.52                     |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 1                    | 97,778                              | 0.05                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 12                   | 2,184,556                           | 1.01                      |
| 25120          | NONPROF CORP - EDUC(CONST PRO  | RPTL 420-a          | 1                    | 35,582                              | 0.02                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a          | 1                    | 30,806                              | 0.01                      |
| 26050          | AGRICULTURAL SOCIETY           | RPTL 450            | 1                    | 23,600                              | 0.01                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 2                    | 219,463                             | 0.10                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 4                    | 315,462                             | 0.15                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 1                    | 4,667                               | 0.00                      |
| 32255          | NYS OWNED REFORESTATION LAND   | RPTL 534            | 1                    | 752                                 | 0.00                      |
| 41170          | COLD WAR VETERANS (DISABLED)   | RPTL 458-b          | 1                    | 0                                   | 0.00                      |
| 41400          | CLERGY                         | RPTL 460            | 1                    | 3,333                               | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483            | 46                   | 2,923,748                           | 1.35                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 199                  | 3,294,001                           | 1.52                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 30                   | 529,966                             | 0.25                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 5                    | 110,621                             | 0.05                      |
| 41805          | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 70,028                              | 0.03                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 149                  | 9,910,391                           | 4.59                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 331                  | 10,030,943                          | 4.64                      |
| 42100          | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a          | 44                   | 1,003,564                           | 0.46                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 7                    | 519,127                             | 0.24                      |
| 47610          | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 2                    | 50,611                              | 0.02                      |

Equalized Total Assessed Value 216,014,204

School District - 063001 Pine Valley

| Exemption Code                                   | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000  | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 7                    | 111,078                             | 0.05                      |
| Total Exemptions Exclusive of System Exemptions: |                |                            |                      |                                     |                           |
|  |                |                            | 906                  | 100,507,169                         | 46.53                     |
| Total System Exemptions:                         |                |                            | 7                    | 111,078                             | 0.05                      |
| Totals:  |                |                            | 913                  | 100,618,247                         | 46.58                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,296,550

School District - 063001 Pine Valley Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13800  | SCHOOL DISTRICT                | RPTL 408            | 1                    | 38,000                              | 1.65                      |
| 18020  | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 1                    | 17,600                              | 0.77                      |
| 41700  | AGRICULTURAL BUILDING          | RPTL 483            | 1                    | 20,000                              | 0.87                      |
| 41730  | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 1                    | 3,258                               | 0.14                      |
| 41800  | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 75,146                              | 3.27                      |
| 41834  | ENHANCED STAR                  | RPTL 425            | 5                    | 326,360                             | 14.21                     |
| 41854  | BASIC STAR 1999-2000           | RPTL 425            | 7                    | 214,200                             | 9.33                      |
| 42100  | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a          | 2                    | 5,800                               | 0.25                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 20                   | 700,364                             | 30.50                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:  |                                |                     | 20                   | 700,364                             | 30.50                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 063001 Pine Valley Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 13650  | VG - GENERALLY                 | RPTL 406(1)                | 16                   | 982,200                             | 4.93                      |
| 18020  | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a                 | 1                    | 86,333                              | 0.43                      |
| 25110  | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 7                    | 436,100                             | 2.19                      |
| 25130  | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 1                    | 184,700                             | 0.93                      |
| 26100  | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 70,000                              | 0.35                      |
| 26400  | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 2                    | 306,000                             | 1.54                      |
| 41720  | AGRICULTURAL DISTRICT          | AG-MKTS L 305              | 11                   | 177,181                             | 0.89                      |
| 41834  | ENHANCED STAR                  | RPTL 425                   | 36                   | 1,953,380                           | 9.80                      |
| 41854  | BASIC STAR 1999-2000           | RPTL 425                   | 74                   | 2,277,800                           | 11.43                     |
| 42100  | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a                 | 1                    | 1,650                               | 0.01                      |
| 47100  | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 1                    | 3,998                               | 0.02                      |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 2                    | 136,900                             | 0.69                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                            | 151                  | 6,479,342                           | 32.51                     |
| Total System Exemptions:                         |                                |                            | 2                    | 136,900                             | 0.69                      |
| Totals:  |                                |                            | 153                  | 6,616,242                           | 33.19                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 23,011,182

School District - 063001 Pine Valley Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100  | NYS - GENERALLY                | RPTL 404(1)         | 2                    | 326,600                             | 1.42                      |
| 13100  | CO - GENERALLY                 | RPTL 406(1)         | 1                    | 99,000                              | 0.43                      |
| 13500  | TOWN - GENERALLY               | RPTL 406(1)         | 3                    | 250,700                             | 1.09                      |
| 13740  | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3)         | 2                    | 36,900                              | 0.16                      |
| 27350  | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 2                    | 19,100                              | 0.08                      |
| 29700  | PROP WITHDRAWN FROM FORECLOSUR | RPTL 1138           | 1                    | 104,300                             | 0.45                      |
| 41700  | AGRICULTURAL BUILDING          | RPTL 483            | 6                    | 142,000                             | 0.62                      |
| 41720  | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 45                   | 1,736,882                           | 7.55                      |
| 41730  | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 3                    | 98,510                              | 0.43                      |
| 41834  | ENHANCED STAR                  | RPTL 425            | 26                   | 1,685,183                           | 7.32                      |
| 41854  | BASIC STAR 1999-2000           | RPTL 425            | 58                   | 1,770,900                           | 7.70                      |
| 42100  | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a          | 5                    | 12,440                              | 0.05                      |
| 42120  | TEMPORARY GREENHOUSES          | RPTL 483-c          | 2                    | 40,140                              | 0.17                      |
| 47100  | Mass Telecomm Ceiling          | RPTL S499-qqqq      | 1                    | 113,694                             | 0.49                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 157                  | 6,436,349                           | 27.97                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:  |                                |                     | 157                  | 6,436,349                           | 27.97                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 60,858,468

School District - 063001 Pine Valley Central

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 2                    | 494,156                             | 0.81                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 6                    | 192,077                             | 0.32                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 1                    | 8,701                               | 0.01                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 1                    | 276,623                             | 0.45                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 3                    | 405,194                             | 0.67                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 2                    | 457,403                             | 0.75                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 4                    | 43,766                              | 0.07                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 1                    | 0                                   | 0.00                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 1                    | 0                                   | 0.00                      |
| 41150          | COLD WAR VETERANS (10%)        | RPTL 458-b          | 1                    | 0                                   | 0.00                      |
| 41400          | CLERGY                         | RPTL 460            | 1                    | 1,948                               | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483            | 12                   | 527,014                             | 0.87                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 89                   | 1,886,032                           | 3.10                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 23                   | 322,234                             | 0.53                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 3                    | 153,623                             | 0.25                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 74,156                              | 0.12                      |
| 41810          | CERTAIN LIVING QUARTERS CONSTR | RPTL 467-d          | 1                    | 40,584                              | 0.07                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 64                   | 4,595,150                           | 7.55                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 156                  | 5,097,219                           | 8.38                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425            | 1                    | 32,727                              | 0.05                      |
| 42120          | TEMPORARY GREENHOUSES          | RPTL 483-c          | 6                    | 155,845                             | 0.26                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq      | 1                    | 38,760                              | 0.06                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 6                    | 1,068,104                           | 1.76                      |



Equalized Total Assessed Value 60,858,468

School District - 063001 Pine Valley Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47610  | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 1                    | 304                                 | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 388                  | 15,871,620                          | 26.08                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:  |                                |                     | 388                  | 15,871,620                          | 26.08                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 944,566

School District - 063001 Pine Valley Central

| Exemption Code                                   | Exemption Name        | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|-----------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41720  | AGRICULTURAL DISTRICT | AG-MKTS L 305       | 1                    | 18,871                              | 2.00                      |
| 41834  | ENHANCED STAR         | RPTL 425            | 1                    | 73,232                              | 7.75                      |
| 41854  | BASIC STAR 1999-2000  | RPTL 425            | 2                    | 62,142                              | 6.58                      |
| 47100  | Mass Telecomm Ceiling | RPTL S499-qqqq      | 1                    | 518                                 | 0.05                      |
| Total Exemptions Exclusive of System Exemptions: |                       |                     | 5                    | 154,763                             | 16.38                     |
| Total System Exemptions:                         |                       |                     | 0                    | 0                                   | 0.00                      |
| Totals:  |                       |                     | 5                    | 154,763                             | 16.38                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_