School Year: 2021- 2022

Course Title: Child Development and Child Care

Teacher: Mrs. Elizabeth Hesse

Room #: 116

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Course Description/Overview & Objectives:

Course Description: Experiences in the Child Development course are designed to assist students in developing an understanding of the parenting process and of parenting skills. Competencies developed in this course will be useful to anyone who lives with, associates with, or works with children. Emphasis in this course is given to the development of competencies related to the parenthood decision, costs of having and raising a child, the promotion of child growth and development, effects of heredity and environment on development, rights and responsibilities of parents and children, providing nurturance, guidance techniques for promoting positive behavior, prevention of child abuse and neglect, promoting health and safety of children, caring for the sick or injured child, parenting a “special needs” child, helping children cope with crises, choosing professionals to help with parenting problems, selection of child-care services, jobs and careers in child and family services. Upon completion of this course, a student should possess skills necessary to provide quality care for children—as a parent, as one employed to care for children, or as one who interacts with children in other settings.

Grading Policy/Explanation:

 Homework 20 %

Test/Quiz 30%

Projects 40%

 Articles/Journal 10%

Class Requirement:

 Real Care baby will be used but is not a requirement of this class. If chosen as a project each student will be required to take an infant simulator home for a weekend. The instructor will determine the weekend. Every attempt will be made to avoid major conflicts in the student’s daily schedule. Alternative projects will be available.

Class Policy/Consequences:

Student behavior as described in the Pine Valley Student Handbook is expected. Classroom behavior and daily routines will be covered throughout the year. The following applies: Students must be in the room before the final classroom bell rings. Attendance will be taken when students are seated and quiet.

Technology is found extensively in our lives and it is a wonderful tool, when used appropriately. That said when a student enters my classroom, I expect the cellphone or any other communication or electronic device, including IPods or similar devices are turned off and are not in plain sight. Please do not call or text your child during the school day because it is distracting to not only your child but others in the room. If it is important for you to get a message to your child, please feel free to contact the main office and they will forward the message. If your child takes any of these electronic devices out during class, they will be taken and turned in to the main office.

Late Policy:

Student has 3 days from absence to complete make up work. Ten points will be deducted for each day late. If the assignment is not completed within 3 days no credit will be given and a grade of 0 will be entered. In case of a prolonged absence an alternate assignment may be given Due Dates for assigned work will be submitted into power school.

Class Materials:

A folder/binder

Some kind of writing tool at all times.

Laptops

 Textbook will be available on classroom shelf.

 Text: **Parents and Their Children published by Goodheart-Wilcox**

Child Development and Child Care

I have read this information and fully understand what is expected of me (or my son or daughter) in this class.

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Student signature

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Parent signature