

# Pine Valley Central School

Bryna Moritz Booth

## 2021-22 School Year Plan for American Rescue Plan (ARP) Funds

<b>Our plans for non-recurring expenses in the area of maximizing in-person instruction time.</b>
<ul style="list-style-type: none"><li>• We have been in person 5 days a week so in-person instruction has been maximized and no ARP funds will be used to maximize in-person instruction.</li></ul>
<b>Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.</b>
<ul style="list-style-type: none"><li>• We plan to add in an additional Parking lot to reduce congestion by allowing families the ability to use multiple entrances</li></ul>
<b>Our plans for non-recurring expenses in the area of purchasing educational technology.</b>
<ul style="list-style-type: none"><li>• We will be purchasing the services of a technology educator to help our students increase their technology skills and support our teachers. The goal will be to broaden student use of technology for the purpose of inquiry and to help them learn how technology can be used by students to demonstrate higher level thinking skills.</li></ul>
<b>Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.</b>
<ul style="list-style-type: none"><li>• We will also be utilizing a community-based program called “Parents As Teachers” to support our families and strengthen their ability to support their students. This program will help families support low-income students, children with disabilities, and English language learners.</li></ul>
<b>Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.</b>
<ul style="list-style-type: none"><li>• We will be training teachers in trauma informed care so that they can better support our students who have experienced trauma as a result of the COVID-19 pandemic.</li></ul>
<b>Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.</b>

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| <ul style="list-style-type: none"><li>• We will be providing summer enrichment programs as well as before school and after school extended learning opportunities for students.</li></ul>   |
| <b>Our plans for non-recurring expenses in the area of supporting early childhood education.</b>  |
| <ul style="list-style-type: none"><li>• We will be purchasing equipment and supplies that will allow us to strengthen our current early childhood learning programs and expand upon them with additional classes.</li><li>• We will be utilizing additional classroom aides to support students in early childhood education.</li></ul>   |
| <b>The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.</b>  |
| <ul style="list-style-type: none"><li>• We plan to sustain the expanded early learning model by using local funds and applying for future UPK and early childhood funding.</li><li>• We plan to use general funds to help continue providing training to new teachers who were hired after initial trainings for trauma informed care.</li><li>• We will continue our extended day learning opportunities using our general fund as well as any grant money we are able to secure to support student intervention and enrichment.</li></ul> |

