

Pine Valley Central School District
Proposed District Budget
Fiscal Year 2023-2024



Public Hearing Location

Pine Valley Elementary School Library

May 4th, 2023

7:00 PM

School Budget Vote Location

Pine Valley Jr/Sr High School

May 16th, 2023

12:00 PM—9:00 PM

PINE VALLEY CSD

Three-Part Budget Report

Fiscal Year: 2024

State Function	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	22,362.00	22,362.00	-	-
1040	District Clerk	2,464.00	2,464.00	-	-
1060	District Meeting	500.00	500.00	-	-
1240	Chief School Administrator	218,260.00	213,621.00	4,639.00	2.17
1310	Business Administration	223,299.00	213,944.00	9,355.00	4.37
1320	Auditing	29,000.00	19,000.00	10,000.00	52.63
1325	Treasurer	200.00	200.00	-	-
1330	Tax Collector	9,000.00	9,000.00	-	-
1345	Purchasing	2,175.00	2,110.00	65.00	3.08
1380	Fiscal Agent Fee	5,000.00	5,000.00	-	-
1420	Legal	150,000.00	250,000.00	-100,000.00	-40.00
1430	Personnel	25,372.00	24,730.00	642.00	2.60
1460	Records Management Officer	550.00	550.00	-	-
1480	Public Information and Services	70,500.00	67,880.00	2,620.00	3.86
1670	Central Printing & Mailing	22,285.00	21,935.00	350.00	1.60
1680	Central Data Processing	309,215.00	78,350.00	230,865.00	294.66
1910	Unallocated Insurance	67,250.00	60,250.00	7,000.00	11.62
1920	School Association Dues	-	-	-	-
1981	BOCES Administrative Costs	52,530.00	102,928.00	-50,398.00	-48.96
1983	BOCES Capital Expenses	64,744.00	-	64,744.00	-
2010	Curriculum Devel and Suprvsn	32,885.00	31,700.00	1,185.00	3.74
2020	Supervision-Regular School	307,813.00	306,121.00	1,692.00	0.55
2060	Research, Planning & Evaluation	35,027.00	31,432.00	3,595.00	11.44
2070	Inservice Training-Instruction	-	-	-	-
9000	Employee Benefits	324,002.00	384,655.00	-60,653.00	-15.77
Total Administration		1,974,433.00	1,848,732.00	125,701.00	6.80%
Capital					
1620	Operation of Plant	751,831.00	750,017.00	1,814.00	0.24
1621	Maintenance of Plant	214,802.00	207,455.00	7,347.00	3.54
1622	Security of Plant	107,000.00	-	107,000.00	-
1964	Refund on Real Property Taxes	-	-	-	-
5510	District Transportation Services	475,000.00	372,198.00	102,802.00	27.62
9000	Employee Benefits	257,238.00	217,563.00	39,675.00	18.24
9711	Serial Bonds-School Construction	1,619,250.00	2,384,523.00	-765,273.00	-32.09
9731	Bond Antic Notes-School Construction	854,800.00	-	854,800.00	-
9732	Bond Antic Notes-Bus Purchases	-	-	-	-
9760	Tax Anticipation Notes	-	-	-	-
9770	Revenue Anticipation Notes	-	-	-	-
9901	Transfer to Other Funds	-	-	-	-
9901	Transfer to Debt Service Fund	-	-	-	-
9950	Transfer to Capital Fund	100,000.00	100,000.00	-	-
Total Capital		4,379,921.00	4,031,756.00	348,165.00	8.64%
Program					
2070	Inservice Training-Instruction	70,088.00	67,199.00	2,889.00	4.30
2110	Teaching-Regular School	3,731,086.00	3,685,236.00	45,850.00	1.24
2250	Prg For Sdnts w/Disabil-Med Elgble	2,465,902.00	2,145,256.00	320,646.00	14.95
2259	Prg for English Language Learners	54,000.00	52,260.00	1,740.00	3.33
2280	Occupational Education(Grades 9-12)	437,750.00	443,800.00	-6,050.00	-1.36
2330	Teaching-Special Schools	86,200.00	-	86,200.00	-
2610	School Library & AV	94,976.00	99,897.00	-4,921.00	-4.93
2630	Computer Assisted Instruction	545,103.00	959,112.00	-414,009.00	-43.17
2805	Attendance-Regular School	24,075.00	-	24,075.00	-
2810	Guidance-Regular School	250,055.00	212,161.00	37,894.00	17.86
2815	Health Svcs-Regular School	124,149.00	127,153.00	-3,004.00	-2.36
2820	Psychological Svcs-Reg Schl	68,793.00	64,440.00	4,353.00	6.76
2825	Social Work Svcs-Regular School	350.00	-	350.00	-
2850	Co-Curricular Activ-Reg Schl	40,000.00	37,500.00	2,500.00	6.67
2855	Interscholastic Athletics-Reg Schl	203,309.00	167,648.00	35,661.00	21.27
5510	District Transport Svcs-Med Elgble	967,462.00	797,092.00	170,370.00	21.37
5530	Garage Building	136,262.00	127,715.00	8,547.00	6.69
7310	Youth Program	100,000.00	87,444.00	12,556.00	14.36
8070	Census	-	-	-	-

Fiscal Year: 2024

State Function	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget	Dollar Change	Percent Change
9000	Employee Benefits	2,751,863.00	2,611,293.00	140,570.00	5.38
9089	Other (specify)	-	-	-	-
9901	Transfer to Other Funds	-	-	-	-
9901	Transfer to School Food Service Fund	25,000.00	25,000.00	-	-
9901	Transfer to Special Aid Fund	17,000.00	17,000.00	-	-
Total Program		12,193,423.00	11,727,206.00	466,217.00	3.98%
Report Totals		18,547,777.00	17,607,694.00	940,083.00	5.34%

Budget Component Summary				
	2023-2024 Proposed Budget	% of Budget	2022-2023 Adopted Budget	% of Budget
Administration	1,974,433.00	10.65	1,848,732.00	10.50
Capital	4,379,921.00	23.61	4,031,756.00	22.90
Program	12,193,423.00	65.74	11,727,206.00	66.60
	18,547,777.00	100.00	17,607,694.00	100.00

Selection Criteria

Report Title: Three-Part Budget Report
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Budget Category / State Function Code
Printed by NICOLE M. VERHAGEN

Property Tax Report Card For Pine Valley Central School District

School District Contact Person:
School District Telephone Number:

Nicole VerHagen, School Business Executive
(716) 988-3293

	(A) Budgeted 2022-23	(B) Proposed Budget 2023-24	(C) Percent Change
Total Budgeted Amount, not including Separate Propositions	\$17,607,694	\$18,547,777	5.34%
A. Proposed Tax Levy to Support the Total Budgeted Amount (1)	\$3,410,344	\$3,511,972	
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if Applicable (2)	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C+D)	\$3,410,344	\$3,511,972	2.98%
F. Permissible Exclusions to the School Tax Levy Limit	\$150,202	\$272,475	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions (3)	\$3,288,710	\$3,353,916	
H. Total Proposed Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$3,260,142	\$3,239,497	
I. Difference (G-H); (negative value requires 60.0% voter approval) (2)	\$28,568	\$114,419	
Public School Enrollment	524	524	0.00%
Consumer Price Index			8.00%

(1) Include any prior year reserve for excess tax levy, including interest.

(2) Tax Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

(3) For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	(D) Actual 2022-23	(E) Estimated 2023-24
Adjusted Restricted Fund Balance	\$3,210,609	\$3,690,000
Assigned Appropriated Fund Balance	\$844,992	\$1,084,656
Adjusted Unrestricted Fund Balance	\$4,200,513	\$3,315,857
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	23.86%	17.88%

Please review flip side of the page for a schedule of reserve funds.

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital Improvements	To pay the cost of any object or purpose for which bonds may be issued.	\$0	\$500,000	The district plans to use this to fund a capital improvement project.
Capital	Bus Purchase	To pay the cost of any object or purpose for which bonds may be issued.	\$348,363	\$348,363	No Intended use
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$344,657	\$344,500	No Intended use
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$100,045	\$100,000	No Intended use
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	\$100,099	\$100,000	No Intended use
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$850,935	\$850,000	The district plans to use this to pay post-employment benefit time.
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$1,222,055	\$1,222,055	No Intended use
Retirement Contribution	Retirement Contribution Sub Fund TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$229,268	\$229,268	No Intended use

PINE VALLEY CSD (SOUTH DAYTON)

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
466	High Need Rural	significantly less than the average district in the state	slightly more than the state average

Student Demographics

Enrollment	PINE VALLEY CSD (SOUTH DAYTON)
All Students	466
Economically Disadvantaged	62%
Students with Disabilities	17%
English Language Learners	—
➤ Race/Ethnicity	

Staffing Profile	PINE VALLEY CSD (SOUTH DAYTON)
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	26%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼	▼	▼	▼
N/A	\$24,771.85	\$18,818.33	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	PINE VALLEY CSD (SOUTH DAYTON)
➤ A. Instruction (A1 + A2 + A3 + A4)	\$11,413.44
➤ B. Administration (B1 + B2 + B3)	\$913.55
➤ C. All Other Spending (C1 + C2 + C3)	\$1,609.23
D. Total School Level (A + B + C)	\$13,936.22
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$1,575.46
➤ F. Central Administration (F1 + F2 + F3)	\$3,549.61
➤ G. All Other Central Spending (G1 + G2 + G3)	\$5,710.57
H. Total Central Costs	\$10,835.63
I. Total Spending (D + H)	\$24,771.85

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	PINE VALLEY CSD (SOUTH DAYTON)
J. Total School Level Local/State Spending	\$13,936.22
➤ K. Total School Level Federal Spending	\$0.00
L. Total Central Level Local/State Spending	\$9,479.01
M. Total Central Level Federal Spending	\$1,356.62
N. Total Spending (J + K + L + M)	\$24,771.85

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

➤	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PINE VALLEY CSD (SOUTH DAYTON)
1. Transportation	\$1,276,868.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$166,477.00
4. Debt Service	\$2,246,398.00
5. Other	\$1,647,451.00
Percent Excluded from Total	32%
Total Expenditures	\$16,880,877.80

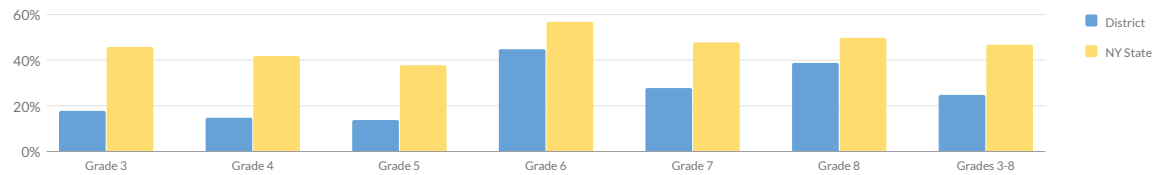
PINE VALLEY CSD (SOUTH DAYTON) - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

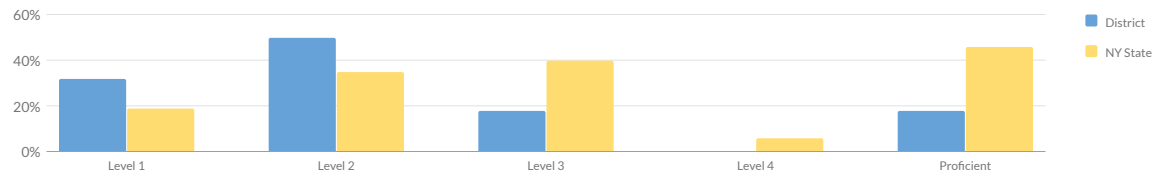
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%
Grade 4	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%
Grade 5	38	1	3%	37	97%	18	49%	14	38%	5	14%	0	0%	5	14%
Grade 6	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Grade 7	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%
Grade 8	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Grades 3-8	208	7	3%	201	97%	62	31%	88	44%	41	20%	10	5%	51	25%

GRADE 3 ELA RESULTS

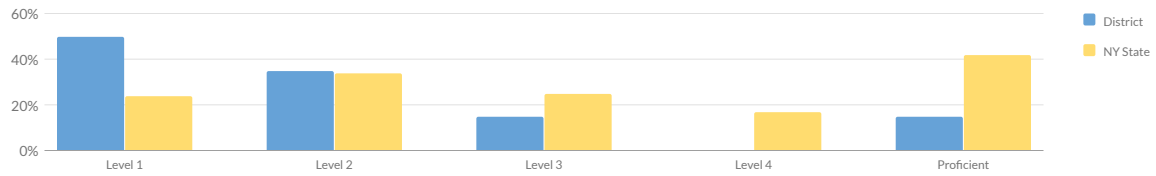
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%
Female	13	0	0%	13	100%	5	38%	5	38%	3	23%	0	0%	3	23%
Male	22	1	5%	21	95%	6	29%	12	57%	3	14%	0	0%	3	14%
General Education Students	32	1	3%	31	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	28	0	0%	28	100%	9	32%	16	57%	3	11%	0	0%	3	11%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	25	1	4%	24	96%	10	42%	10	42%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	10	0	0%	10	100%	1	10%	7	70%	2	20%	0	0%	2	20%
Non-English Language Learner	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	1	3%	33	97%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	1	3%	33	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%
Parent Not in Armed Forces	35	1	3%	34	97%	11	32%	17	50%	6	18%	0	0%	6	18%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

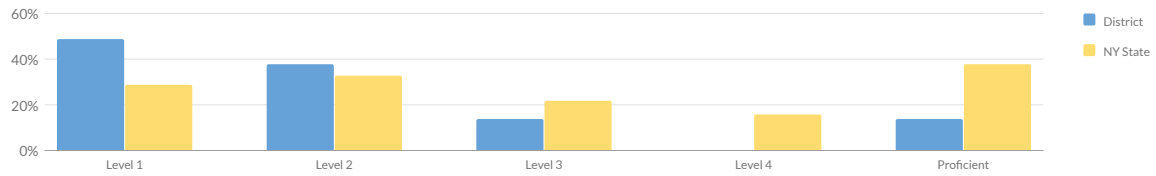


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%
Female	20	0	0%	20	100%	9	45%	7	35%	4	20%	0	0%	4	20%
Male	14	0	0%	14	100%	8	57%	5	36%	1	7%	0	0%	1	7%
General Education Students	28	0	0%	28	100%	12	43%	11	39%	5	18%	0	0%	5	18%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%
Economically Disadvantaged	24	0	0%	24	100%	13	54%	9	38%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%
Parent Not in Armed Forces	34	0	0%	34	100%	17	50%	12	35%	5	15%	0	0%	5	15%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

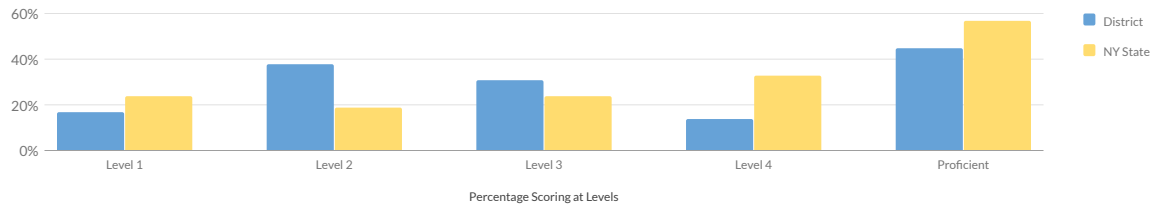


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	18	49%	14	38%	5	14%	0	0%	5	14%
Female	16	1	6%	15	94%	6	40%	5	33%	4	27%	0	0%	4	27%
Male	22	0	0%	22	100%	12	55%	9	41%	1	5%	0	0%	1	5%
General Education Students	31	0	0%	31	100%	12	39%	14	45%	5	16%	0	0%	5	16%
Students with Disabilities	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	1	3%	37	97%	18	49%	14	38%	5	14%	0	0%	5	14%
Economically Disadvantaged	28	1	4%	27	96%	15	56%	9	33%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	10	0	0%	10	100%	3	30%	5	50%	2	20%	0	0%	2	20%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	1	3%	37	97%	18	49%	14	38%	5	14%	0	0%	5	14%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	38	1	3%	37	97%	18	49%	14	38%	5	14%	0	0%	5	14%

GRADE 6 ELA RESULTS

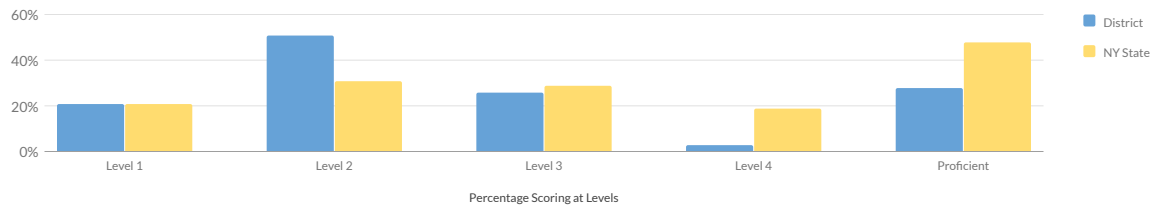
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Female	18	0	0%	18	100%	4	22%	6	33%	5	28%	3	17%	8	44%
Male	12	1	8%	11	92%	1	9%	5	45%	4	36%	1	9%	5	45%
General Education Students	29	0	0%	29	100%	5	17%	11	38%	9	31%	4	14%	13	45%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Economically Disadvantaged	19	0	0%	19	100%	5	26%	7	37%	4	21%	3	16%	7	37%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	4	40%	5	50%	1	10%	6	60%
Non-English Language Learner	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Not in Foster Care	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Not Homeless	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Not Migrant	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	1	3%	28	97%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

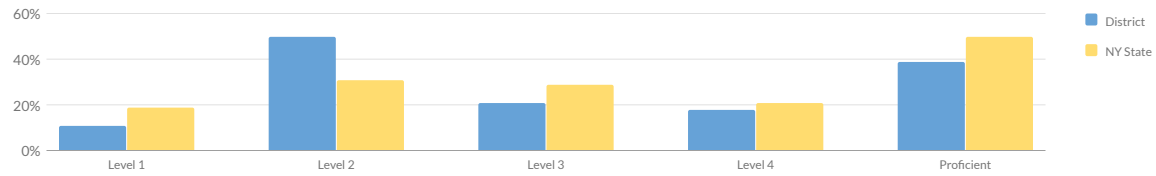
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%
Female	16	0	0%	16	100%	2	13%	8	50%	6	38%	0	0%	6	38%
Male	25	2	8%	23	92%	6	26%	12	52%	4	17%	1	4%	5	22%
General Education Students	35	2	6%	33	94%	5	15%	17	52%	10	30%	1	3%	11	33%
Students with Disabilities	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
White	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%
Economically Disadvantaged	30	2	7%	28	93%	6	21%	16	57%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Non-English Language Learner	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	2	5%	38	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	2	5%	37	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%
Parent Not in Armed Forces	41	2	5%	39	95%	8	21%	20	51%	10	26%	1	3%	11	28%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



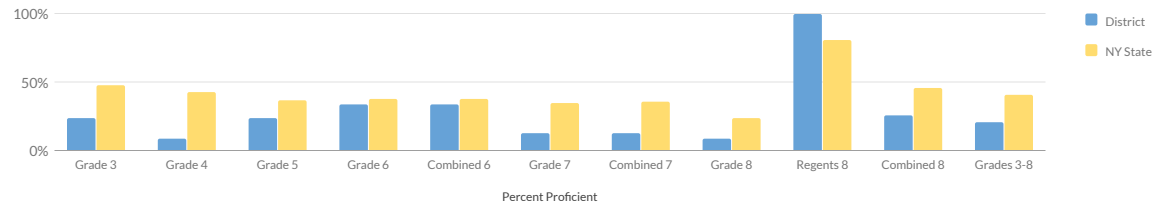
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Female	12	2	17%	10	83%	0	0%	5	50%	2	20%	3	30%	5	50%
Male	18	0	0%	18	100%	3	17%	9	50%	4	22%	2	11%	6	33%
General Education Students	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	29	2	7%	27	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Economically Disadvantaged	19	0	0%	19	100%	2	11%	12	63%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	11	2	18%	9	82%	1	11%	2	22%	2	22%	4	44%	6	67%
Non-English Language Learner	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Not in Foster Care	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Not Homeless	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Not Migrant	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%
Parent Not in Armed Forces	30	2	7%	28	93%	3	11%	14	50%	6	21%	5	18%	11	39%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	36	2	6%	34	94%	17	50%	9	26%	6	18%	2	6%	8	24%
Grade 4	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%
Grade 5	38	1	3%	37	97%	16	43%	12	32%	5	14%	4	11%	9	24%
Grade 6	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Combined 6	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Grade 7	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
Combined 7	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
Grade 8	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Regents 8	—	0	0%	5	17%	0	0%	0	0%	1	20%	4	80%	5	100%
Combined 8	30	3	10%	27	90%	15	56%	5	19%	3	11%	4	15%	7	26%
Grades 3-8	210	10	5%	200	95%	98	49%	60	30%	30	15%	12	6%	42	21%

See report card Glossary and Guide for criteria used to include students in this table.

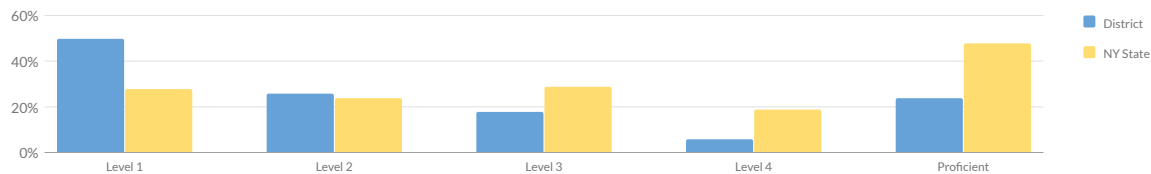
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

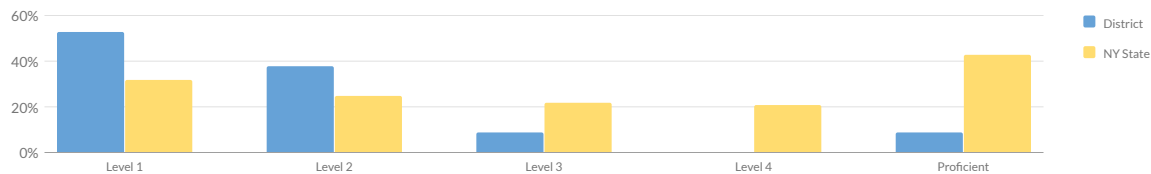


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	17	50%	9	26%	6	18%	2	6%	8	24%
Female	13	0	0%	13	100%	8	62%	4	31%	1	8%	0	0%	1	8%
Male	23	2	9%	21	91%	9	43%	5	24%	5	24%	2	10%	7	33%
General Education Students	33	2	6%	31	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	29	1	3%	28	97%	15	54%	7	25%	4	14%	2	7%	6	21%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	25	1	4%	24	96%	14	58%	6	25%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	11	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Non-English Language Learner	36	2	6%	34	94%	17	50%	9	26%	6	18%	2	6%	8	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	2	6%	33	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	2	6%	33	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	2	6%	34	94%	17	50%	9	26%	6	18%	2	6%	8	24%
Parent Not in Armed Forces	36	2	6%	34	94%	17	50%	9	26%	6	18%	2	6%	8	24%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

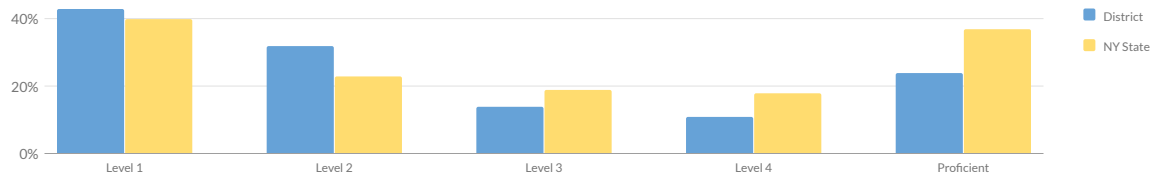


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%
Female	20	0	0%	20	100%	9	45%	10	50%	1	5%	0	0%	1	5%
Male	14	0	0%	14	100%	9	64%	3	21%	2	14%	0	0%	2	14%
General Education Students	28	0	0%	28	100%	13	46%	12	43%	3	11%	0	0%	3	11%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%
Economically Disadvantaged	24	0	0%	24	100%	14	58%	8	33%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	5	50%	1	10%	0	0%	1	10%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%
Parent Not in Armed Forces	34	0	0%	34	100%	18	53%	13	38%	3	9%	0	0%	3	9%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

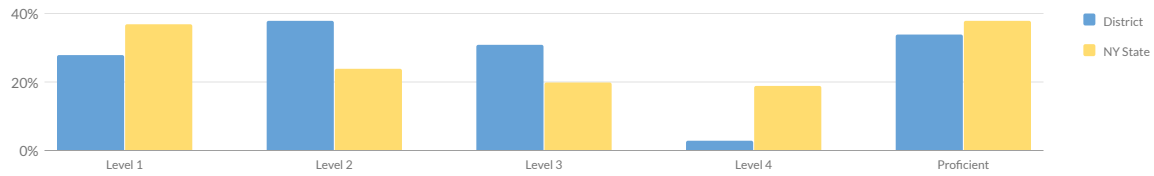


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	16	43%	12	32%	5	14%	4	11%	9	24%
Female	16	1	6%	15	94%	6	40%	4	27%	3	20%	2	13%	5	33%
Male	22	0	0%	22	100%	10	45%	8	36%	2	9%	2	9%	4	18%
General Education Students	31	0	0%	31	100%	11	35%	11	35%	5	16%	4	13%	9	29%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	1	3%	37	97%	16	43%	12	32%	5	14%	4	11%	9	24%
Economically Disadvantaged	28	1	4%	27	96%	15	56%	8	30%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	10	0	0%	10	100%	1	10%	4	40%	2	20%	3	30%	5	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	1	3%	37	97%	16	43%	12	32%	5	14%	4	11%	9	24%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	38	1	3%	37	97%	16	43%	12	32%	5	14%	4	11%	9	24%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

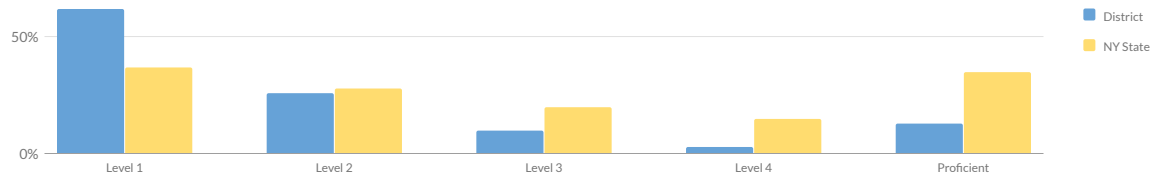


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Female	18	0	0%	18	100%	6	33%	4	22%	7	39%	1	6%	8	44%
Male	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
General Education Students	29	0	0%	29	100%	8	28%	11	38%	9	31%	1	3%	10	34%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Economically Disadvantaged	19	0	0%	19	100%	8	42%	5	26%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	6	60%	4	40%	0	0%	4	40%
Non-English Language Learner	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Not in Foster Care	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Not Homeless	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Not Migrant	30	1	3%	29	97%	8	28%	11	38%	9	31%	1	3%	10	34%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	1	3%	28	97%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

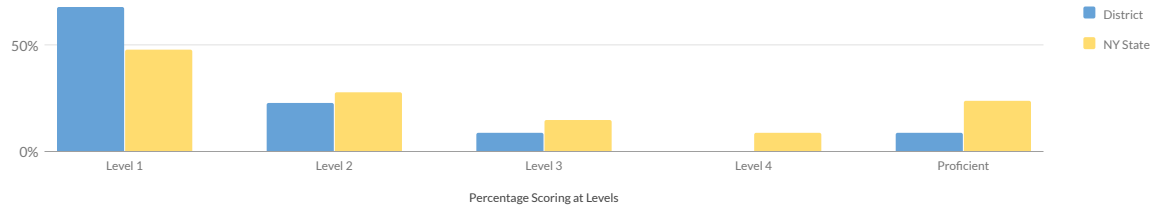


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
Female	17	1	6%	16	94%	9	56%	6	38%	0	0%	1	6%	1	6%
Male	25	2	8%	23	92%	15	65%	4	17%	4	17%	0	0%	4	17%
General Education Students	35	2	6%	33	94%	19	58%	9	27%	4	12%	1	3%	5	15%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
White	39	3	8%	36	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
Economically Disadvantaged	30	2	7%	28	93%	18	64%	8	29%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	12	1	8%	11	92%	6	55%	2	18%	2	18%	1	9%	3	27%
Non-English Language Learner	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	3	8%	37	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%
Parent Not in Armed Forces	42	3	7%	39	93%	24	62%	10	26%	4	10%	1	3%	5	13%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

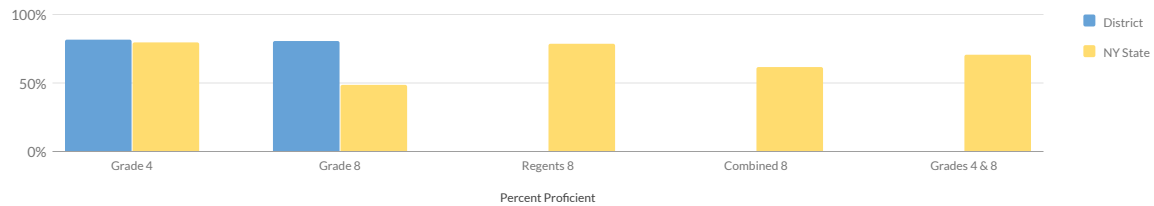


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Female	12	6	50%	6	50%	5	83%	1	17%	0	0%	0	0%	0	0%
Male	18	2	11%	16	89%	10	63%	4	25%	2	13%	0	0%	2	13%
General Education Students	26	7	27%	19	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	29	8	28%	21	72%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Economically Disadvantaged	19	3	16%	16	84%	11	69%	4	25%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	11	5	45%	6	55%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Not in Foster Care	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Not Homeless	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Not Migrant	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%
Parent Not in Armed Forces	30	8	27%	22	73%	15	68%	5	23%	2	9%	0	0%	2	9%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	34	1	3%	33	97%	2	6%	4	12%	23	70%	4	12%	27	82%
Grade 8	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
Regents 8	—	0	0%	2	6%	—	—	—	—	—	—	—	—	—	—
Combined 8	31	2	6%	29	94%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	65	3	5%	62	95%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

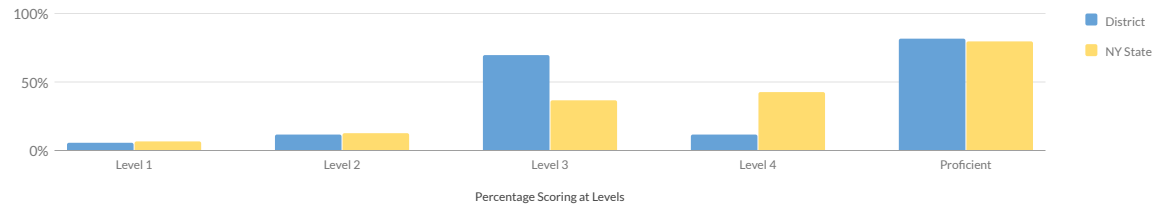
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

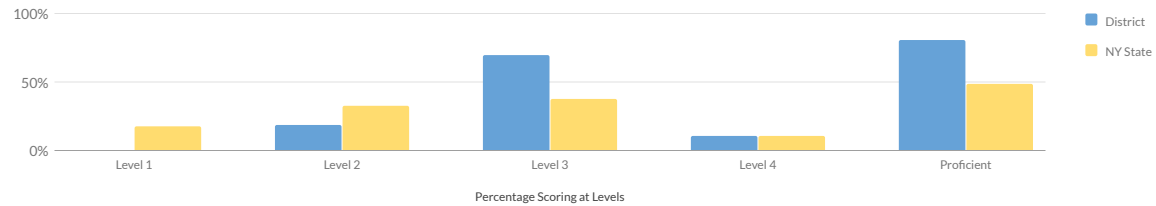
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	2	6%	4	12%	23	70%	4	12%	27	82%
Female	20	0	0%	20	100%	1	5%	2	10%	15	75%	2	10%	17	85%
Male	14	1	7%	13	93%	1	8%	2	15%	8	62%	2	15%	10	77%
General Education Students	28	0	0%	28	100%	0	0%	3	11%	21	75%	4	14%	25	89%
Students with Disabilities	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	33	0	0%	33	100%	2	6%	4	12%	23	70%	4	12%	27	82%
Economically Disadvantaged	24	1	4%	23	96%	2	9%	3	13%	16	70%	2	9%	18	78%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	1	10%	7	70%	2	20%	9	90%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	1	3%	32	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	1	3%	33	97%	2	6%	4	12%	23	70%	4	12%	27	82%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	1	3%	32	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	1	3%	33	97%	2	6%	4	12%	23	70%	4	12%	27	82%
Parent Not in Armed Forces	34	1	3%	33	97%	2	6%	4	12%	23	70%	4	12%	27	82%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

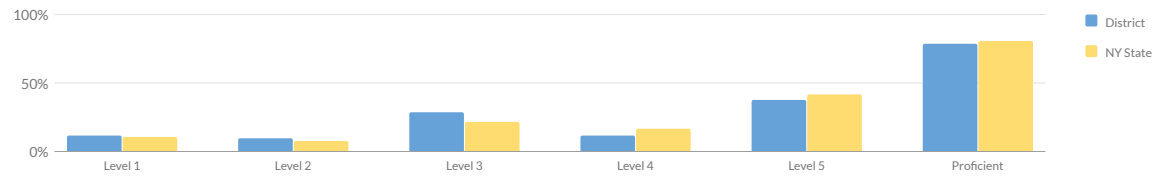


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
Female	12	3	25%	9	75%	0	0%	4	44%	4	44%	1	11%	5	56%
Male	19	1	5%	18	95%	0	0%	1	6%	15	83%	2	11%	17	94%
General Education Students	27	3	11%	24	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	4	13%	26	87%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
Economically Disadvantaged	19	1	5%	18	95%	0	0%	4	22%	12	67%	2	11%	14	78%
Not Economically Disadvantaged	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Non-English Language Learner	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	4	13%	26	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
Not Migrant	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%
Parent Not in Armed Forces	31	4	13%	27	87%	0	0%	5	19%	19	70%	3	11%	22	81%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

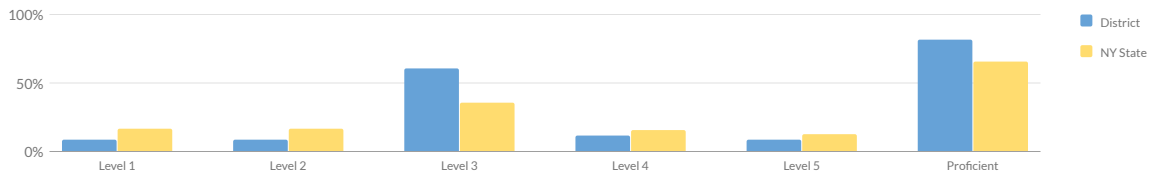
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



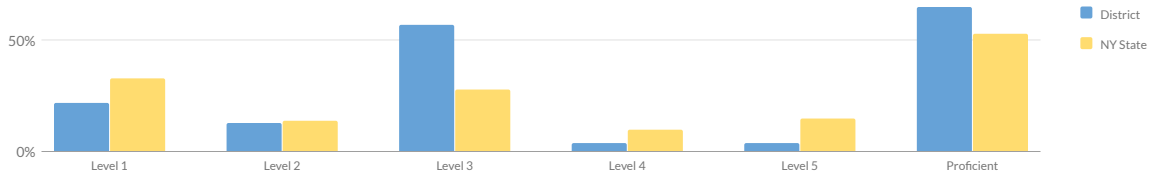
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	5	12%	4	10%	12	29%	5	12%	16	38%	33	79%
Female	19	1	5%	2	11%	4	21%	2	11%	10	53%	16	84%
Male	23	4	17%	2	9%	8	35%	3	13%	6	26%	17	74%
General Education Students	35	0	0%	2	6%	12	34%	5	14%	16	46%	33	94%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	35	5	14%	3	9%	10	29%	4	11%	13	37%	27	77%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	25	5	20%	2	8%	10	40%	2	8%	6	24%	18	72%
Not Economically Disadvantaged	17	0	0%	2	12%	2	12%	3	18%	10	59%	15	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	5	12%	4	10%	12	29%	5	12%	16	38%	33	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	5	12%	4	10%	12	29%	5	12%	16	38%	33	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



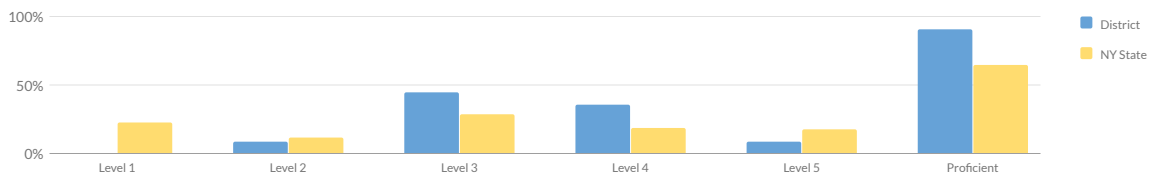
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	3	9%	20	61%	4	12%	3	9%	27	82%
Female	22	2	9%	2	9%	13	59%	3	14%	2	9%	18	82%
Male	11	1	9%	1	9%	7	64%	1	9%	1	9%	9	82%
General Education Students	26	0	0%	3	12%	17	65%	3	12%	3	12%	23	88%
Students with Disabilities	7	3	43%	0	0%	3	43%	1	14%	0	0%	4	57%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	28	2	7%	2	7%	17	61%	4	14%	3	11%	24	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	24	2	8%	3	13%	16	67%	2	8%	1	4%	19	79%
Not Economically Disadvantaged	9	1	11%	0	0%	4	44%	2	22%	2	22%	8	89%
Non-English Language Learner	33	3	9%	3	9%	20	61%	4	12%	3	9%	27	82%
Not in Foster Care	33	3	9%	3	9%	20	61%	4	12%	3	9%	27	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	3	9%	3	9%	20	61%	4	12%	3	9%	27	82%
Parent Not in Armed Forces	33	3	9%	3	9%	20	61%	4	12%	3	9%	27	82%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



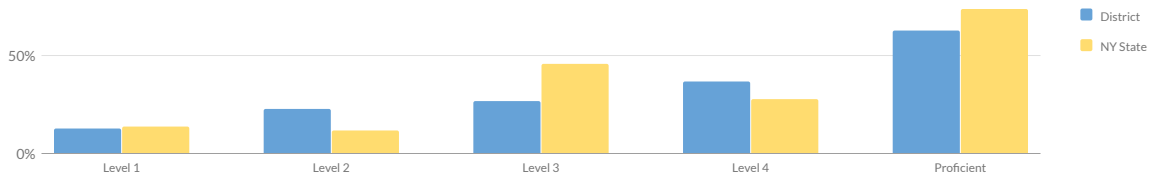
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Female	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Male	11	2	18%	0	0%	7	64%	1	9%	1	9%	9	82%
General Education Students	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Economically Disadvantaged	15	5	33%	1	7%	8	53%	0	0%	1	7%	9	60%
Not Economically Disadvantaged	8	0	0%	2	25%	5	63%	1	13%	0	0%	6	75%
Non-English Language Learner	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Not in Foster Care	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Not Homeless	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Not Migrant	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%
Parent Not in Armed Forces	23	5	22%	3	13%	13	57%	1	4%	1	4%	15	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



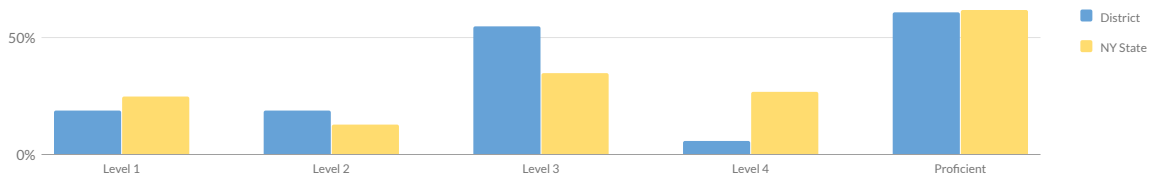
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	2	9%	10	45%	8	36%	2	9%	20	91%
Female	10	0	0%	0	0%	7	70%	3	30%	0	0%	10	100%
Male	12	0	0%	2	17%	3	25%	5	42%	2	17%	10	83%
General Education Students	22	0	0%	2	9%	10	45%	8	36%	2	9%	20	91%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	2	9%	10	45%	8	36%	2	9%	20	91%
Economically Disadvantaged	11	0	0%	1	9%	6	55%	4	36%	0	0%	10	91%
Not Economically Disadvantaged	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	0	0%	2	9%	10	45%	8	36%	2	9%	20	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	0	0%	2	9%	10	45%	8	36%	2	9%	20	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



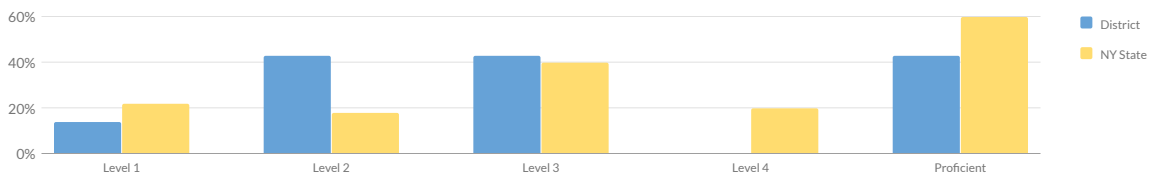
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	7	23%	8	27%	11	37%	19	63%
Female	10	1	10%	3	30%	3	30%	3	30%	6	60%
Male	20	3	15%	4	20%	5	25%	8	40%	13	65%
General Education Students	19	0	0%	3	16%	6	32%	10	53%	16	84%
Students with Disabilities	11	4	36%	4	36%	2	18%	1	9%	3	27%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	4	13%	7	23%	8	27%	11	37%	19	63%
Economically Disadvantaged	20	2	10%	7	35%	5	25%	6	30%	11	55%
Not Economically Disadvantaged	10	2	20%	0	0%	3	30%	5	50%	8	80%
Non-English Language Learner	30	4	13%	7	23%	8	27%	11	37%	19	63%
Not in Foster Care	30	4	13%	7	23%	8	27%	11	37%	19	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	4	13%	7	23%	8	27%	11	37%	19	63%
Parent Not in Armed Forces	30	4	13%	7	23%	8	27%	11	37%	19	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



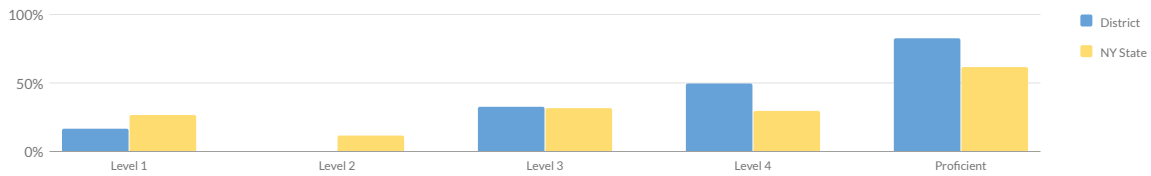
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	6	19%	6	19%	17	55%	2	6%	19	61%
Female	19	4	21%	5	26%	10	53%	0	0%	10	53%
Male	12	2	17%	1	8%	7	58%	2	17%	9	75%
General Education Students	25	3	12%	4	16%	16	64%	2	8%	18	72%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	6	19%	6	19%	17	55%	2	6%	19	61%
Economically Disadvantaged	21	5	24%	5	24%	9	43%	2	10%	11	52%
Not Economically Disadvantaged	10	1	10%	1	10%	8	80%	0	0%	8	80%
Non-English Language Learner	31	6	19%	6	19%	17	55%	2	6%	19	61%
Not in Foster Care	31	6	19%	6	19%	17	55%	2	6%	19	61%
Not Homeless	31	6	19%	6	19%	17	55%	2	6%	19	61%
Not Migrant	31	6	19%	6	19%	17	55%	2	6%	19	61%
Parent Not in Armed Forces	31	6	19%	6	19%	17	55%	2	6%	19	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



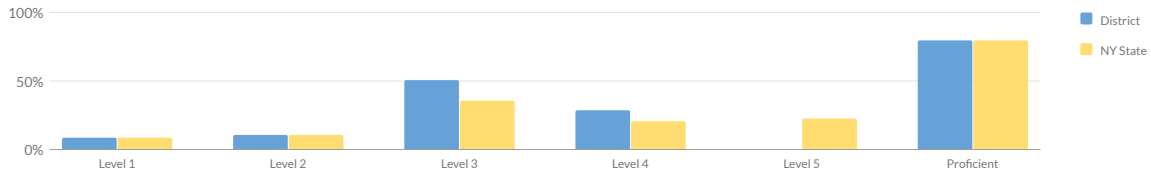
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	9	43%	9	43%	0	0%	9	43%
Female	10	2	20%	6	60%	2	20%	0	0%	2	20%
Male	11	1	9%	3	27%	7	64%	0	0%	7	64%
General Education Students	21	3	14%	9	43%	9	43%	0	0%	9	43%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	3	14%	9	43%	9	43%	0	0%	9	43%
Economically Disadvantaged	11	2	18%	6	55%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	10	1	10%	3	30%	6	60%	0	0%	6	60%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	3	14%	9	43%	9	43%	0	0%	9	43%
Not Homeless	21	3	14%	9	43%	9	43%	0	0%	9	43%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	3	14%	9	43%	9	43%	0	0%	9	43%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	6	1	17%	0	0%	2	33%	3	50%	5	83%
White	6	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	1	17%	0	0%	2	33%	3	50%	5	83%
Not in Foster Care	6	1	17%	0	0%	2	33%	3	50%	5	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	1	17%	0	0%	2	33%	3	50%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	2	33%	3	50%	5	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%
Female	14	2	14%	2	14%	7	50%	3	21%	0	0%	10	71%
Male	21	1	5%	2	10%	11	52%	7	33%	0	0%	18	86%
General Education Students	31	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%
Economically Disadvantaged	21	3	14%	4	19%	11	52%	3	14%	0	0%	14	67%
Not Economically Disadvantaged	14	0	0%	0	0%	7	50%	7	50%	0	0%	14	100%
Non-English Language Learner	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%
Not in Foster Care	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%
Parent Not in Armed Forces	35	3	9%	4	11%	18	51%	10	29%	0	0%	28	80%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	34
Female	15
Male	19
General Education Students	31
Students with Disabilities	3
Hispanic or Latino	3
White	27
Multiracial	4
Economically Disadvantaged	20
Not Economically Disadvantaged	14
English Language Learner	1
Non-English Language Learner	33
Not in Foster Care	34
Homeless	2
Not Homeless	32
Migrant	1
Not Migrant	33
Parent Not in Armed Forces	34

See report card Glossary and Guide for criteria used to include students in this table.

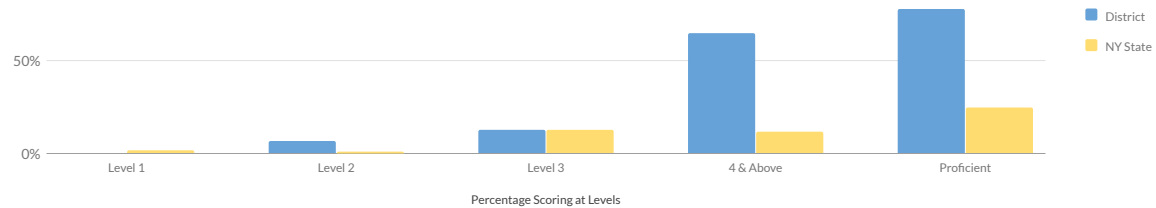
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%
Female	21	0	0%	21	100%	0	0%	2	10%	3	14%	16	76%	19	90%
Male	25	7	28%	18	72%	0	0%	1	4%	3	12%	14	56%	17	68%
General Education Students	40	4	10%	36	90%	0	0%	1	3%	5	13%	30	75%	35	88%
Students with Disabilities	6	3	50%	3	50%	0	0%	2	33%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	44	7	—	37	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	2	8%	4	15%	17	65%	21	81%
Not Economically Disadvantaged	20	4	20%	16	80%	0	0%	1	5%	2	10%	13	65%	15	75%
Non-English Language Learner	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%
Not in Foster Care	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	6	—	36	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%
Parent Not in Armed Forces	46	7	15%	39	85%	0	0%	3	7%	6	13%	30	65%	36	78%

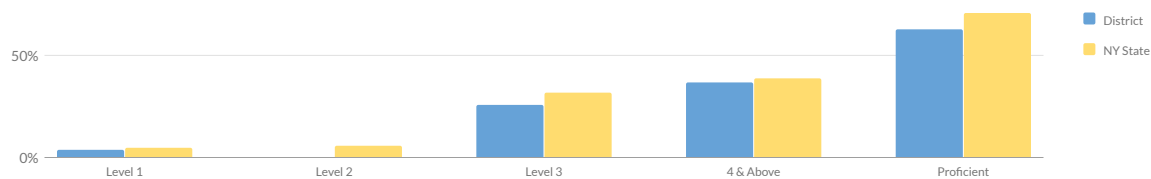
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	2	5	36	95
Female	19	0	0	19	100
Male	19	2	11	17	89
General Education Students	36	2	6	34	94
Students with Disabilities	2	0	0	2	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	18	2	11	16	89
Non-English Language Learner	38	2	5	36	95
Not in Foster Care	38	2	5	36	95
Not Migrant	38	2	5	36	95
Parent Not in Armed Forces	38	2	5	36	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



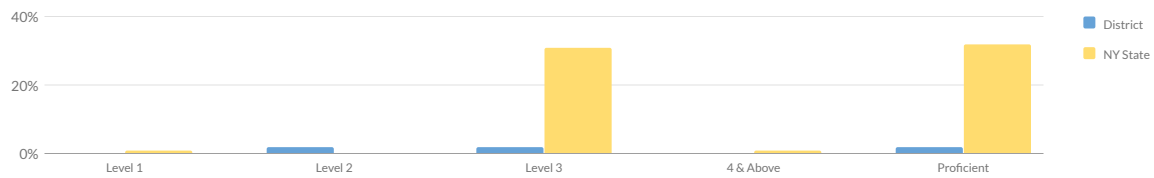
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%
Female	21	5	24%	16	76%	0	0%	0	0%	5	24%	11	52%	16	76%
Male	25	10	40%	15	60%	2	8%	0	0%	7	28%	6	24%	13	52%
General Education Students	40	11	28%	29	73%	0	0%	0	0%	12	30%	17	43%	29	73%
Students with Disabilities	6	4	67%	2	33%	2	33%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	44	15	—	29	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%
Economically Disadvantaged	26	10	38%	16	62%	1	4%	0	0%	6	23%	9	35%	15	58%
Not Economically Disadvantaged	20	5	25%	15	75%	1	5%	0	0%	6	30%	8	40%	14	70%
Non-English Language Learner	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%
Not in Foster Care	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	13	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%
Parent Not in Armed Forces	46	15	33%	31	67%	2	4%	0	0%	12	26%	17	37%	29	63%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	12	29	29	71
Female	21	5	24	16	76
Male	20	7	35	13	65
General Education Students	38	10	26	28	74
Students with Disabilities	3	2	67	1	33
Economically Disadvantaged	23	7	30	16	70
Not Economically Disadvantaged	18	5	28	13	72
Non-English Language Learner	41	12	29	29	71
Not in Foster Care	41	12	29	29	71
Not Migrant	41	12	29	29	71
Parent Not in Armed Forces	41	12	29	29	71

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



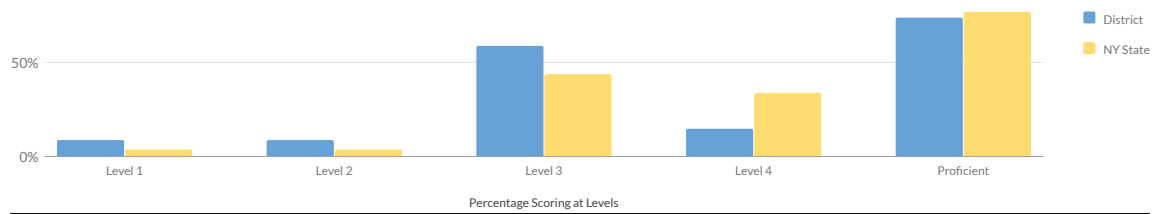
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	23	92%	2	8%	0	0%	1	4%	1	4%	0	0%	1	4%
General Education Students	40	38	95%	2	5%	0	0%	1	3%	1	3%	0	0%	1	3%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	44	42	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Economically Disadvantaged	26	25	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	20	19	95%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
Non-English Language Learner	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Not in Foster Care	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	41	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	41	95	2	5
Female	21	21	100	0	0
Male	22	20	91	2	9
General Education Students	38	36	95	2	5
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	24	23	96	1	4
Not Economically Disadvantaged	19	18	95	1	5
Non-English Language Learner	43	41	95	2	5
Not in Foster Care	43	41	95	2	5
Not Migrant	43	41	95	2	5
Parent Not in Armed Forces	43	41	95	2	5

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%
Female	21	0	0%	21	100%	1	5%	2	10%	14	67%	4	19%	18	86%
Male	25	4	16%	21	84%	3	12%	2	8%	13	52%	3	12%	16	64%
General Education Students	40	2	5%	38	95%	2	5%	3	8%	26	65%	7	18%	33	83%
Students with Disabilities	6	2	33%	4	67%	2	33%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	44	4	—	40	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%
Economically Disadvantaged	26	2	8%	24	92%	3	12%	2	8%	16	62%	3	12%	19	73%
Not Economically Disadvantaged	20	2	10%	18	90%	1	5%	2	10%	11	55%	4	20%	15	75%
Non-English Language Learner	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%
Not in Foster Care	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	3	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%
Parent Not in Armed Forces	46	4	9%	42	91%	4	9%	4	9%	27	59%	7	15%	34	74%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	1	2	40	98
Female	21	0	0	21	100
Male	20	1	5	19	95
General Education Students	38	1	3	37	97
Students with Disabilities	3	0	0	3	100
Economically Disadvantaged	23	0	0	23	100
Not Economically Disadvantaged	18	1	6	17	94
Non-English Language Learner	41	1	2	40	98
Not in Foster Care	41	1	2	40	98
Not Migrant	41	1	2	40	98
Parent Not in Armed Forces	41	1	2	40	98

See report card Glossary and Guide for criteria used to include students in this table.

Proficiency Level	District (%)	NY State (%)
Level 1	0.0	1.0
Level 2	0.0	1.0
Level 3	7.0	10.0
Level 4	0.0	2.0
Proficient	7.0	12.0

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

See report card Glossary and Guide for criteria used to include students in this table.

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	58	18	31%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	55	6	11%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	42	91%	21	46%	21	46%	0	0%	1	2%	1	2%	0	0%	2	4%
Female	21	21	100%	13	62%	8	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	21	84%	8	32%	13	52%	0	0%	1	4%	1	4%	0	0%	2	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	39	98%	21	53%	18	45%	0	0%	0	0%	0	0%	0	0%	1	3%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	23	88%	11	42%	12	46%	0	0%	1	4%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	20	19	95%	10	50%	9	45%	0	0%	0	0%	0	0%	0	0%	1	5%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	46	42	91%	21	46%	21	46%	0	0%	1	2%	1	2%	0	0%	2	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	46	42	91%	21	46%	21	46%	0	0%	1	2%	1	2%	0	0%	2	4%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	46	42	91%	21	46%	21	46%	0	0%	1	2%	1	2%	0	0%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	42	91%	21	46%	21	46%	0	0%	1	2%	1	2%	0	0%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	150,796	52,613	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 237,218,528

School District - 063001 Pine Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	773,106	0.33
13100	CO - GENERALLY	RPTL 406(1)	1	3,714	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	16	721,370	0.30
13510	TOWN - CEMETERY LAND	RPTL 446	3	25,125	0.01
13650	VG - GENERALLY	RPTL 406(1)	7	172,281	0.07
13800	SCHOOL DISTRICT	RPTL 408	3	11,317,810	4.77
14100	USA - GENERALLY	RPTL 400(1)	1	225,464	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	29	63,418,625	26.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	102,326	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	2,406,490	1.01
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	99,205	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	34,218	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	1	24,698	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	226,658	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	350,398	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,884	0.00
32255	NYS OWNED REFORESTATION LAND	RPTL 534	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	3,488	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	43	3,086,166	1.30
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	204	3,638,224	1.53
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	30	821,681	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	122,276	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	32,674	0.01
41834	ENHANCED STAR	RPTL 425	161	11,801,680	4.98
41854	BASIC STAR 1999-2000	RPTL 425	293	9,306,048	3.92
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	43	1,075,149	0.45
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	582,720	0.25
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	50,596	0.02

Equalized Total Assessed Value 237,218,528

School District - 063001 Pine Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	9	132,644	0.06
Total Exemptions Exclusive of System Exemptions:			882	110,427,074	46.55
Total System Exemptions:			9	132,644	0.06
Totals:			891	110,559,718	46.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 115,273,098

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	339,200	0.29
13100	CO - GENERALLY	RPTL 406(1)	1	99,000	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	5	771,933	0.67
13650	VG - GENERALLY	RPTL 406(1)	16	1,037,900	0.90
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	36,900	0.03
13800	SCHOOL DISTRICT	RPTL 408	7	243,028	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	50,501	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	639,300	0.55
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	184,700	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	427,397	0.37
26100	VETERANS ORGANIZATION	RPTL 452	1	70,000	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	788,466	0.68
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	65,265	0.06
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	104,300	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,055	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	601,360	0.52
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	145	4,402,628	3.82
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	442,655	0.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	160,304	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	78,219	0.07
41810	CERTAIN LIVING QUARTERS CONSTR	RPTL 467-d	1	42,808	0.04
41834	ENHANCED STAR	RPTL 425	125	8,734,234	7.58
41854	BASIC STAR 1999-2000	RPTL 425	281	8,925,383	7.74
41864	Basic STAR (land belongs to ot	RPTL 425	1	31,644	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	20,260	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	8	204,524	0.18
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	154,093	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	1,126,630	0.98

Equalized Total Assessed Value 115,273,098

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	136,900	0.12
Total Exemptions Exclusive of System Exemptions:			687	29,784,687	25.84
Total System Exemptions:			2	136,900	0.12
Totals:			689	29,921,587	25.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,386,715

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13800	SCHOOL DISTRICT	RPTL 408	1	40,426	1.69
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	18,723	0.78
41700	AGRICULTURAL BUILDING	RPTL 483	1	21,277	0.89
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	3,445	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	42,043	1.76
41834	ENHANCED STAR	RPTL 425	4	276,383	11.58
41854	BASIC STAR 1999-2000	RPTL 425	5	159,575	6.69
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	6,170	0.26
Total Exemptions Exclusive of System Exemptions:			16	568,042	23.80
Total System Exemptions:			0	0	0.00
Totals:			16	568,042	23.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Cattaraugus
Town of Dayton - 0430
Village of South Dayton
SWIS Code - 043001

Assessor's Report - 2022 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/3/2023 13:41:16
Total Assessed Value 21,866,034
Uniform Percentage 100.00

Equalized Total Assessed Value 21,866,034

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	16	1,037,900	4.75
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	22,600	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	639,300	2.92
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	184,700	0.84
26100	VETERANS ORGANIZATION	RPTL 452	1	70,000	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	306,000	1.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	164,763	0.75
41834	ENHANCED STAR	RPTL 425	34	2,066,100	9.45
41854	BASIC STAR 1999-2000	RPTL 425	70	2,227,880	10.19
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,650	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,499	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	136,900	0.63
Total Exemptions Exclusive of System Exemptions:			145	6,724,392	30.75
Total System Exemptions:			2	136,900	0.63
Totals:			147	6,861,292	31.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 25,191,931

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	339,200	1.35
13100	CO - GENERALLY	RPTL 406(1)	1	99,000	0.39
13500	TOWN - GENERALLY	RPTL 406(1)	3	250,700	1.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	36,900	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	19,100	0.08
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	1	104,300	0.41
41700	AGRICULTURAL BUILDING	RPTL 483	6	142,000	0.56
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	2,038,709	8.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	84,384	0.33
41834	ENHANCED STAR	RPTL 425	25	1,792,489	7.12
41854	BASIC STAR 1999-2000	RPTL 425	55	1,757,700	6.98
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	12,440	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	40,140	0.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	104,668	0.42
Total Exemptions Exclusive of System Exemptions:			151	6,821,730	27.08
Total System Exemptions:			0	0	0.00
Totals:			151	6,821,730	27.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 64,689,879

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	521,233	0.81
13800	SCHOOL DISTRICT	RPTL 408	6	202,602	0.31
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	9,178	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	427,397	0.66
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	482,466	0.75
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	46,165	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,055	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	438,083	0.68
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	89	2,176,583	3.36
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	354,826	0.55
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	118,261	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	78,219	0.12
41810	CERTAIN LIVING QUARTERS CONSTR	RPTL 467-d	1	42,808	0.07
41834	ENHANCED STAR	RPTL 425	61	4,513,670	6.98
41854	BASIC STAR 1999-2000	RPTL 425	149	4,711,656	7.28
41864	Basic STAR (land belongs to ot	RPTL 425	1	31,644	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	164,384	0.25
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	45,336	0.07

Equalized Total Assessed Value 64,689,879

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	1,126,630	1.74
Total Exemptions Exclusive of System Exemptions:			370	15,493,196	23.95
Total System Exemptions:			0	0	0.00
Totals:			370	15,493,196	23.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,138,539

School District - 063001 Pine Valley Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	22,573	1.98
41834	ENHANCED STAR	RPTL 425	1	85,592	7.52
41854	BASIC STAR 1999-2000	RPTL 425	2	68,572	6.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	590	0.05
Total Exemptions Exclusive of System Exemptions:			5	177,327	15.57
Total System Exemptions:			0	0	0.00
Totals:			5	177,327	15.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____