

PINE VALLEY CSD (SOUTH DAYTON) - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	1	—	1	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—
Multiracial	2	—	2	—	—	—
White	2	2	2	—	1	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	1	2
Economically Disadvantaged	1	2	1	—	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	223	74	1
	Math	213	83	
	Science	82	176	
	Combined	518	94	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Hispanic or Latino	ELA	14	100	2
	Math	14	104	
	Science	4	—	
	Combined	32	113	
Multiracial	ELA	18	67	1
	Math	16	91	
	Science	5	200	
	Combined	39	94	
White	ELA	201	74	1
	Math	192	82	
	Science	75	174	
	Combined	468	94	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	39	33	2
	Math	34	46	
	Science	23	137	
	Combined	96	63	
Economically Disadvantaged	ELA	146	62	1
	Math	139	68	
	Science	52	166	
	Combined	337	80	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	237	70	2
	Math	238	74	
	Science	88	164	
	Combined	563	86	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Hispanic or Latino	ELA	14	100	2
	Math	14	104	
	Science	5	150	
	Combined	33	109	
Multiracial	ELA	18	67	2
	Math	18	81	
	Science	6	167	
	Combined	42	87	
White	ELA	213	70	2
	Math	214	74	
	Science	79	165	
	Combined	506	87	
English Language Learners	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	46	28	2
	Math	46	34	
	Science	30	105	
	Combined	122	49	
Economically Disadvantaged	ELA	157	58	2
	Math	157	60	
	Science	58	149	
	Combined	372	73	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	44,665	982	45.5	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	6	—	—
Hispanic or Latino	—	27	—	—
Multiracial	—	29	—	—
White	41,332	914	45.2	2
English Language Learners	—	2	—	—
Students with Disabilities	8,417	165	51	3
Economically Disadvantaged	26,864	586	45.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	77	237	70	87	105	122	161	N	—	200	1	1
	Math	84	238	74	93	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
White	ELA	78	213	70	88	102	119	160	N	—	200	1	1
	Math	84	214	74	93	110	126	163	N	—	200	1	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	30	46	28	43	61	85	142	N	—	200	1	1
	Math	44	46	34	56	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	63	157	58	74	95	113	157	N	—	200	1	1
	Math	69	157	60	79	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	28.4	322	98	30.4%	26.6%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	37	—	—	—	—	—	—	—	—	—	—
Multiracial	—	23	—	—	—	—	—	—	—	—	—	—
White	27.9	288	87	30.2%	26.1%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	36.4	55	21	38.2%	33.8%	21.5%	18.5%	11.8%	Y	—	5%	2
Economically Disadvantaged	32.3	225	81	36%	30.1%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	256	89.8%	521	91%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	11	—	—	—
White	X	231	90%	476	91.2%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	46	80.4%	93	85%
Economically Disadvantaged	X	172	89%	341	89.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	257	85.2%	521	87.5%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	11	—	—	—
Multiracial	—	11	—	—	—
White	X	232	85.3%	475	87.6%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	46	67.4%	94	74.5%
Economically Disadvantaged	X	172	84.3%	340	86.5%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	1	2	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	2	2	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	—	2	—	—	1	—
Economically Disadvantaged	2	3	2	—	1	3	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	32	163	161	2
	Math	32	123		
	Science	32	194		
	Social Studies	32	200		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	71	180	169	2
	Math	71	121		
	Science	71	205		
	Social Studies	71	204		
Students with Disabilities	ELA	9	67	86	2
	Math	9	78		
	Science	9	111		
	Social Studies	9	122		
Economically Disadvantaged	ELA	34	162	157	2
	Math	34	107		
	Science	34	202		
	Social Studies	34	202		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77.8%	42	88.1%	79.2%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	86.4%	56	91.1%	87.2%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	91.4%	52	84.6%	91.8%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
White	4-Year	76.5%	42	88.1%	77.9%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	86%	53	90.6%	86.8%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	90.9%	49	83.7%	91.3%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	17	70.6%	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	76.5%	49	85.7%	77.9%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	88.2%	60	86.7%	88.8%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	89.2%	33	81.8%	89.8%	80.7%	83.5%	90.3%	—	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	161	32	163	165	191	194	204	N	—	215	1	1
	Math	137	32	123	142	151	158	179	Y	—	200	2	
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	156	71	180	161	208	209	212	—	N	215	2	2
	Math	132	71	121	137	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	158	34	162	163	171	177	196	Y	—	215	2	1
	Math	135	34	107	140	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	25.9	147	42	28.6%	24.3%	22.6%	19.8%	12.4%	Y	—	5%	2
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	25	138	37	26.8%	23.4%	15.6%	14%	9.5%	Y	—	5%	2
Students with Disabilities	37.8	39	17	43.6%	36.5%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	36.1	84	28	33.3%	33.7%	30.2%	25.8%	15.4%	—	Y	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	128.6	108.1	132.4	130.2	137.8	156.4	N	—	175	1
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	126.4	109.2	130.2	149.7	154.1	164.6	N	—	175	1
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	119.4	106.3	123.8	112.9	123.7	149.4	N	—	175	1

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	43	0	18	0	10	1	14
Hispanic or Latino	3	0	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—
White	38	0	17	0	7	1	13
Students with Disabilities	12	0	—	—	—	—	—
Economically Disadvantaged	40	0	14	2	11	1	12

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	32	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	2	—	—	—
White	—	28	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	12	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	32	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	2	—	—	—
White	—	28	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	5	—	—	—
Economically Disadvantaged	—	12	—	—	—

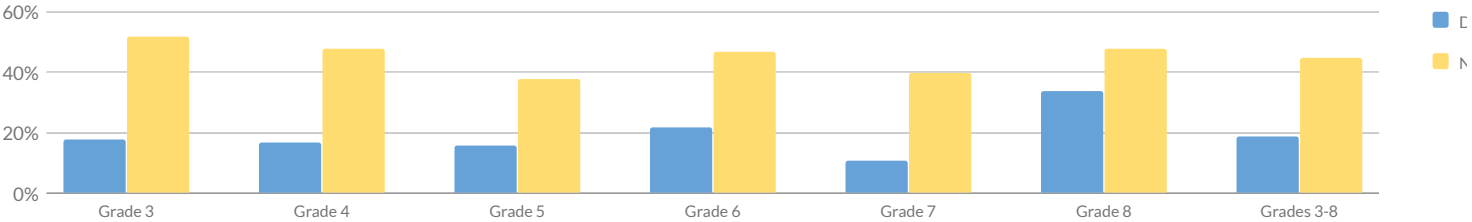
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	36%	1	50%	3	6%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

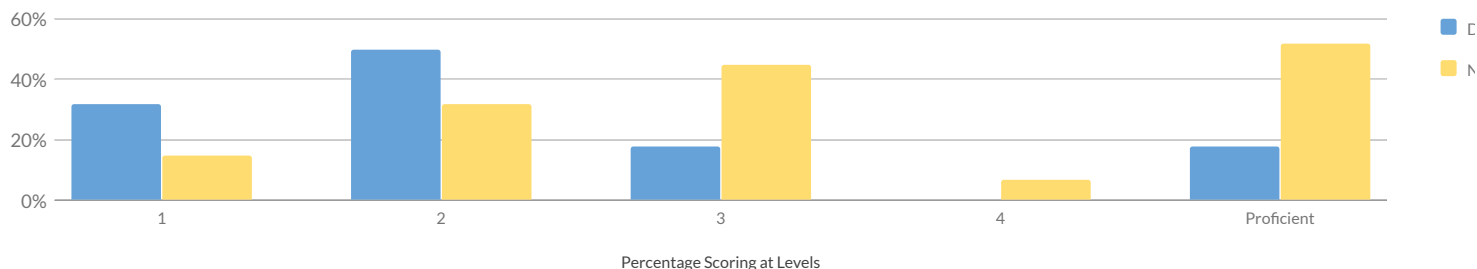
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	34	11	32%	17	50%	6	18%	0	0%	6	18%
Grade 4	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
Grade 5	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
Grade 6	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
Grade 7	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
Grade 8	17	32	10	31%	11	34%	9	28%	2	6%	11	34%
Grades 3-8	30	228	109	48%	75	33%	36	16%	8	4%	44	19%

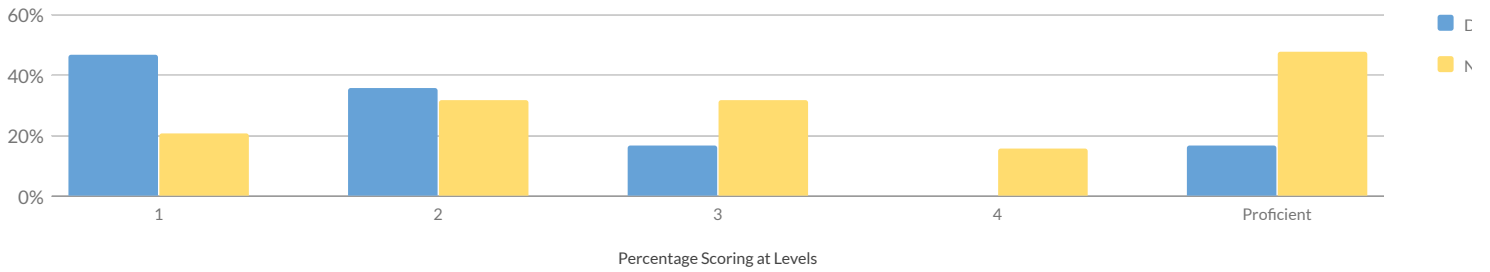
GRADE 3 ELA RESULTS



MEAN SCORE: 588

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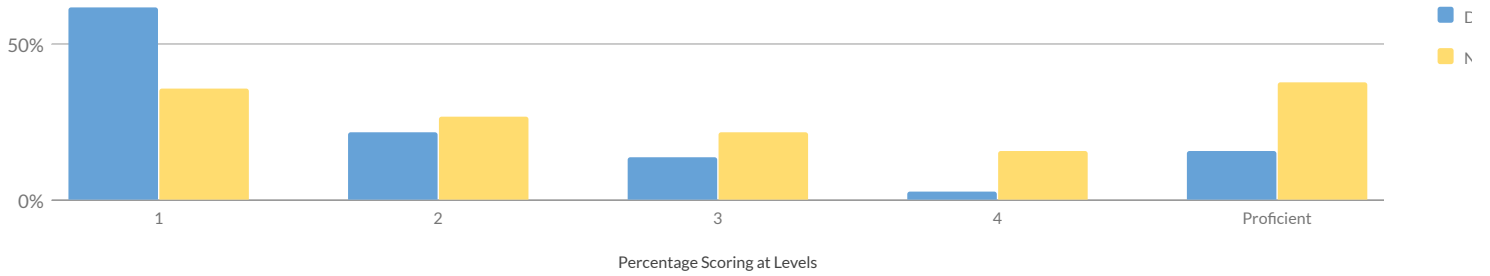
GRADE 4 ELA RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
General Education	1	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	1	45	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
Female	0	22	8	36%	9	41%	5	23%	0	0%	5	23%
Male	1	25	14	56%	8	32%	3	12%	0	0%	3	12%
Non-English Language Learners	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
Economically Disadvantaged	0	34	19	56%	10	29%	5	15%	0	0%	5	15%
Not Economically Disadvantaged	1	13	3	23%	7	54%	3	23%	0	0%	3	23%
Not Migrant	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	47	22	47%	17	36%	8	17%	0	0%	8	17%
Parent Not in Armed Forces	1	47	22	47%	17	36%	8	17%	0	0%	8	17%

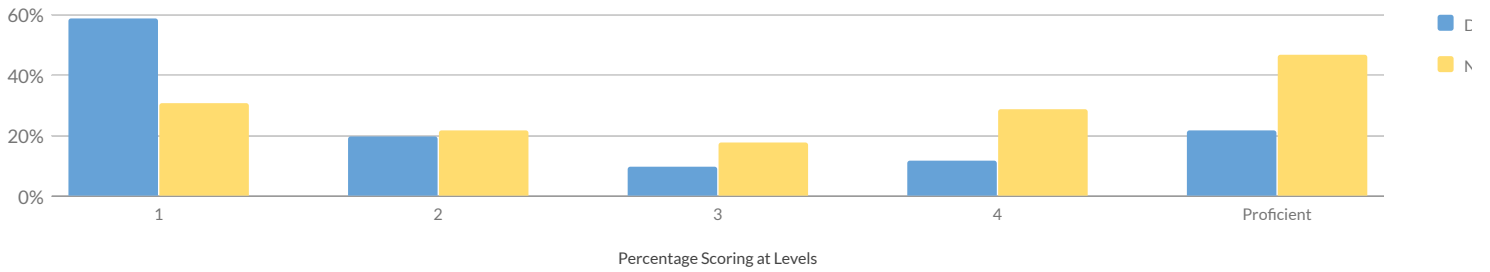
GRADE 5 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
General Education	0	30	18	60%	6	20%	5	17%	1	3%	6	20%
Students with Disabilities	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	35	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
Female	1	14	9	64%	2	14%	2	14%	1	7%	3	21%
Male	0	23	14	61%	6	26%	3	13%	0	0%	3	13%
Non-English Language Learners	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
Economically Disadvantaged	0	26	18	69%	5	19%	2	8%	1	4%	3	12%
Not Economically Disadvantaged	1	11	5	45%	3	27%	3	27%	0	0%	3	27%
Not Migrant	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	37	23	62%	8	22%	5	14%	1	3%	6	16%
Parent Not in Armed Forces	1	37	23	62%	8	22%	5	14%	1	3%	6	16%

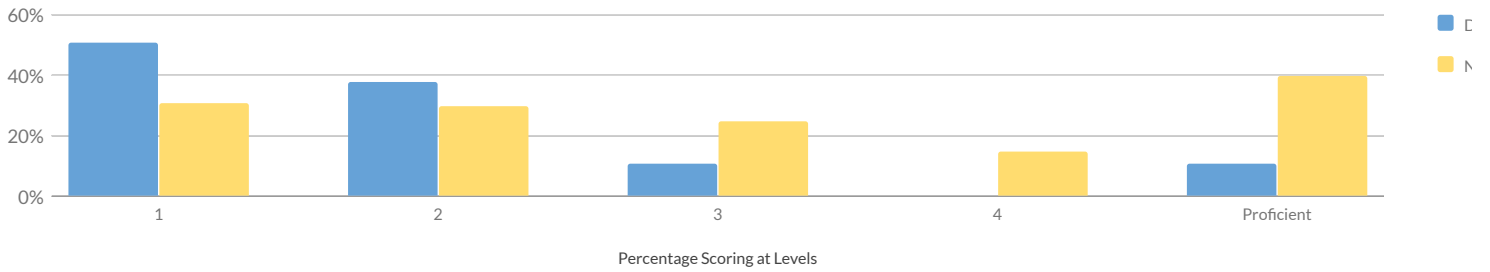
GRADE 6 ELA RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
General Education	2	36	19	53%	8	22%	4	11%	5	14%	9	25%
Students with Disabilities	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	38	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
Female	0	22	11	50%	5	23%	3	14%	3	14%	6	27%
Male	2	19	13	68%	3	16%	1	5%	2	11%	3	16%
Non-English Language Learners	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
Economically Disadvantaged	1	27	19	70%	4	15%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	1	14	5	36%	4	29%	1	7%	4	29%	5	36%
Not Migrant	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	41	24	59%	8	20%	4	10%	5	12%	9	22%
Parent Not in Armed Forces	2	41	24	59%	8	20%	4	10%	5	12%	9	22%

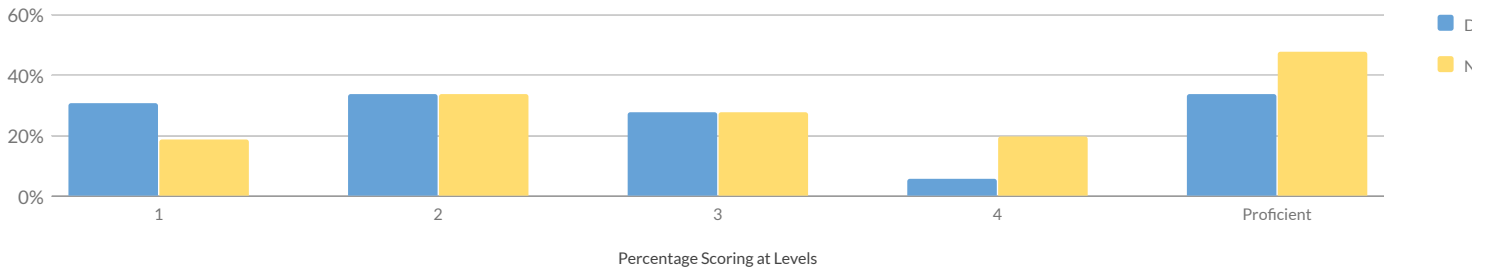
GRADE 7 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
General Education	8	23	10	43%	9	39%	4	17%	0	0%	4	17%
Students with Disabilities	0	14	9	64%	5	36%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	8	33	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
Female	3	13	5	38%	7	54%	1	8%	0	0%	1	8%
Male	5	24	14	58%	7	29%	3	13%	0	0%	3	13%
Non-English Language Learners	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
Economically Disadvantaged	6	22	12	55%	8	36%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	2	15	7	47%	6	40%	2	13%	0	0%	2	13%
Not Migrant	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
Not Homeless	7	37	19	51%	14	38%	4	11%	0	0%	4	11%
Not in Foster Care	8	37	19	51%	14	38%	4	11%	0	0%	4	11%
Parent Not in Armed Forces	8	37	19	51%	14	38%	4	11%	0	0%	4	11%

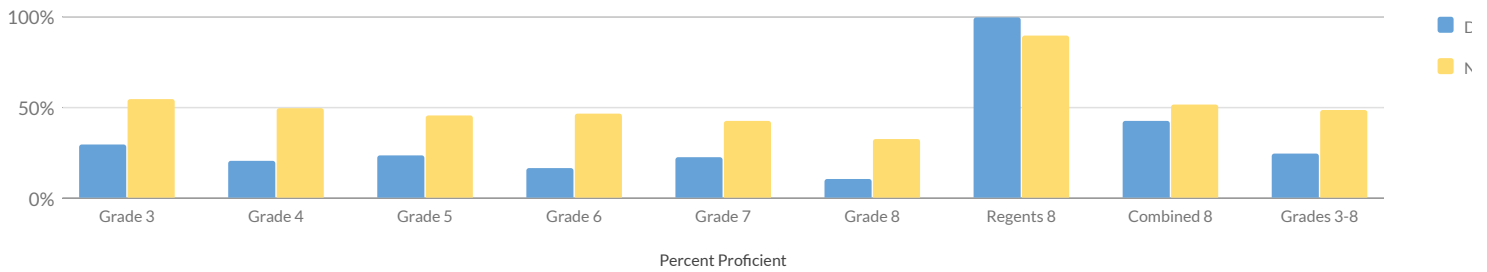
GRADE 8 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	32	10	31%	11	34%	9	28%	2	6%	11	34%
General Education	8	27	5	19%	11	41%	9	33%	2	7%	11	41%
Students with Disabilities	9	5	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	14	27	9	33%	10	37%	6	22%	2	7%	8	30%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	9	15	3	20%	4	27%	6	40%	2	13%	8	53%
Male	8	17	7	41%	7	41%	3	18%	0	0%	3	18%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	18	7	39%	5	28%	5	28%	1	6%	6	33%
Not Economically Disadvantaged	4	14	3	21%	6	43%	4	29%	1	7%	5	36%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	31	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	31	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	32	10	31%	11	34%	9	28%	2	6%	11	34%
Parent Not in Armed Forces	17	32	10	31%	11	34%	9	28%	2	6%	11	34%

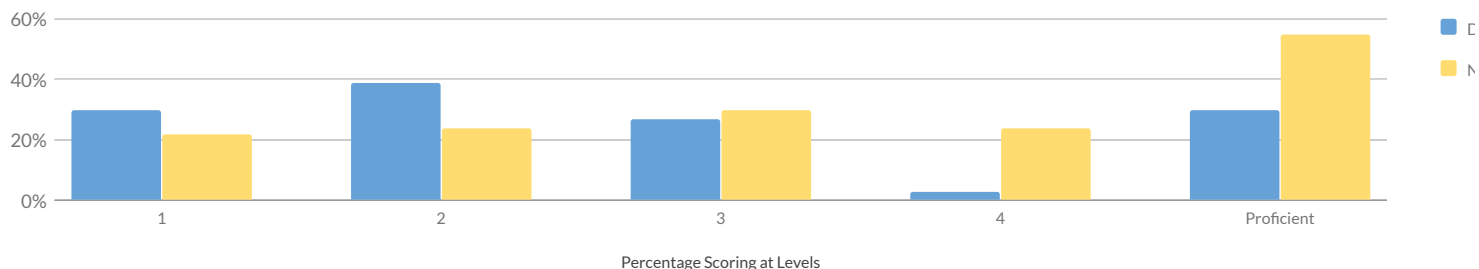
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	33	10	30%	13	39%	9	27%	1	3%	10	30%
Grade 4	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
Grade 5	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
Grade 6	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
Grade 7	14	31	14	45%	10	32%	7	23%	0	0%	7	23%
Grade 8	29	19	10	53%	7	37%	2	11%	0	0%	2	11%
Regents 8	—	11	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 8	29	30	10	33%	7	23%	2	7%	11	37%	13	43%
Grades 3-8	51	217	99	46%	63	29%	35	16%	20	9%	55	25%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

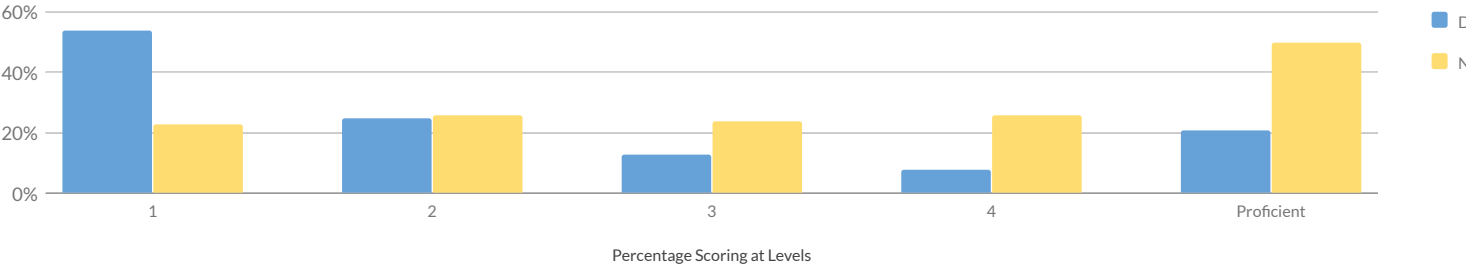
GRADE 3 MATH RESULTS



MEAN SCORE: 592

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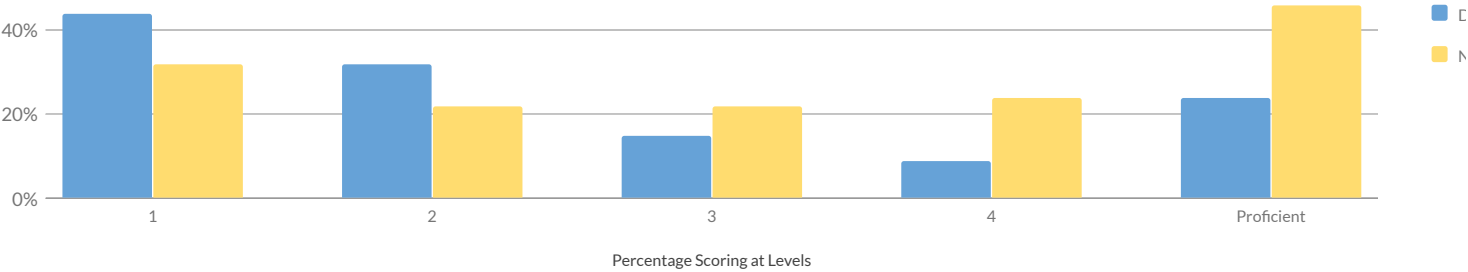
GRADE 4 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
General Education	0	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	0	46	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
Female	0	22	10	45%	8	36%	4	18%	0	0%	4	18%
Male	0	26	16	62%	4	15%	2	8%	4	15%	6	23%
Non-English Language Learners	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
Economically Disadvantaged	0	34	20	59%	9	26%	3	9%	2	6%	5	15%
Not Economically Disadvantaged	0	14	6	43%	3	21%	3	21%	2	14%	5	36%
Not Migrant	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	48	26	54%	12	25%	6	13%	4	8%	10	21%
Parent Not in Armed Forces	0	48	26	54%	12	25%	6	13%	4	8%	10	21%

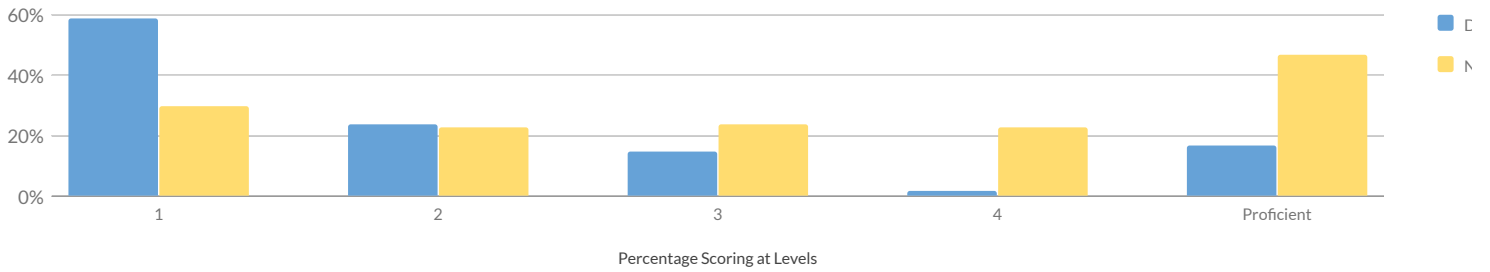
GRADE 5 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
General Education	3	27	11	41%	10	37%	4	15%	2	7%	6	22%
Students with Disabilities	1	7	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	32	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
Female	3	12	6	50%	2	17%	2	17%	2	17%	4	33%
Male	1	22	9	41%	9	41%	3	14%	1	5%	4	18%
Non-English Language Learners	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
Economically Disadvantaged	2	24	12	50%	8	33%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	2	10	3	30%	3	30%	2	20%	2	20%	4	40%
Not Migrant	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	33	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	34	15	44%	11	32%	5	15%	3	9%	8	24%
Parent Not in Armed Forces	4	34	15	44%	11	32%	5	15%	3	9%	8	24%

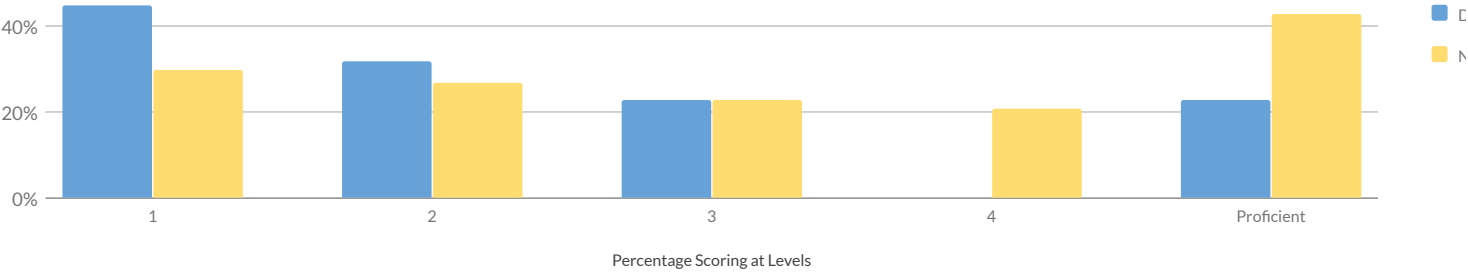
GRADE 6 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
General Education	2	36	19	53%	10	28%	6	17%	1	3%	7	19%
Students with Disabilities	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	38	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
Female	0	22	10	45%	8	36%	3	14%	1	5%	4	18%
Male	2	19	14	74%	2	11%	3	16%	0	0%	3	16%
Non-English Language Learners	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
Economically Disadvantaged	1	27	17	63%	8	30%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	1	14	7	50%	2	14%	4	29%	1	7%	5	36%
Not Migrant	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	41	24	59%	10	24%	6	15%	1	2%	7	17%
Parent Not in Armed Forces	2	41	24	59%	10	24%	6	15%	1	2%	7	17%

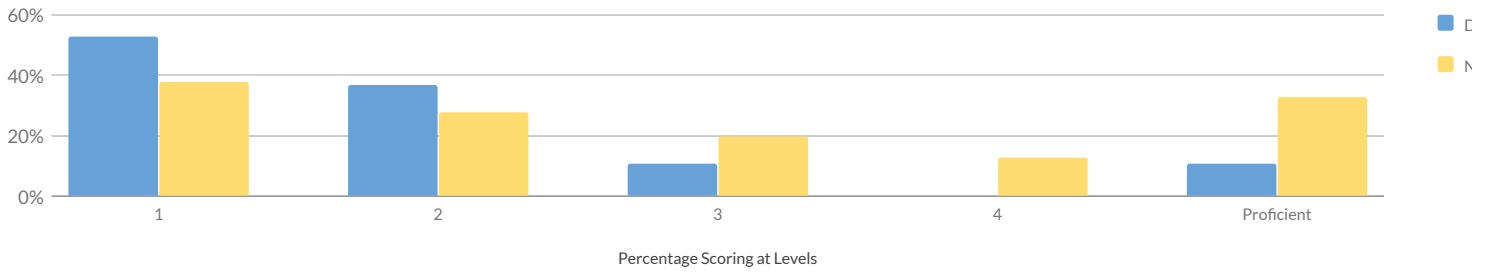
GRADE 7 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	31	14	45%	10	32%	7	23%	0	0%	7	23%
General Education	9	22	8	36%	8	36%	6	27%	0	0%	6	27%
Students with Disabilities	5	9	6	67%	2	22%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	13	28	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	31	14	45%	10	32%	7	23%	0	0%	7	23%
Female	6	10	3	30%	5	50%	2	20%	0	0%	2	20%
Male	8	21	11	52%	5	24%	5	24%	0	0%	5	24%
Non-English Language Learners	14	31	14	45%	10	32%	7	23%	0	0%	7	23%
Economically Disadvantaged	10	18	9	50%	7	39%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	4	13	5	38%	3	23%	5	38%	0	0%	5	38%
Not Migrant	14	31	14	45%	10	32%	7	23%	0	0%	7	23%
Not Homeless	13	31	14	45%	10	32%	7	23%	0	0%	7	23%
Not in Foster Care	14	31	14	45%	10	32%	7	23%	0	0%	7	23%
Parent Not in Armed Forces	14	31	14	45%	10	32%	7	23%	0	0%	7	23%

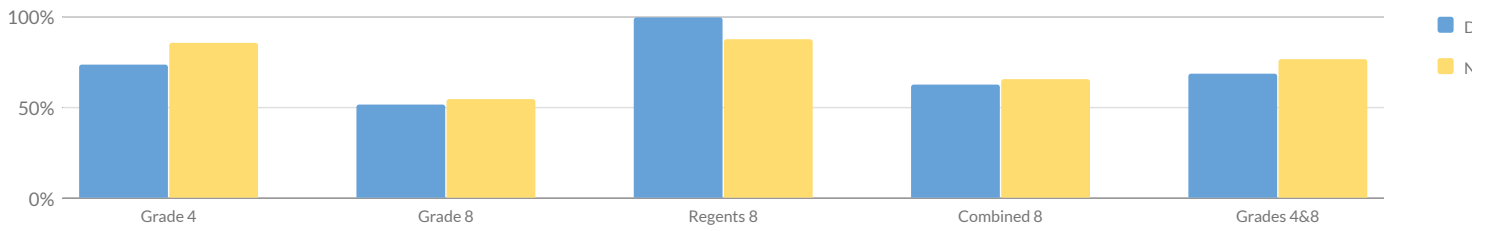
GRADE 8 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	19	10	53%	7	37%	2	11%	0	0%	2	11%
General Education	19	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	24	16	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	19	10	53%	7	37%	2	11%	0	0%	2	11%
Female	15	9	5	56%	2	22%	2	22%	0	0%	2	22%
Male	14	10	5	50%	5	50%	0	0%	0	0%	0	0%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	29	18	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	12	7	58%	4	33%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	11	7	3	43%	3	43%	1	14%	0	0%	1	14%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	18	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	18	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	19	10	53%	7	37%	2	11%	0	0%	2	11%
Parent Not in Armed Forces	29	19	10	53%	7	37%	2	11%	0	0%	2	11%

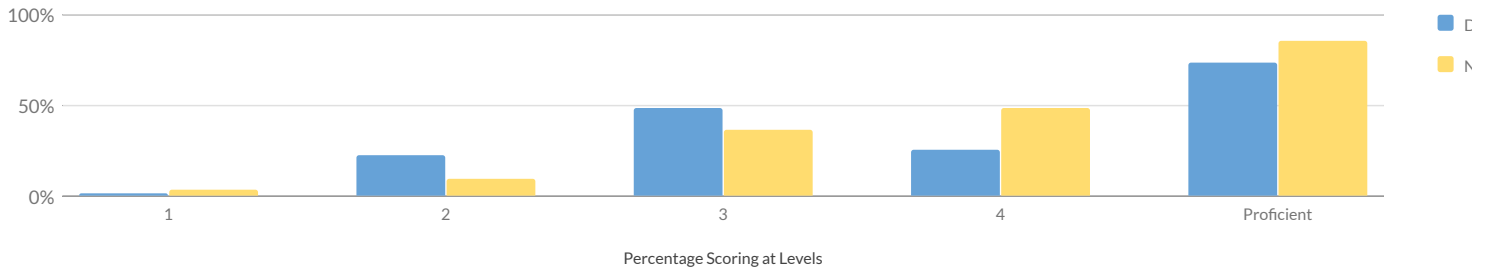
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
Grade 8	18	29	4	14%	10	34%	11	38%	4	14%	15	52%
Regents 8	—	9	0	0%	0	0%	2	22%	7	78%	9	100%
Combined 8	18	38	4	11%	10	26%	13	34%	11	29%	24	63%
Grades 4&8	19	85	5	6%	21	25%	36	42%	23	27%	59	69%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

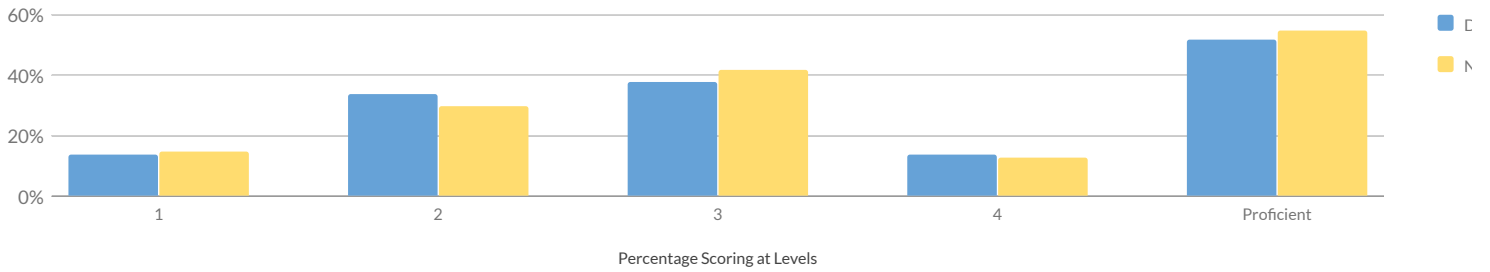
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
General Education	1	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
White	1	45	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
Female	0	22	1	5%	4	18%	12	55%	5	23%	17	77%
Male	1	25	0	0%	7	28%	11	44%	7	28%	18	72%
Non-English Language Learners	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
Economically Disadvantaged	1	33	1	3%	10	30%	13	39%	9	27%	22	67%
Not Economically Disadvantaged	0	14	0	0%	1	7%	10	71%	3	21%	13	93%
Not Migrant	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	47	1	2%	11	23%	23	49%	12	26%	35	74%
Parent Not in Armed Forces	1	47	1	2%	11	23%	23	49%	12	26%	35	74%

GRADE 8 SCIENCE RESULTS

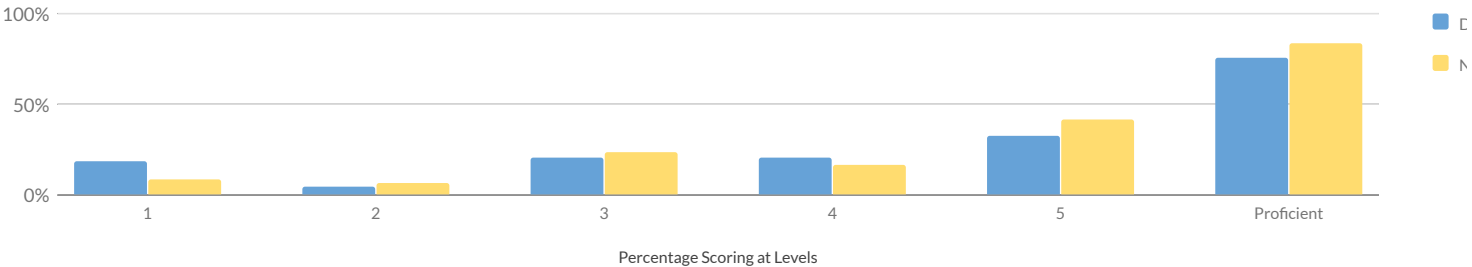


MEAN SCORE: 62

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	29	4	14%	10	34%	11	38%	4	14%	15	52%
General Education	12	22	0	0%	7	32%	11	50%	4	18%	15	68%
Students with Disabilities	6	7	4	57%	3	43%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	13	26	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	29	4	14%	10	34%	11	38%	4	14%	15	52%
Female	11	13	1	8%	5	38%	5	38%	2	15%	7	54%
Male	7	16	3	19%	5	31%	6	38%	2	13%	8	50%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	18	2	11%	8	44%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	7	11	2	18%	2	18%	5	45%	2	18%	7	64%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	28	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	28	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	29	4	14%	10	34%	11	38%	4	14%	15	52%
Parent Not in Armed Forces	18	29	4	14%	10	34%	11	38%	4	14%	15	52%

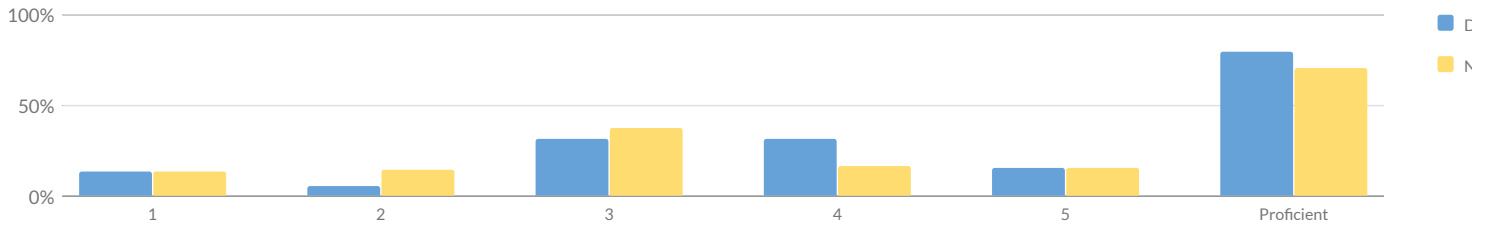
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



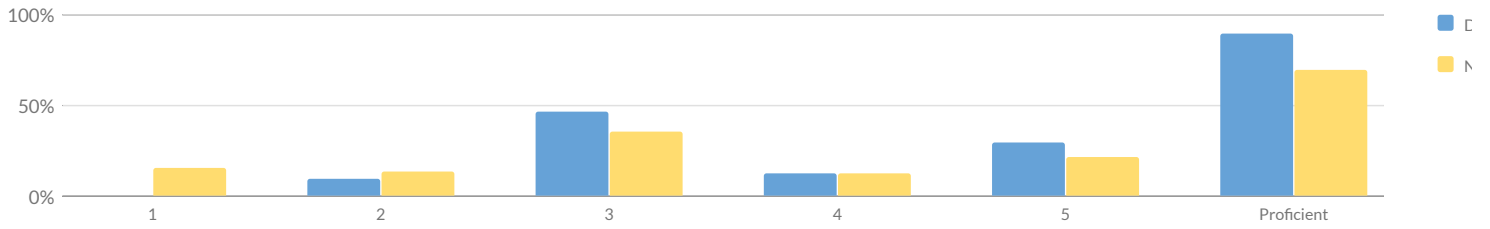
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%
General Education	32	3	9%	0	0%	8	25%	7	22%	14	44%	29	91%
Students with Disabilities	10	5	50%	2	20%	1	10%	2	20%	0	0%	3	30%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%
Female	19	1	5%	1	5%	3	16%	5	26%	9	47%	17	89%
Male	23	7	30%	1	4%	6	26%	4	17%	5	22%	15	65%
Non-English Language Learners	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%
Economically Disadvantaged	25	5	20%	2	8%	8	32%	5	20%	5	20%	18	72%
Not Economically Disadvantaged	17	3	18%	0	0%	1	6%	4	24%	9	53%	14	82%
Not Migrant	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%
Parent Not in Armed Forces	42	8	19%	2	5%	9	21%	9	21%	14	33%	32	76%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



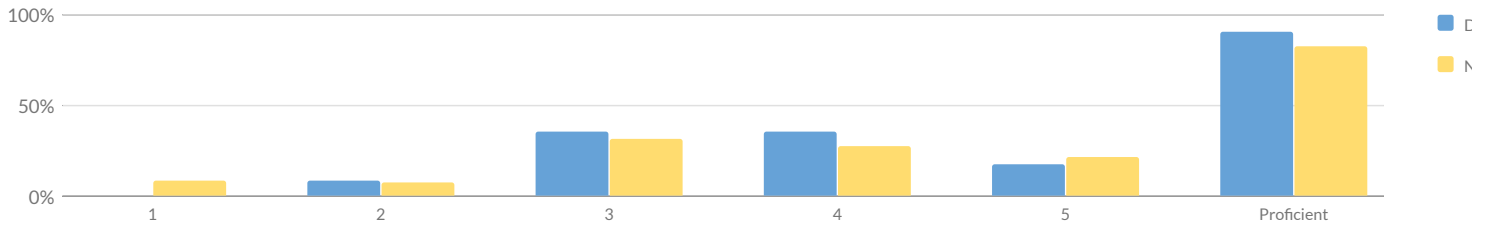
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	3	6%	16	32%	16	32%	8	16%	40	80%
General Education	41	1	2%	2	5%	15	37%	15	37%	8	20%	38	93%
Students with Disabilities	9	6	67%	1	11%	1	11%	1	11%	0	0%	2	22%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	45	6	13%	3	7%	14	31%	15	33%	7	16%	36	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Female	25	1	4%	1	4%	8	32%	9	36%	6	24%	23	92%
Male	25	6	24%	2	8%	8	32%	7	28%	2	8%	17	68%
Non-English Language Learners	50	7	14%	3	6%	16	32%	16	32%	8	16%	40	80%
Economically Disadvantaged	28	2	7%	2	7%	10	36%	12	43%	2	7%	24	86%
Not Economically Disadvantaged	22	5	23%	1	5%	6	27%	4	18%	6	27%	16	73%
Not Migrant	50	7	14%	3	6%	16	32%	16	32%	8	16%	40	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	7	14%	3	6%	16	32%	16	32%	8	16%	40	80%
Parent Not in Armed Forces	50	7	14%	3	6%	16	32%	16	32%	8	16%	40	80%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



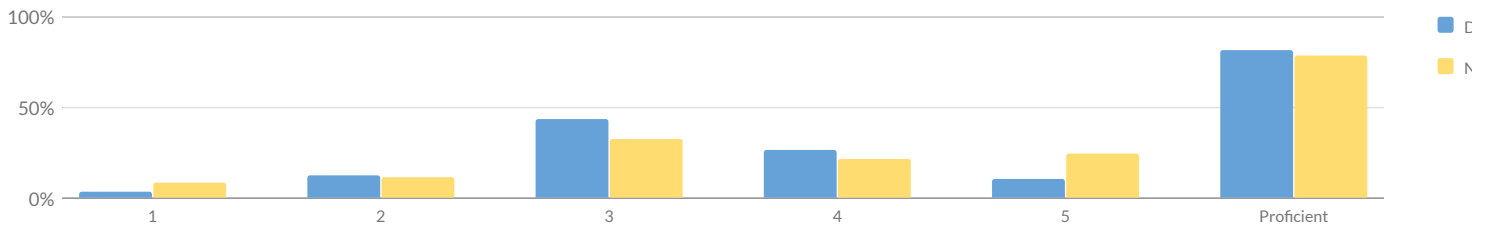
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
General Education	29	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
Female	18	0	0%	2	11%	6	33%	3	17%	7	39%	16	89%
Male	12	0	0%	1	8%	8	67%	1	8%	2	17%	11	92%
Non-English Language Learners	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
Economically Disadvantaged	16	0	0%	2	13%	8	50%	4	25%	2	13%	14	88%
Not Economically Disadvantaged	14	0	0%	1	7%	6	43%	0	0%	7	50%	13	93%
Not Migrant	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
Not Homeless	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
Not in Foster Care	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%
Parent Not in Armed Forces	30	0	0%	3	10%	14	47%	4	13%	9	30%	27	90%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



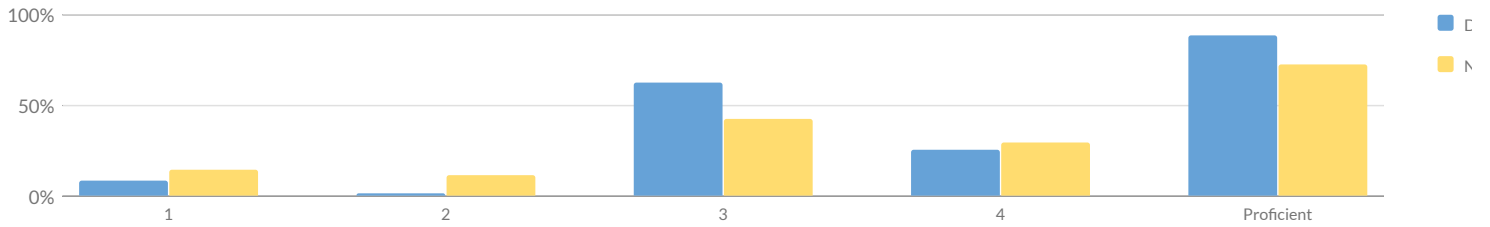
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
General Education	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
White	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Female	9	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Not Homeless	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Not in Foster Care	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Parent Not in Armed Forces	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%
General Education	40	1	3%	4	10%	18	45%	12	30%	5	13%	35	88%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%
Female	27	1	4%	5	19%	11	41%	6	22%	4	15%	21	78%
Male	18	1	6%	1	6%	9	50%	6	33%	1	6%	16	89%
Non-English Language Learners	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%
Economically Disadvantaged	26	1	4%	5	19%	13	50%	7	27%	0	0%	20	77%
Not Economically Disadvantaged	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Not Migrant	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%
Parent Not in Armed Forces	45	2	4%	6	13%	20	44%	12	27%	5	11%	37	82%

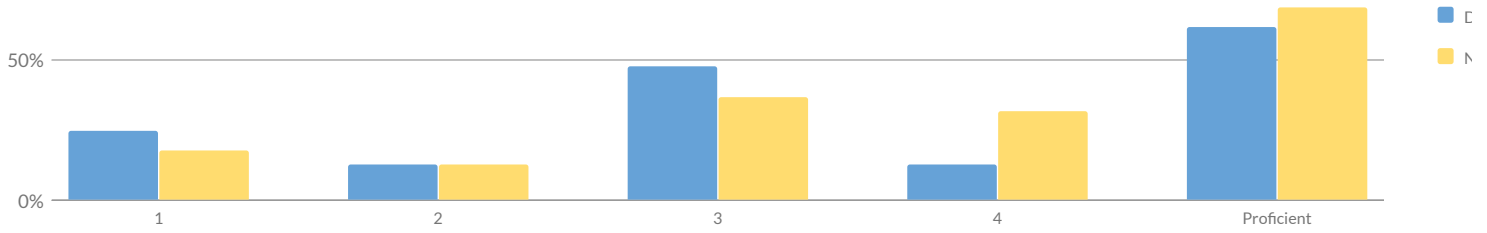
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	1	2%	29	63%	12	26%	41	89%
General Education	40	2	5%	1	3%	25	63%	12	30%	37	93%
Students with Disabilities	6	2	33%	0	0%	4	67%	0	0%	4	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	1	2%	26	63%	10	24%	36	88%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	29	3	10%	0	0%	18	62%	8	28%	26	90%
Male	17	1	6%	1	6%	11	65%	4	24%	15	88%
Non-English Language Learners	46	4	9%	1	2%	29	63%	12	26%	41	89%
Economically Disadvantaged	29	4	14%	0	0%	19	66%	6	21%	25	86%
Not Economically Disadvantaged	17	0	0%	1	6%	10	59%	6	35%	16	94%
Not Migrant	46	4	9%	1	2%	29	63%	12	26%	41	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	4	9%	1	2%	29	63%	12	26%	41	89%
Parent Not in Armed Forces	46	4	9%	1	2%	29	63%	12	26%	41	89%

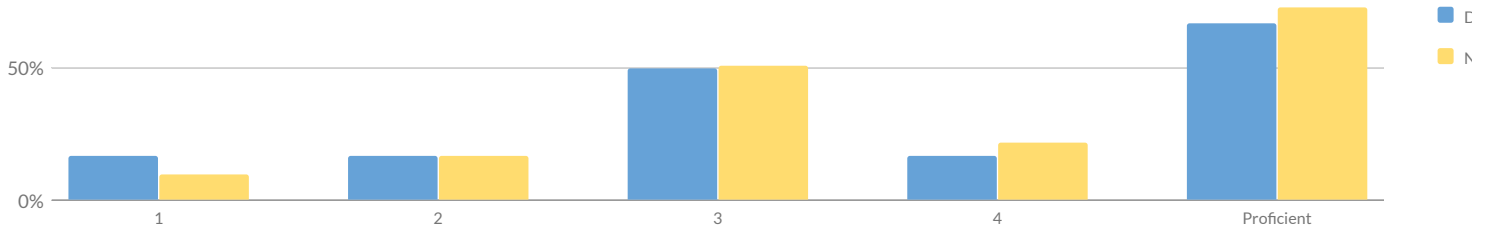
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

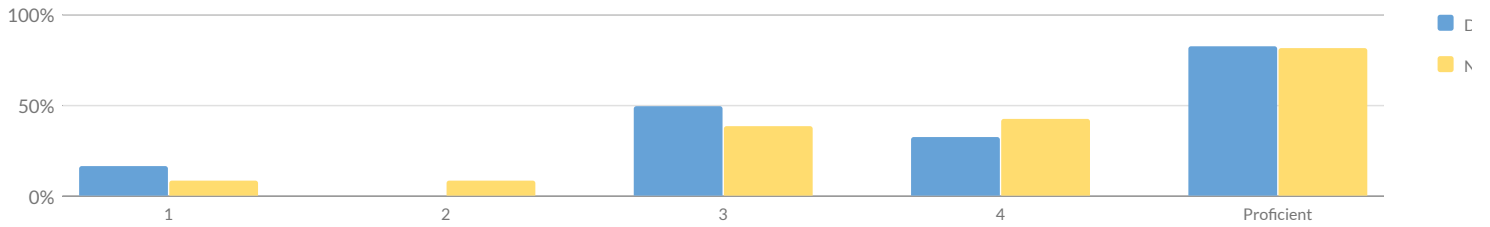
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	13	25%	7	13%	25	48%	7	13%	32	62%
General Education	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	13	25%	7	13%	25	48%	7	13%	32	62%
Female	29	6	21%	3	10%	16	55%	4	14%	20	69%
Male	23	7	30%	4	17%	9	39%	3	13%	12	52%
Non-English Language Learners	52	13	25%	7	13%	25	48%	7	13%	32	62%
Economically Disadvantaged	32	10	31%	5	16%	14	44%	3	9%	17	53%
Not Economically Disadvantaged	20	3	15%	2	10%	11	55%	4	20%	15	75%
Not Migrant	52	13	25%	7	13%	25	48%	7	13%	32	62%
Not Homeless	52	13	25%	7	13%	25	48%	7	13%	32	62%
Not in Foster Care	52	13	25%	7	13%	25	48%	7	13%	32	62%
Parent Not in Armed Forces	52	13	25%	7	13%	25	48%	7	13%	32	62%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



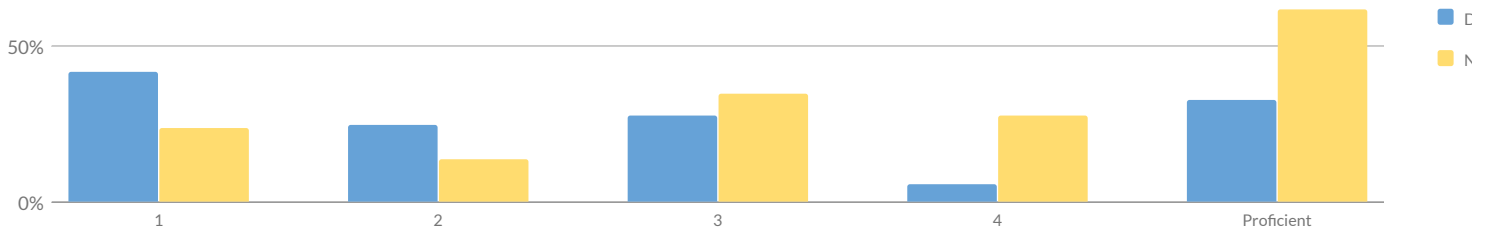
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	1	17%	3	50%	1	17%	4	67%
General Education	6	1	17%	1	17%	3	50%	1	17%	4	67%
White	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not Homeless	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not in Foster Care	6	1	17%	1	17%	3	50%	1	17%	4	67%
Parent Not in Armed Forces	6	1	17%	1	17%	3	50%	1	17%	4	67%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	3	50%	2	33%	5	83%
General Education	6	1	17%	0	0%	3	50%	2	33%	5	83%
White	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Homeless	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not in Foster Care	6	1	17%	0	0%	3	50%	2	33%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	3	50%	2	33%	5	83%

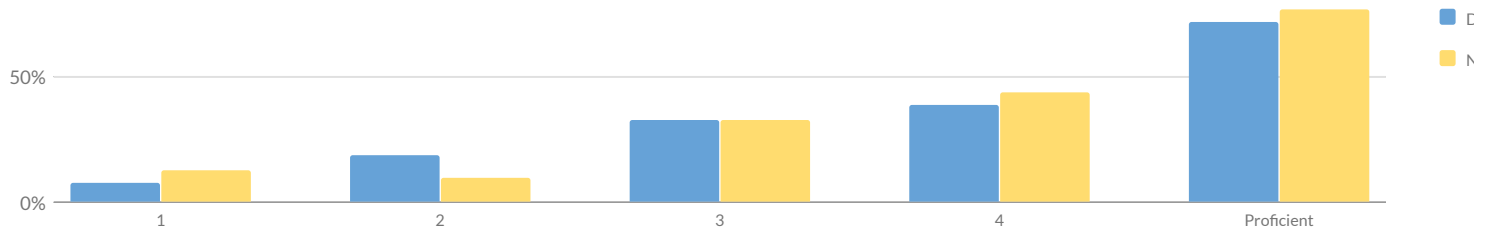
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	15	42%	9	25%	10	28%	2	6%	12	33%
General Education	30	11	37%	7	23%	10	33%	2	7%	12	40%
Students with Disabilities	6	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	15	42%	9	25%	10	28%	2	6%	12	33%
Female	19	7	37%	6	32%	4	21%	2	11%	6	32%
Male	17	8	47%	3	18%	6	35%	0	0%	6	35%
Non-English Language Learners	36	15	42%	9	25%	10	28%	2	6%	12	33%
Economically Disadvantaged	22	9	41%	6	27%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	14	6	43%	3	21%	4	29%	1	7%	5	36%
Not Migrant	36	15	42%	9	25%	10	28%	2	6%	12	33%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	15	42%	9	25%	10	28%	2	6%	12	33%
Parent Not in Armed Forces	36	15	42%	9	25%	10	28%	2	6%	12	33%

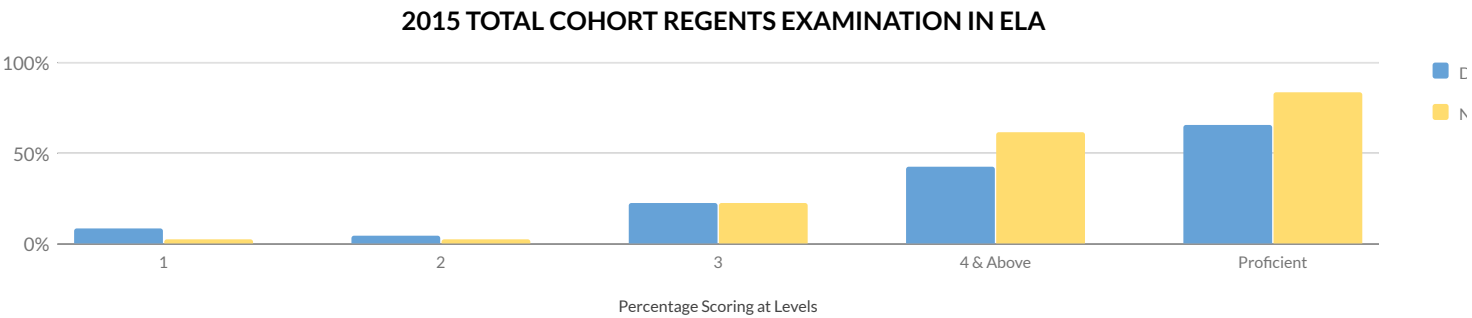
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Percentage Scoring at Levels

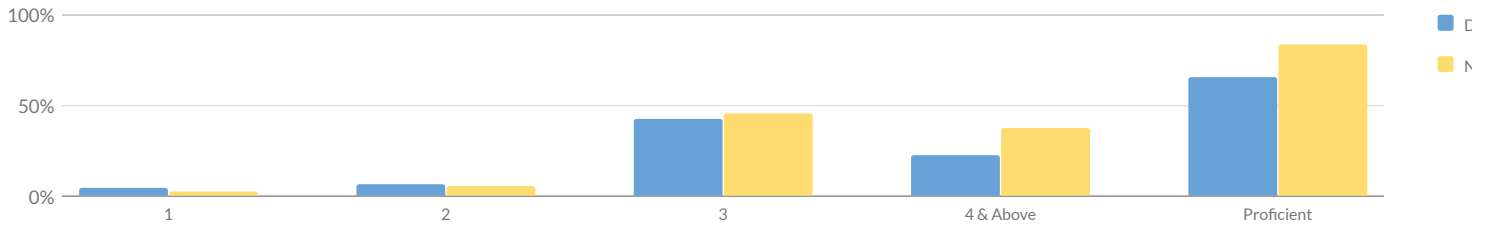
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	7	19%	12	33%	14	39%	26	72%
General Education	31	2	6%	4	13%	11	35%	14	45%	25	81%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	3	8%	7	19%	12	33%	14	39%	26	72%
Female	17	0	0%	5	29%	3	18%	9	53%	12	71%
Male	19	3	16%	2	11%	9	47%	5	26%	14	74%
Non-English Language Learners	36	3	8%	7	19%	12	33%	14	39%	26	72%
Economically Disadvantaged	19	0	0%	5	26%	9	47%	5	26%	14	74%
Not Economically Disadvantaged	17	3	18%	2	12%	3	18%	9	53%	12	71%
Not Migrant	36	3	8%	7	19%	12	33%	14	39%	26	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	3	8%	7	19%	12	33%	14	39%	26	72%
Parent Not in Armed Forces	36	3	8%	7	19%	12	33%	14	39%	26	72%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	9	20%	35	80%	4	9%	2	5%	10	23%	19	43%	29	66%
General Education	34	4	12%	30	88%	2	6%	1	3%	9	26%	18	53%	27	79%
Students with Disabilities	10	5	50%	5	50%	2	20%	1	10%	1	10%	1	10%	2	20%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	39	8	21%	31	79%	3	8%	2	5%	8	21%	18	46%	26	67%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Female	14	3	21%	11	79%	0	0%	0	0%	2	14%	9	64%	11	79%
Male	30	6	20%	24	80%	4	13%	2	7%	8	27%	10	33%	18	60%
Non-English Language Learners	44	9	20%	35	80%	4	9%	2	5%	10	23%	19	43%	29	66%
Economically Disadvantaged	20	4	20%	16	80%	3	15%	2	10%	5	25%	6	30%	11	55%
Not Economically Disadvantaged	24	5	21%	19	79%	1	4%	0	0%	5	21%	13	54%	18	75%
Not Migrant	44	9	20%	35	80%	4	9%	2	5%	10	23%	19	43%	29	66%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	9	—	34	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	9	20%	35	80%	4	9%	2	5%	10	23%	19	43%	29	66%
Parent Not in Armed Forces	44	9	20%	35	80%	4	9%	2	5%	10	23%	19	43%	29	66%

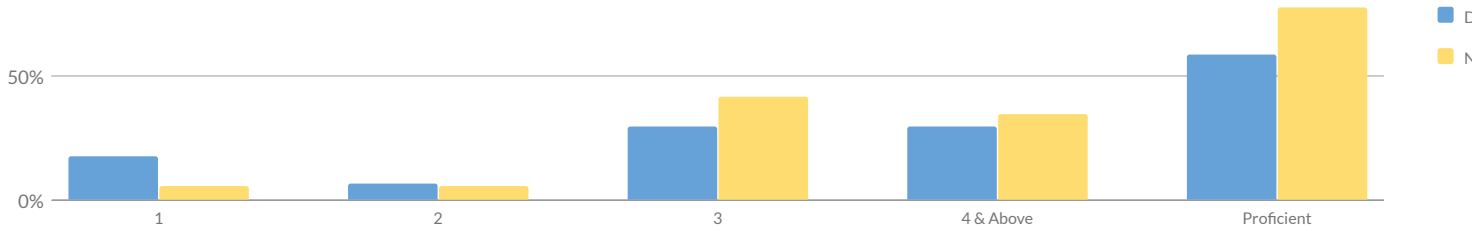
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	10	23%	34	77%	2	5%	3	7%	19	43%	10	23%	29	66%
General Education	34	4	12%	30	88%	1	3%	3	9%	16	47%	10	29%	26	76%
Students with Disabilities	10	6	60%	4	40%	1	10%	0	0%	3	30%	0	0%	3	30%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	39	9	23%	30	77%	2	5%	3	8%	15	38%	10	26%	25	64%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Female	14	3	21%	11	79%	0	0%	0	0%	6	43%	5	36%	11	79%
Male	30	7	23%	23	77%	2	7%	3	10%	13	43%	5	17%	18	60%
Non-English Language Learners	44	10	23%	34	77%	2	5%	3	7%	19	43%	10	23%	29	66%
Economically Disadvantaged	20	5	25%	15	75%	1	5%	2	10%	9	45%	3	15%	12	60%
Not Economically Disadvantaged	24	5	21%	19	79%	1	4%	1	4%	10	42%	7	29%	17	71%
Not Migrant	44	10	23%	34	77%	2	5%	3	7%	19	43%	10	23%	29	66%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	10	—	33	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	10	23%	34	77%	2	5%	3	7%	19	43%	10	23%	29	66%
Parent Not in Armed Forces	44	10	23%	34	77%	2	5%	3	7%	19	43%	10	23%	29	66%

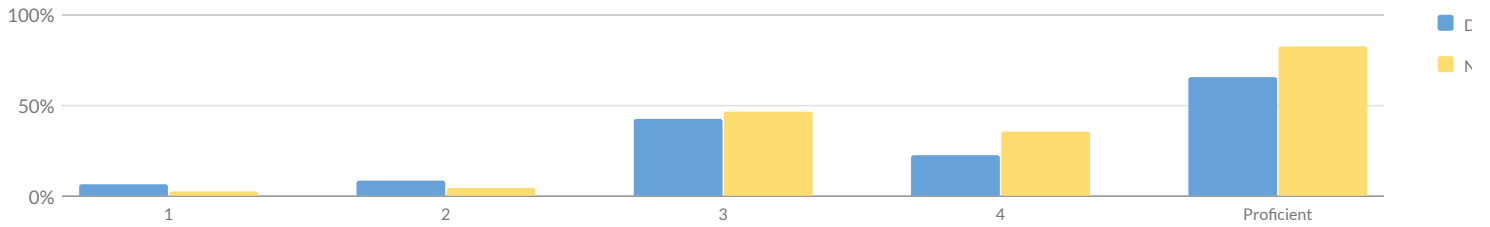
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	7	16%	37	84%	8	18%	3	7%	13	30%	13	30%	26	59%
General Education	34	4	12%	30	88%	4	12%	0	0%	13	38%	13	38%	26	76%
Students with Disabilities	10	3	30%	7	70%	4	40%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	39	6	15%	33	85%	7	18%	2	5%	11	28%	13	33%	24	62%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Female	14	3	21%	11	79%	1	7%	0	0%	2	14%	8	57%	10	71%
Male	30	4	13%	26	87%	7	23%	3	10%	11	37%	5	17%	16	53%
Non-English Language Learners	44	7	16%	37	84%	8	18%	3	7%	13	30%	13	30%	26	59%
Economically Disadvantaged	20	3	15%	17	85%	4	20%	2	10%	6	30%	5	25%	11	55%
Not Economically Disadvantaged	24	4	17%	20	83%	4	17%	1	4%	7	29%	8	33%	15	63%
Not Migrant	44	7	16%	37	84%	8	18%	3	7%	13	30%	13	30%	26	59%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	7	—	36	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	7	16%	37	84%	8	18%	3	7%	13	30%	13	30%	26	59%
Parent Not in Armed Forces	44	7	16%	37	84%	8	18%	3	7%	13	30%	13	30%	26	59%

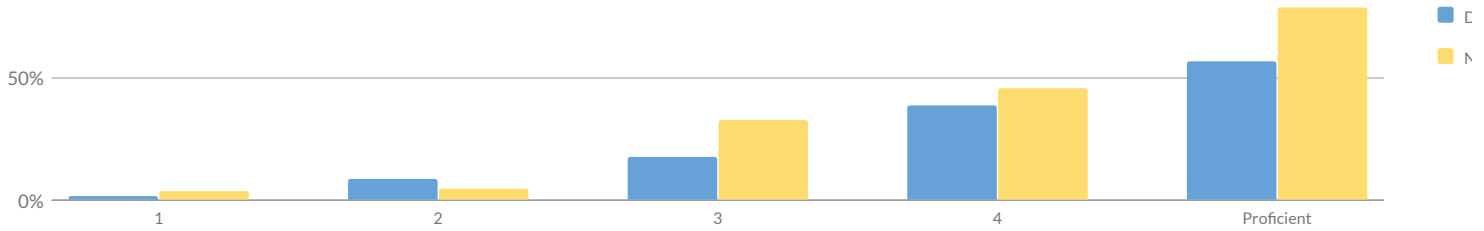
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	8	18%	36	82%	3	7%	4	9%	19	43%	10	23%	29	66%
General Education	34	5	15%	29	85%	1	3%	1	3%	17	50%	10	29%	27	79%
Students with Disabilities	10	3	30%	7	70%	2	20%	3	30%	2	20%	0	0%	2	20%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	39	7	18%	32	82%	3	8%	3	8%	16	41%	10	26%	26	67%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Female	14	3	21%	11	79%	0	0%	1	7%	4	29%	6	43%	10	71%
Male	30	5	17%	25	83%	3	10%	3	10%	15	50%	4	13%	19	63%
Non-English Language Learners	44	8	18%	36	82%	3	7%	4	9%	19	43%	10	23%	29	66%
Economically Disadvantaged	20	4	20%	16	80%	1	5%	2	10%	8	40%	5	25%	13	65%
Not Economically Disadvantaged	24	4	17%	20	83%	2	8%	2	8%	11	46%	5	21%	16	67%
Not Migrant	44	8	18%	36	82%	3	7%	4	9%	19	43%	10	23%	29	66%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	8	—	35	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	8	18%	36	82%	3	7%	4	9%	19	43%	10	23%	29	66%
Parent Not in Armed Forces	44	8	18%	36	82%	3	7%	4	9%	19	43%	10	23%	29	66%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	14	32%	30	68%	1	2%	4	9%	8	18%	17	39%	25	57%
General Education	34	8	24%	26	76%	1	3%	2	6%	6	18%	17	50%	23	68%
Students with Disabilities	10	6	60%	4	40%	0	0%	2	20%	2	20%	0	0%	2	20%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	39	13	33%	26	67%	1	3%	4	10%	5	13%	16	41%	21	54%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Female	14	4	29%	10	71%	0	0%	2	14%	0	0%	8	57%	8	57%
Male	30	10	33%	20	67%	1	3%	2	7%	8	27%	9	30%	17	57%
Non-English Language Learners	44	14	32%	30	68%	1	2%	4	9%	8	18%	17	39%	25	57%
Economically Disadvantaged	20	7	35%	13	65%	0	0%	2	10%	3	15%	8	40%	11	55%
Not Economically Disadvantaged	24	7	29%	17	71%	1	4%	2	8%	5	21%	9	38%	14	58%
Not Migrant	44	14	32%	30	68%	1	2%	4	9%	8	18%	17	39%	25	57%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	14	—	29	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	14	32%	30	68%	1	2%	4	9%	8	18%	17	39%	25	57%
Parent Not in Armed Forces	44	14	32%	30	68%	1	2%	4	9%	8	18%	17	39%	25	57%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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