School Year: 2021-2022

Course Title: Chef’s Class Teacher: Mrs. Hesse

Room #: 116

Phone #: 716-988-3276 Ext. 4456

Email [Address:ehesse@pval.org](mailto:ehesse@pval.org) Parent Portal Directions:

How to ACCESS progress marks or quarter grades:

1. Log into your Parent Account by going to [www.powerschool.pval.org/public](http://www.powerschool.pval.org/public)
2. Click on Grade History on the left side of the screen. There will be a black box around each group of grades and it will have a letter/number combination at the top of the box. This refers to the marking period. (You can also view grades from previous school years on this screen.)

Course Description/Overview & Objectives:

This course will explore all aspects of food preparation from nutrition, safety, cooking methods, to careers and restaurant management. Students will learn how to address the problem of choosing foods for physical well-being. Techniques for preparing foods in a nutritious and aesthetic manner are also presented. Food handling skills will be emphasized through instruction on recognizing and preventing food borne illnesses, successful evaluation and use of recipes, and correct use of basic cooking tools and techniques.

Grading Policy/Explanation: Homework 20 %

Food Labs/Projects 50 % Daily Grading Sheet 30 %

Lab Policy:

Each lab is graded. Product, participation, clean up and **sampling** the product are all integral parts of the lab grade.

Lab grades are given on a 50 point system. Fifty is a perfect score. Grading includes not only the product but complete clean-up of kitchen unit and participation. Grades may vary in a unit group dependent on individual participation.

Labs missed must be made up within one week following the absence. These make ups can be completed by making a product at home, bringing in a small sample of the product, along with a signed note by a parent or guardian confirming the fact that you made the product and cleaned up **alone**, and your written evaluation of the product.

Students are required to fill out a daily grading sheet based on time management, class participation, clean-up and safety. The form must be filled out at the end of class each day and are due on Friday of each week. All information must be filled in to receive maximum credit with 5 points being deducted for each missing item. If the daily grading sheet is not handed in at all, a score of 10 will be inserted for each day in attendance. If student is absent a make-up assignment will be given and is due within 5 days of returning to class.

Class Policy/Consequences:

Student behavior as described in the Pine Valley Student Handbook is expected.

Classroom behavior, safety procedures and daily routines will be covered throughout the year. The following applies: Students must be in the room before the final classroom bell rings. On non-lab days students must come to class prepared with a writing utensil. On lab days, students should place their personal belongings in classroom area. Attendance will be taken when students are seated and quiet.

Technology is found extensively in our lives and it is a wonderful tool, when used appropriately. That said when a student enters my classroom, I expect the cellphone or any other communication or electronic device, including, IPods or similar devices are turned off and are not in plain sight. Please do not call or text your child during the school day because it is distracting to not only your child but others in the room. If it is important for you to get a message to your child, please feel free to contact the main office and they will forward the message. If your child takes any of these electronic devices out during class, they will be taken and turned in to the main office.

Late Policy:

Student has 3 days from absence to complete make up work. Ten points will be deducted for each day late. If the assignment is not completed within 3 days no credit will be given and a grade of 0 will be entered.

In case of a prolonged absence an alternate assignment may be given

Due Dates for assigned work will be submitted into power school.

Class Materials: A folder

Some kind of writing tool at all times. Laptops

Hair ties for those with long hair

Textbook will be available on classroom shelf.

**Text: Food For Today** McGraw Hill 9th ed. 2006

**Chef’s Class**

I have read this information and fully understand what is expected of me (or my son or daughter) in this class.

Student signature

Parent signature